

A Message From Our Owner / Director

Welcome to Abdill Career College, Inc. We are very excited that Abdill Career College, Inc., has expanded its programs. **Now is the time to make that career change or start the career you have always wanted.** Call or come in and talk with us about educational programs that will assist you with obtaining your career goals. Or, consider individual courses in the fields you see listed in our table of contents.

Our mission at Abdill Career College, Inc. is to provide the educational means that will enable each student to achieve his/her goals. Whether it is to enhance a current career or begin a new career, we can offer a selection of career programs and/or individual courses that can enhance every student's opportunities for success in our society's diverse and technical workplace.

We believe Oregon's dedication to education, and more recently to education reform, opens exciting new vistas for everyone. As we look around and acknowledge that we have nearly wrapped up the industrial age, we find ourselves well into the information age. Service has become the product of our work. Educators at every level are searching for the best ways to formulate, offer, and deliver their unique products. We are delighted to be involved in facilitating these changes.

As a long-time licensed private career school, we have dedicated faculty and staff that can assist students with achieving their educational goals. Whether you want to change careers, start your own business, or re-enter the work world after an extended absence, we stand ready to help you with your educational needs. Whether it is basic skills for general office administration or knowledge of a specific specialized career, Abdill Career College, Inc. is here to assist you.

Whether you are a prospective student, prospective teacher, or prospective employer, you are invited to take a look at our course/programs, facility, meet the instructors, and staff. Of course, you are also encouraged to enroll in classes, discuss your teaching qualifications, or investigate the possibility of employing one or more of our graduates.

We look forward to meeting you and being a part of a mutually beneficial working relationship.

K.F. - Owner / Director

Abdill Career College, Inc. History

At the age of 45, looking for a life change, Annette Abdill sold her home and moved to Portland to begin a new job with a real estate franchise. The job as pre-license instructor was short-lived. The recession of the "80's" forced the franchise to downsize. As one of the most recent hires, Annette was among the first to go.

Stunned and panicked, Annette researched the requirements for establishing a real estate school and chose Medford for another life change. Abdill Real Estate School was born.

Before long, brokers commented that they could tell which new salespeople had attended the Abdill school because they had a much better grasp of real estate as a profession.

Mid- 1995, expansion allowed for training into entry level positions in general, medical, and legal offices. The college also offered courses in beginning, intermediate, and advanced computer courses. With the expansion came a new name and Abdill Real Estate School became Abdill Career College.

In 1999 due to health concerns, Annette Abdill made the decision to sell Abdill Career College. Annette began a search for someone she felt held the same educational standards and dedication to the community. In the year 2000 Annette felt she had found such a person in Ki, the acting school director. Ownership of the school was transferred to Ki in August of 2000. Ki incorporated the school in 2002, and the school became accredited with the Accrediting Commission of Career Schools and Colleges (ACCSC) in May of 2003, with ACCSC accreditation renewal in 2008 and 2013. The ACCSC has recognized Abdill Career College, Inc. as a 2008 and 2013 ACCSC School of Excellence. In addition, Abdill Career College, Inc. received approval for Title IV Federal Student Financial Aid in May of 2004.

To date Abdill Career College, Inc. offers students educational opportunities in Accountant Clerk/Bookkeeper, Dental Assistant, Limited X-Ray Technician, Medical Assistant, Medical Front Office Management, Pharmacy Technician, Phlebotomy Technician, and Veterinary Assistant.

Abdill Career College, Inc. moves ahead, savoring the knowledge it is a positive influence and helping others fulfill their dreams while the college pursues its dreams.

Administration and Faculty

Administrative Front Office Staff

- Dixie Bevington - Administrative Office Manager
- Dixie Bevington - Chief Financial Aid Director
- Jennifer Covarrubias - Administrative Office Assistant II
- Mishaela Lovelace - Financial Aid Administrator
- Kristine Brown - Externship Coordinator
- Ki - Owner/Director

Program Directors Primary Programs

- Angela Bernal - Dental Assistant Program
- Jonathan East - Accountant Clerk/Bookkeeper Program
- Donica Hughes - Phlebotomy Technician Program
- Donica Hughes - Medical Assistant Program
- Michael Miller - Limited X-Ray Technician Program
- Dr. David Schacher - Medical Front Office Management Program
- TBA - Veterinary Assistant Program
- TBA - Pharmacy Technician Program

Faculty

Angela Bernal
Jonathon East

Faculty

Nicole East
Donica Hughes
Nikki Williams

Faculty

Mike Miller
Dr. David Schacher

Program Advisory Committee Members

Accountant Clerk/Bookkeeper Program

- Brian O'Connor - Business Manager/Bookkeeper - Murphy's Custom Canvas, Central Point, OR
- Jill Dickerson - Agent - Insurance Marketplace, Medford, OR
- Jackie Truax CPA - Partner - Winkleman, Bruce, Truax- CPA's, Medford, OR
- Monica Farnsworth - Agent/Bookkeeper - Ashland Insurance Inc., Medford, OR
- Sara McGrew LTP - Bookkeeper - Winkleman, Bruce, Truax - CPA's, Medford, OR
- John Pierce - Business Owner - Oregon Realty, & Real Estate Broker, Medford, OR
- Sharon Lineberry - Insurance Agent - Farmers Insurance, Medford, OR
- Larry Griffin - District General Agent - Colonial, Medford, OR
- Paula Ortiz - Insurance Agent - Self Employed, Central Point, OR
- Jeff Griffin - Agency Sales Manager - Colonial, Medford, OR
- Robin Lubbers - Paper Trail Bookkeeping - Medford, OR

Dental Assistant Program

- Susan Thoms, RDH - Dental Hygienist - Dr. Price, DDS, Medford, OR
- Linda (Emily) Lawrence DA - Dental Assistant - Advantage Dental, Medford, OR
- Tiffany Shurman - Office Manager/Dental Assistant - Smile Keeper's Childrens, Medford, OR
- Shauvana Grether - EFDA/Dental Assistant, Southern Oregon Rehabilitation Care Center, White City, OR
- Kristy Rivera - EFDA/Dental Assistant, Smile Keepers Main, Medford, OR

Limited X-Ray Technician Program

- Rudy Gonzales LLRT/MA - Limited License Radiological Technologist/Medical Assistant - Dr. Lisa Callahan Pediatrics, Grants Pass, OR
- Lori Phillips RRT - Registered Radiological Technologist, Asante Medical Center, Medford, OR
- David Mee, AT/MA/LX - Medical Assistant/Limited X-Ray Technician Eligible, Arrhythmia Technician - Southern Oregon Cardiology Consultants, Rogue Regional Medical Center- Cardiac Studies, Medford, OR
- Dee Marie Broyles - EPIC Application Analysis and Radiant EMR System - Asante Health Systems, Medford, OR
- Stephanie Aubry RRT - Registered Radiologic Technologist - Grants Pass Imaging, Grants Pass, OR
- Marci Miller RRT - Registered Radiologic Technologist - Siskiyou Community Health, Medford, OR

Program Advisory Committee Members Continued

Medical Assistant & Medical Front Office Management Programs

- Robin E. Mishler CCRC - Certified Clinical Research Coordinator/Phlebotomist/Front Office - Owner Clinical Research Consultants, Medford, OR.
- Kim Hegler - Clinical Research Coordinator/Front Office - Clinical Research Consultants, Medford, OR.
- Rudy Gonzales LLRT/MA - Limited License Radiological Technologist/Medical Assistant - Dr. Lisa Callahan Pediatrics, Grants Pass, OR.
- Dee Marie Broyles - EPIC Application Analysis and Radiant EMR System, Asante Health Systems, Medford, OR.
- Paul Stoffel CRC (Retired) - Coordinator, Clinical Research, Eagle Point, OR.
- David Mee AT/MA/LX - Medical Assistant/Limited X-Ray Technician Eligible, Arrhythmia Technician -Southern Oregon Cardiology Consultants, Rogue Regional Medical Center- Cardiac Studies, Medford, OR
- Constance Clark CCRC - Certified Clinical Research Professional - Sunstone Medical Research Medford, OR.
- Trout America - Licensed Massage Therapist, Ashland Institute of Massage, Ashland, OR.
- Dawn Grey - Certified Phlebotomist - Diabetes & Endocrinology, Medford, OR.
- Keefe Burcher - Associate - AFLAC, Medford, OR

Pharmacy Technician Program

- Maria Sarmento CPhT - Certified Pharmacy Technician, Wal-Mart - Medford, OR.
- Linda Helm CPhT - Certified Pharmacy Technician, Wal-Mart - Medford, OR.
- Shondra Quigley CPhT - Certified Pharmacy Technician, Wal-Mart - Medford, OR.
- Shannon Cassel CPhT - Certified Pharmacy Technician, Lone Pine Drug - Medford, OR.
- Denise Fisher CPhT - Certified Pharmacy Technician, Wal-Mart - Medford, OR.
- Cara Brammer R.Ph - Registered Pharmacist, Wal-Mart - Medford, OR.

Phlebotomy Technician Program

- Robin E. Mishler CCRC - Certified Clinical Research Coordinator/Phlebotomist/Front Office - Owner Clinical Research Consultants, Medford, OR.
- Dawn Grey - Certified Phlebotomy Technician, Diabetes & Endocrinology, Medford, OR.
- Paul Stoffel CRC (Retired) - Coordinator, Clinical Research, Eagle Point, OR.
- Kim Hegler - Clinical Research Coordinator/Front Office - Clinical Research Consultants, Medford, OR.
- Rudy Gonzales LLRT/MA - Limited License Radiological Technologist/Medical Assistant - Dr. Lisa Callahan Pediatrics, Grants Pass, OR.

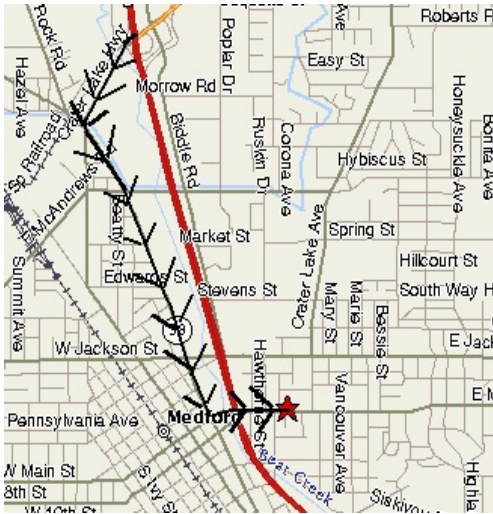
Veterinary Assistant Program

- Neetza Drake - CVT, VTS Dentistry, Bear Creek Animal Clinic, Ashland, OR.
- Melisa Stolz CVT - Certified Veterinary Technician, Best Friends West Main Animal Hospital, Central Point, OR.
- Arielle Nelson - Student Graduate - Medford, OR.
- Paige Aragon CVT - Certified Veterinary Technician, S.O. Veterinary Specialty Center- Medford, OR.

2018 Schedule of Terms and Holidays

The administrative front office hours are Monday thru Friday from 8:00am to 5:00 pm. The office is not open on Saturdays and Sundays. All appropriate class days are scheduled in sequence. When a holiday occurs within the term, the holiday will not be treated as a class day that must be made up. Example, If a course meets 10 days in a 5-week term, 10 class days will be scheduled. A course that meets 15 days in a 5-week term will be scheduled for 15 class days.

<p>January 3rd, 2018: First Term Begins January 15th, 2018 Martin Luther King Jr. No Classes Jan. 15th & 16th - Office Closed February 8th, 2018: First Term Ends</p>	<p>July 25th, 2018: Sixth Term Begins August 28th, 2018: Sixth Term Ends</p>
<p>February 13th, 2018: Second Term Begins February 19th, Presidents' Day Office Closed Feb. 19th & 20th - Office Closed March 21st, 2018: Second Term Ends</p>	<p>September 3rd, 2018 Labor Day No classes Sept. 3rd - Office Closed September 4th, 2018: Seventh Term Begins September 17th, 2018 Constitution Day October 10th, 2018: Seventh Term Ends</p>
<p>March 27th, 2018: Third Term Begins April 30^h, 2018: Third Term Ends</p>	<p>October 10th, 2018: Eighth Term Begins October 31st, Halloween Costume Contest November 13th, 2018: Eighth Term Ends</p>
<p>May 3rd, 2018: Fourth Term Begins May 28th, 2018 Memorial Day No Classes May 28th & 29th - Office Closed June 8th, 2018: Fourth Term Ends</p>	<p>November 15th, 2018: Ninth Term Begins November 22th, Thanksgiving Holiday No classes 22th - 23rd - Office Closed December 21st, 2018: Ninth Term Ends</p>
<p>June 13th, 2018: Fifth Term Begins July 4th, Independence Day No classes July 4th, 5th & 6th Office Closed July 20th, 2018: Fifth Term Ends</p>	<p>December 24th, 2018 Office Closed December 25th, 2018 (Christmas) No classes 24th, 25th & 26th - Office Closed December 31st, 2018 Office Closed December 31st, 2018 New Years Eve December 31st 2018 - January 2nd, 2019, Office Closed</p>



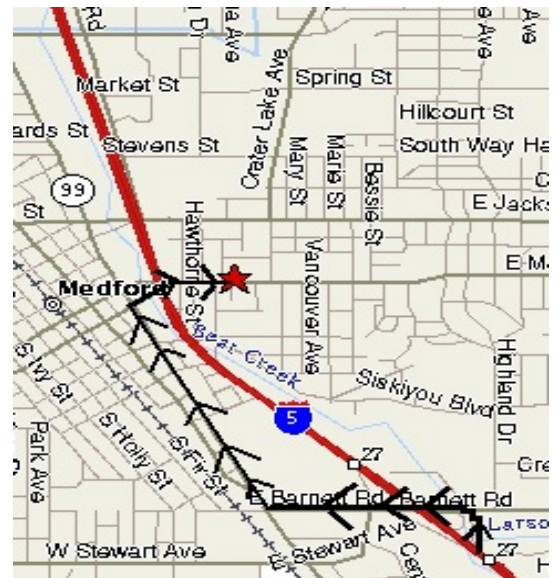
SCHOOL LOCATION

I-5 North from Grants Pass:

Take I-5 South to the Medford exit, (Crater Lake - Rogue Valley Mall exit). From the off-ramp stop light, turn right onto Crater Lake Highway. Then go down two more stop lights and turn left onto Court Street, then approximately ½ mile further down, Court Street will merge into Central Avenue. Once on Central Avenue, get into the far left hand lane, turn left on 8th Street (it's a one-way), this will take you back under the freeway and will merge into E. Main Street. Abdill Career College, Inc. is located on the second floor of the Century Building at 843 E. Main Street, about 3 blocks down on the left.

I-5 South from Ashland:

Take I-5 North to the first Medford exit. From the off-ramp turn left onto Barnett Road. Approximately 3 blocks down, turn right onto Riverside Avenue. Stay in the right hand lane. Turn right on 8th Street (it's a one-way), this will take you back under the freeway and will merge with E. Main Street. Abdill Career College, Inc. is located on the second floor of the Century Building at 843 E. Main Street, about 3 blocks down on the left.



From Inside the City of Medford:

Abdill Career College, Inc. is located near the corner of Crater Lake Avenue and E. Main Street. From Crater Lake Avenue, turn right on E. Main Street, then an immediate right into our parking lot. Abdill Career College, Inc. is located on the second floor of the Century Building at 843 E. Main Street.

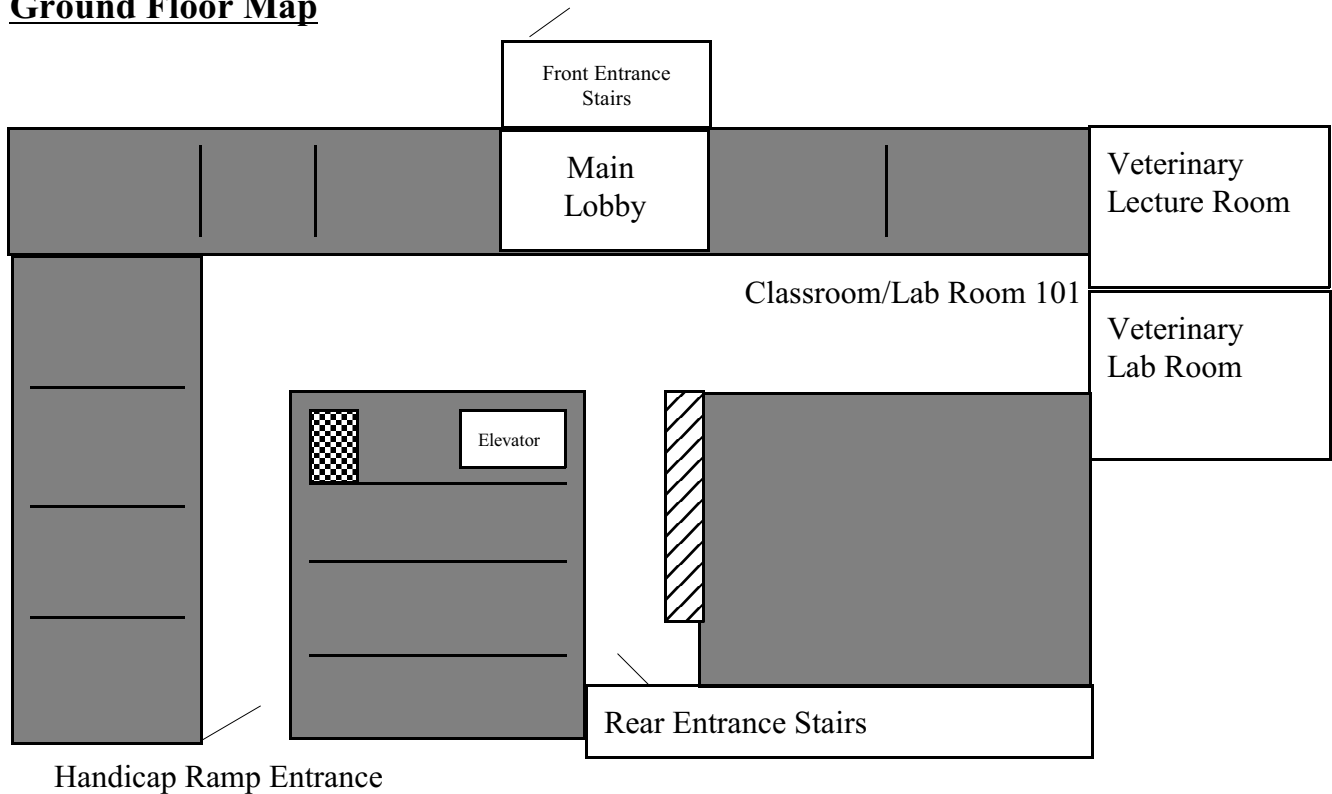
Abdill Career College, Inc.
School Floor Plan
Evacuation Plan/ Emergency Exits

Abdill Career College, Inc. occupies a suite of offices on the ground floor, and 13 rooms on the second floor of the Century Building, located at 843 E. Main Street, Medford, OR 97504. The Century Building was originally the main hospital for the Rogue Valley, and was later converted into office suites, and once again into classrooms for Abdill Career College, Inc.




Our facility offers three computer labs, a small school library with learning resources including a computer, printer, and internet access, simulated medical exam/lab room, simulated dental exam/lab room, simulated radiology exam/lab room, simulated pharmacy lab room, simulated veterinary exam/lab room, and a small snack and coffee area, as well as lecture and administrative rooms.

In the case of an emergency all students/staff and/or visitors will be directed to the two emergency exits as indicated in the diagram below. In the case of an emergency we ask that all students/staff and/or visitors please refrain from using the elevator.

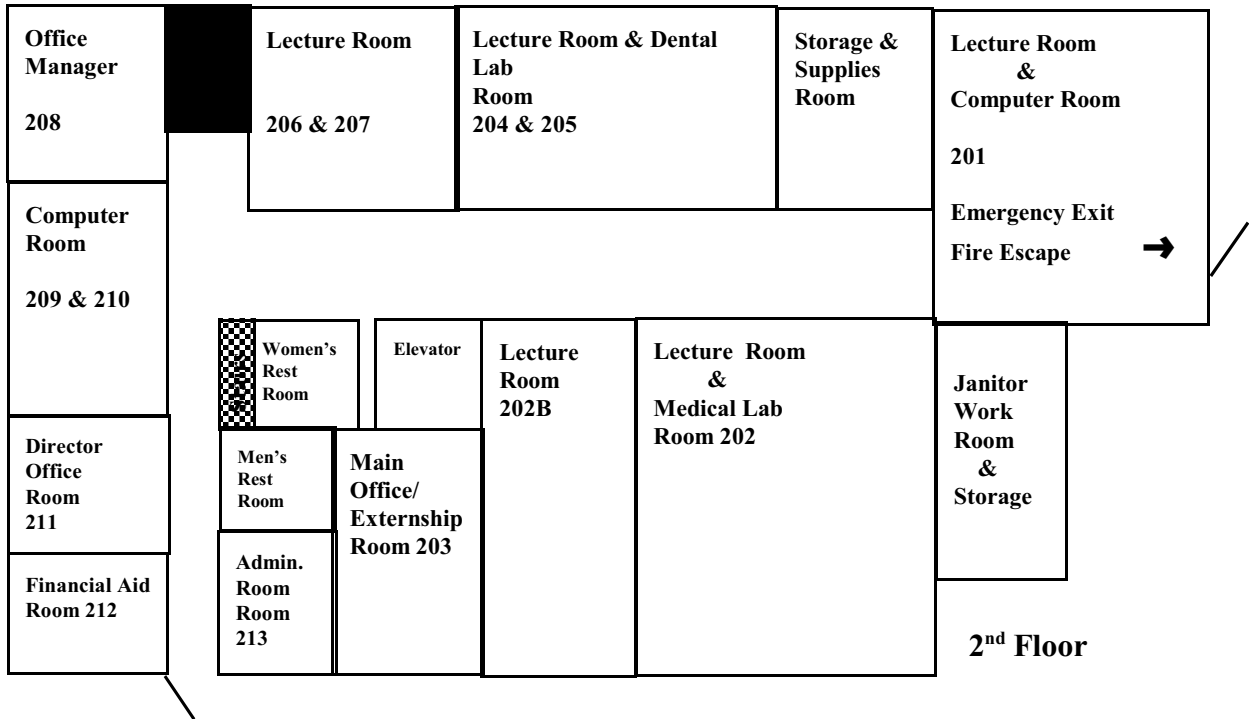
Ground Floor Map



Legend

-  Stairs
-  Snack Machines
-  Other Businesses

2nd Floor Map



Emergency Exit / Fire Escape

Legend



Stairs (Up to third and fourth floor - down to first floor)



Storage/Utility Access

LIBRARY

The Abdill Career College, Inc. library is located in the main office of the school. In addition to books, magazines, and periodicals, our library features a computer with internet access. Students who wish to check out books, magazines, periodicals, or access the internet from our library may do so at the front desk. Books, magazines and periodicals may be checked out for a period of two weeks, internet access time is scheduled in two hour increments. Books may be returned after office hours by dropping them in the book return/mail slot located on the main office door (Suite 203).

A fee of 20 cents per day, per item, will be assessed for all books returned late. Students with outstanding fees or books not returned to the library will not receive their certificates of completion for programs until all fees are paid and/or books are returned to the library. Lost or damaged books/magazines will be assessed for replacement value according to publisher's retail prices. Discounts may apply to certain items due to age or condition at the time they are checked out of the library.

Library hours are Monday through Friday from 8:00 a.m. to 5:00 p.m. Abdill Career College, Inc. library is closed on Saturdays and Sundays, and all legal holidays.

Our area has several community libraries students may visit at the following locations:

Jackson County Library - *Ashland Branch*

410 Siskiyou Blvd.
Ashland, OR 97520
(541) 774-6980

Monday	10:00 a.m. - 8:00 p.m.
Tuesday & Wednesday	10:00 a.m. - 6:00 p.m.
Thursday	12:00 p.m. - 5:00 p.m.
Friday	Closed
Saturday	12:00 p.m. - 5:00 p.m.
Sunday	12:00 p.m. - 4:00 p.m.

Jackson County Library - *Jacksonville Branch*

340 W. "C" Street
Jacksonville, OR 97530
(541) 899-1665

Monday	12:00 p.m. - 5:00 p.m.
Wednesday	10:00 a.m. - 5:00 p.m.
Thursday	2:00 p.m. - 6:00 p.m.
Saturday	10:00 a.m. - 2:00 p.m.
Tuesday, Friday & Sunday	Closed

Jackson County Library - *Medford Branch*

205 S. Central
Medford, OR 97501
(541) 774-8689

Monday	10:00 a.m. - 7:00 p.m.
Tuesday	12:00 p.m. - 6:00 p.m.
Wednesday	9:00 a.m. - 5:00 p.m.
Thursday	CLOSED
Friday	12:00p.m. - 4:00 p.m.
Saturday	10:00 a.m. - 4:00 p.m.
Sunday	12:00 p.m. - 4:00 p.m.

Jackson County Law Library (Basement of Justice Building)

100 S. Oakdale
Medford, OR 97501
(541) 774-6437

Monday thru Friday	8:00 a.m. - 5:00 p.m.
Closed Saturday & Sunday	

Rogue Valley Medical Center

Medical Library
2825 E. Barnett Road
Medford, OR 97504
(541) 608-4900

Monday thru Friday	8:00 a.m. - 1:00 p.m.
Closed Saturday & Sunday	

Providence Medford Medical Center Medical Library

1111 Crater Lake Avenue
Medford, OR 97504
(541) 732-5000

Monday thru Friday	8:00 a.m. - 4:30 p.m.
Closed Saturday & Sunday	

EQUIPMENT

Computer Labs

The computer labs/station equipment is described below;

Computer lab 209 features:

Sixteen E machines with high speed cable modems, and three Dell computers with high speed modems:

E Machines:

- Eleven computers feature 896 GB of RAM with 149 GB hard drives,
- Three computers feature 896 GB of RAM with 139 GB hard drives,
- One computer feature 896 GB of RAM with 232 GB hard drive, and
- Once computer feature 4 GB of RAM with 284 GB hard drive.

Dell:

- One instructor computer feature 4 GB of RAM with 148 GB hard drives,
- One computer feature 4 GB of RAM with 284 GB hard drive, and
- One computer feature 8 GB of RAM with 931 GB hard drive.

Each computer station is equipped with 15-inch color monitors, standard keyboards and mice. The computer stations are networked to printers for the printing capacity of each computer station. The printers for room 209 are three Hewlett Packard Desk Jet printers.

Computer lab 202B features:

Seven E Machines and two Dell computers.

E Machines:

Three computers feature 896 GB of RAM and 149 GB hard drives,

- Two computers feature 896 GB of RAM and 55 GB hard drives,
- One computer feature 4 GB of RAM and 284 GB of hard drive, and
- One computer feature .99 GB of RAM and 149 GB hard drive.

Dell:

One instructor computer feature 16 GB of RAM with 931 GB hard drives,
One computer feature 4 GB of RAM with 205 GB hard drive, and
One computer feature 1.93 GB of RAM with 149 GB hard drive.

Each computer station is equipped with 15-inch color monitors, standard keyboards and mice. Ergonomic keyboards are also available for this computer lab. Lab 202B also features two Hewlett Packard Ink Jet printers networked for the printing capacity of each computer station.

Computer lab 201 features:

Twelve E machines with built-in modems and one Dell computer for the instructor with a high speed modem.

E Machines:

- Three computers feature 896 GB of RAM with 149 GB hard drives,
- Three computers feature 896 GB of RAM with 139 GB hard drives,
- Two computers feature 896 GB of RAM with 165 GB hard drive,
- Two computers which feature 960 MB RAM with 74.5 GB hard drives
- One computer feature 504 GB of RAM with 76.6 GB hard drive, and
- One computer feature .99 GB of RAM with 149 GB hard dive.

Dell:

One instructor computer feature 4 GB of RAM with 465 GB hard drives.

Each computer station is equipped with 15-inch color monitors, standard keyboards and mice. There are two Hewlett Packard Inkjet printers networked for the printing capacity of each computer station. Ergonomic keyboards are also available for this computer lab.

All of our computer labs feature the following programs on each computer: Word 2010, Excel 2010, Quick Books Pro, MediSoft Patient Billing and Keyboarding Pro.

Medical transcribers

Abdill Career College, Inc. provides twenty transcription devices for use with computer technology. Each device is equipped with standard fast forward, reverse and stop as a standard part of the foot pedal for hands free operation as well as head phones. Audio CDs feature simulated cases for the medical field. Students will transcribe the appropriate cases in proper format for their particular program. Students may check out the transcription devices and head phones at the front desk of our main office, located in room 203. All transcription devices, audio CDs, and head phones must be returned to the front desk when the class is over for the day.

Medical /Radiology Labs

Abdill Career College, Inc. offers a simulated physician's office as our medical lab. This lab is used by students in the Medical Assistant and Phlebotomy Technician programs and features: two (2) Health O Meter height/weight scale, 2 Coronet exam tables with padded leather cushioning and six drawers with a slide out foot rest, an Autoclave surgical instrument sterilizer, a Dynac centrifuge for spinning down venipuncture specimens, a Burdick EKG machine with 12 leads, a simulated full-length Gaumard practice arm/hand combination for student practical application of venipunctures, a Life Form simulated arm pad for student practical application of injections, three stainless steel medical supply canisters, two 2-gallon sharps containers, biohazard disposal system, disposable gowns and gloves, sterile gloves, 6 blood pressure cuffs, eye protection goggles and face shields, teaching stethoscope, appropriate medical supplies for obtaining and analyzing urinalysis and blood cultures, crutches, a walker, three (3) Accu-Scope microscopes with practice slides, two (2) Mayo stands, 3-Phlebotomy station/chairs, a thermoscan thermometer, otoscope, and a CPR mannequin, as well as a variety of medical and surgical instruments and scalpels, simulated skeletons, radiographic light box, exposed x-rays, foam wedges, a patient assist step stool, lead vest, wall cassette holder, x-ray machine (non-radiated), x-ray positioning table, and x-ray cassettes.

Students will use the above equipment and appropriate medical supplies to perform hands on practical applications of medical problems, venipunctures, injections patient positioning, and other clinical methods taught in the classroom. Students will use the practice arm/hand simulator and practice pad simulator when being introduced to venipunctures and injections. Students will perform these duties on each other and volunteers as the clinical courses progress. Students will supply their own blood pressure cuff and stethoscope for practical application of vital signs performed on each other and volunteers as the clinical courses progress.

Dental Lab

Abdill Career College, Inc. offers a simulated dental lab. The lab is used by students in the Dental Assistant program for learning and applying techniques taught in the classroom. The dental lab features: an electric dental chair, a dental cart for simulated suctioning and rinsing, a model trimmer, autoclave, ultra sonic cleaner, a variety of dental instruments including restorative, oral surgery, and procedure tray set up, laboratory vibrator for pouring diagnostic casts, Dental x-ray machine, automatic film processor, dental stone and personal protective equipment such as face masks, gloves and safety glasses, overhead light, vacuum former, portable dental cart with hand pieces, as well as various dental materials and cements.

Students will use the above equipment and appropriate dental supplies to perform hands on practical applications of dental assisting procedures and methods taught in the classroom. Students will use the dental chair, model trimmer and other equipment and supplies to simulate and practice dental assisting procedures. Students will perform these duties on each other and volunteers as the clinical courses progress.

Pharmacy Technician Lab

Abdill Career College, Inc. offers a simulated pharmacy lab. The lab is used by students in the Pharmacy Technician program for learning and applying techniques taught in the classroom. The Pharmacy lab features: amber reversible/dual vials, plastic amber ovals, medicine droppers/spoons, counting trays with spatulas, label printer and labels, mortar and pestles, graduates, digital scales, weights, reconstitutables, ointment slabs, gelatin and capsules, capsule machine, as well as various other pharmacy technician materials in which to practice skills required for the profession.

Students will use the above equipment and appropriate supplies to perform hands on practical applications of pharmacy technician procedures and methods taught in the classroom. Students will use the mortar and pestle, capsule machine, digital scales and other equipment and supplies to simulate and practice pharmacy technician procedures.

Veterinary Assistant Lab

Abdill Career College, Inc. offers a simulated veterinary lab. The lab is used by students in the Veterinary Assistant program for learning and applying techniques taught in the classroom. The Veterinary Assistant lab features: weight scales, autoclave surgical instrument sterilizer, dynac centrifuge, Burdick EKG machine with 12 leads, simulated full length Gaumard practice animal leg, Life Form simulated arm pad for student practice of injections, three stainless steel medical supply canisters, two 2- gallon sharps containers, Biohazard disposal system, disposable gowns and gloves, sterile gloves, eye protection goggles, teaching stethoscope, appropriate medical supplies for obtaining and analyzing urinalysis, Accu Scope microscope with practice slides, Mayo stands, Otto scope, various medical and surgical instruments and scalpels, simulated skeletons, hearts, and anatomical diagram posters for identification of anatomical markers.

Students will use the above equipment and appropriate supplies to perform hands on practical applications of veterinary assisting procedures and methods taught in the classroom. Students will use the equipment and supplies to simulate and practice veterinary assisting procedures in simulated scenarios, and on live volunteer pets.

Accreditation & Transfer of Credits

Abdill Career College, Inc. has achieved national institutional accreditation through the Accrediting Commission of Career Schools and Colleges (ACCSC).

Abdill Career College, Inc. believes it is important for prospective students, current students, and/or their family members to understand what accreditation is and how it may effect decisions students need to make in their educational process.

The U.S. Department of Education recognizes national accrediting agencies and regional accrediting agencies that have met all the required criteria. National accrediting agencies perform evaluations on institutions throughout the United States. Regional accrediting agencies perform evaluations of institutions within specific geographical areas/regions of the United States. Both types of accreditation involve a lengthy and detailed process of review. The review process of these accrediting agencies can involve an evaluation of; the school's campus, curriculum, education delivery, finances, and faculty.

In an effort to assist prospective students, students, and/or their family members in understanding the accreditation process and other valuable educational information, we have provided below an excerpt from the *U. S. Department of Education website* that may be helpful.

Financial Aid for Postsecondary Students Accreditation in the United States Overview of Accreditation

The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. Accreditation in the United States involves non-governmental entities as well as governmental agencies.

Accrediting Agencies which are private educational associations of regional or national scope, develop evaluation criteria and conduct peer evaluations to assess whether or not those criteria are met. Institutions and/or programs that request an agency's evaluation and that meet an agency's criteria are then "accredited" by that agency.

Abdill Career College, Inc. recommends that prospective students, students, and/or their family members visit the U.S. Department of Education website at www2.ed.gov/admins/finaid/accred/accreditation.html#overview to acquire additional information regarding accreditation.

What are Regional and National Accreditations?

Regional Accreditation: Historically regional accreditation applies to what many people consider “traditional colleges, such as community colleges and universities.” These institutions are often known for education in advanced degrees. Regional accreditation refers to different areas or regions of the United States where a regional agency that presides over the institutions home state performs an evaluation of the institution. Colleges and universities who have regional accreditation in the same area may know the educational objectives of each other and can assess the educational information that students receive from one institution to another. This provides them the opportunity to enter into agreements with each other for acceptance or transfer of credits students have taken from one institution to another.

National Accreditation: As a general rule national accreditation applies to what people often refer to as “vocational colleges, or career schools.” Some institutions can have both regional accreditation and national accreditation. National accrediting agencies accredit schools all across the United States and some of its territories. Historically these types of institutions provide education that are generally career or vocational in nature. Schools that receive national institutional accreditation by a United States Department of Education recognized accrediting agency also undergo a lengthy and detailed review process. Since nationally accredited institutions encompass areas all across the United States, the opportunity to compare educational objectives from one institution to another is not always feasible for allowing the acceptance or transfer of the students’ credits from one institution to another.

Abdill Career College, Inc. values each student’s right to choose the educational goals that meet his/her specific needs. In assessing whether or not programs offered by Abdill Career College, Inc. are right for you please note that Abdill Career College, Inc. has not entered into any agreements with other educational institutions for the acceptance or transfer of credits from our institution to another. To assist students with the educational decision making process we strongly encourage prospective students, students, and/or their family members to contact local employers and other educational institutions in our area to determine, prior to enrollment, if attending a program at Abdill Career College, Inc. will meet their current and/or future educational objectives. Gathering information prior to determining the program that is right for you is an important step for your current and future educational goals.

FINANCIAL AID

Abdill Career College, Inc. has Federal Student Financial Aid available for those who qualify (please ask for our student financial aid information). Students may pick up a Federal Student Financial Aid information packet in the Financial Aid office of the school or the administrative front office. Staff members are available for students who have questions regarding applications, or who might need assistance in submitting the Free Application for Federal Student Aid. Students will be notified of the status of their application(s) within 14 working days.

ADMISSION/ REGISTRATION & FEES

Admission Requirements:

Students must meet the following criteria for enrollment:

- 1) Students must successfully complete and pass the entrance exam;
- 2) Be eighteen years of age or older (*As of August 1, 2005, Documentation will be **required** i.e. Driver's License, State ID card, etc.*),
- 3) Student must provide a valid Social Security Card, and
- 4) Have verification of high school graduation or G.E.D. certificate, (*Verification **required** i.e. G.E.D. certificate and/or official transcripts showing date of graduation from a valid government approved educational facility*).

Admission Procedures:

Abdill Career College, Inc. will be happy to assist all students in the decision making process of meeting their educational goals. Once a student has made the decision to participate in a program or course offered by Abdill Career College, Inc. and has secured the necessary financial arrangements for their program/courses, the student will be required to take an entrance exam. Upon successful completion of the entrance exam, the student will then meet with an Abdill Career College, Inc. official to begin the admission procedures. The student will be required to read through the Course Catalog and Student Information book and be given an opportunity to discuss any questions they may have. Completing the enrollment agreement and all documents in the enrollment packet and scheduling courses will take about an hour. A tour of the facility will be offered prior to the admission process. All students enrolling in programs must attend orientation prior to beginning classes. *Students who add programs to their existing education and/or change program goals must complete a new entrance exam, attend an additional orientation and must complete a new enrollment agreement for the new or additional education.*

The tuition fee is \$180 per (1) quarter credit hour for lecture courses, (one lecture quarter credit hour=15 clock hours), \$120 per (.5) half quarter credit hour lab courses, (one lab half quarter credit hour =10 clock hours), and \$120 per (1) quarter credit hour

for externship courses, (one externship quarter credit hour=30 clock hours), tuition fees are based on the total number of clock hours for all programs. Payment and/or methods of payment(s) (*i.e. prior authorizations from counselors and/or third party payors, and/or Federal Student Financial Aid*) are due prior to the first class of each term.

Due to changes in our fast paced world, Abdill Career College, Inc. may find it necessary to change tuition prices from time to time. All such changes will be posted in the administrative front office and on the student bulletin board of the school 30 days prior to the effective date of tuition change. Students currently enrolled in programs at Abdill Career College, Inc. at the time of a tuition change will continue their program at the tuition rate that was charged at the time of their enrollment and shall not be effected by the tuition change. Students withdrawing from programs/courses and re-enrolling into programs/courses at a later time will be responsible for payment of the current tuition fees at the time of re-enrollment.

Should default be made in any payment when due, all educational services, classes and privileges offered may be immediately suspended, and the whole sum of principal shall immediately become due and payable at the option of the holder of this Note. If any payment is more than 3 days late, there will not be a late fee assessed, however, you will not be permitted to attend classes until the payment is made in full. Each course day of non attendance is counted as one absence, when the maximum absence has been reached for each course you will be dropped from that course.

Registration

The registration fee is a lifetime total of \$150. This fee is paid at the rate of \$31.50 per (1) quarter credit hour for lecture courses, (one lecture quarter credit hour=15 clock hours), \$21 per (.5) half quarter credit hour lab courses, (one lab half quarter credit hour =10 clock hours). For example, a two-quarter credit hour course the registration fee is \$63.00 or for a one and a half quarter credit hour course the registration fee is \$63.00. The registration fee is per course per term until the \$150 fee is accrued.

Criminal Background Check

A large number of employers within our community require pre-employment criminal background checks before they will finalize employment and/or accept students for externship. Each employer has specific criteria for what is and is not acceptable in a criminal background report. Students must understand that if they have a criminal history it may inhibit their ability to gain employment and/or be placed into externship for the career field they have chosen.

When a student knows they have an incident that may show up on the criminal background check they will be required to take the steps below prior to enrolling in any program at Abdill Career College, Inc. (Surveys can be performed anonymously,

remember you are trying to get an understanding of how a specific history may effect your ability to find gainful employment in your chosen field.)

- Student understands and agrees to do a pre-employment survey that includes contacting employers in the community in which you hope to gain employment and/or complete your externship.
- During the survey discuss with the employer or employer's representative if a specific criminal background will inhibit your ability to be hired.
- Use the information you have obtained to make an informed decision on whether you wish to pursue an education in your chosen field.
- Provide the school with a copy of your criminal background report as described in the student enrollment packet.
- Abdill Career College, Inc., may decline or defer enrollment on a case-by-case basis if a student fails to complete the admission steps, or if Abdill Career College, Inc., reasonably believes that the criminal background report is substantially likely to impair a student's ability to complete a program successfully, including externship placement.

Externship (Structured Experience)

Abdill Career College, Inc. provides educational training in specified vocational careers. Externship is a requirement for our programs and is done without remuneration. No part of the externship agreement, enrollment agreement or other documents implies employment for our students. Fee: **\$120** per (1) quarter credit hour. One externship quarter credit hour = 30 clock hours worked.

Completion of externship requires successful attendance to and completion of; Externship Orientation and exam, Externship Initial Interview and exam, attendance to Externship Site Initial Interview, 180 hours of on-site participation, weekly on-site visits, Externship Exit Interview **and** supplying all required documentation. It can take anywhere from five (5) to ten (10) weeks to complete the 180 hours (typically 5 weeks full-time, 10 weeks part-time, site dependant).

All phases of externship and all required documentation including the Externship Exit Interview and on-site evaluations **must be completed within 14 days of the students last day of attendance at the externship site** as per U.S. Department of Education regulations. Students who do not attend and complete any phase of the externship process and/or Externship Exit Interview and provide all required documentation within 14 days of their last date of attendance will be determined to have withdrawn from their program and their academic file closed out unless the student is on an official leave of absence.

As a part of our Externship Process Abdill Career College, Inc. has a work hour to externship hour credit that students may become eligible for. Eligibility for this depends on a number of criteria. Criteria is fully explained in our externship policies and Student Externship Handbook.

Book Fees

Books will be purchased at the school. Students will pick them up at the administrative front office desk in advance of course starting dates. Used books will not be returned to the school except as donations.

Challenge Tests Fees

Students who feel they meet or exceed the academic requirements for specific courses, or who have taken courses at another educational facility and wish to receive credit for credit for courses they have taken elsewhere, may choose to challenge any individual course at Abdill Career College, Inc. Challenge tests for credit are available for any course. A successful score to pass a challenge test is 90% or better. The student then receives credit for the course. Students may only take a challenge exam for a course one time. If the student does not pass the challenge exam with a score of 90% or higher on the first attempt, the student will be required to take the course as it is designed for the entire five (5) week period.

Fees for challenging a course are \$180 per (1) quarter credit hour for lecture courses, (one lecture quarter credit hour=15 clock hours), \$120 per (.5) half quarter credit hour lab courses, (one lab half quarter credit hour =10 clock hours), (see tuition fees on previous page). For example, a two-quarter credit hour course challenge fee is \$360.

Challenge exams are defined as a “test”. All policies regarding tests and quizzes apply to Challenge exams as well. Students need to be aware that Abdill Career College, Inc. “test/quiz policies state that in addition to the above all students are required to place their cell phone or other electronic communication device into a basket located on the instructors desk before beginning any test/quiz.

Students may choose the option of leaving their cell phone at home or in their vehicle during test/quiz times rather than placing it in the basket during test times. Students who are found to be in possession of their cell phones or other electronic communication devices during test/quiz times will be subject to disciplinary action by the school.

Lab Fees

A \$75 lab fee will be charged per program. For students taking individual courses of study, a \$20 lab fee will be charged per course.

GENERAL INFORMATION

Our Commitment to Equal Opportunity

The student policies of Abdill Career College, Inc. are directed toward securing and maintaining a student body of competent people without regard to race, religion, color, national origin, sex, age, sexual orientation, marital status, pregnancy or parental status, mental or physical challenge or other protected classes under applicable local, state and federal law.

It is also our policy that all students have a right to learn in an environment where the dignity of each individual is respected. For that reason, we expect all students to accomplish their work in a business-like manner with concern for the well-being of the entire college. Any bullying, harassment of students by fellow students or employees is not permitted, regardless of their working relationship or supervisory status. Specifically forbidden is bullying, harassment of a sexual, racial, ethnic or religious nature. This includes unwelcome sexual advances, innuendoes and other verbal or physical conduct of a sexual nature which has the purpose or effect of creating an offensive environment. It also includes verbal and physical conduct of a racial, religious or ethnic nature which creates an offensive environment. Students and/or employees subjected to any type of discrimination, bullying, harassment, particularly of a sexual, racial, ethnic or religious nature by an employee or student should promptly contact a member of the administrative front office staff listed in the Course Catalog and Student Information book. In addition, both victims and third parties should contact the Coordinator to report incidents of bullying, harassment, discrimination, including in regards to pregnancy or parental status, sex discrimination, sexual harassment, or sexual violence, or any person unlawfully discriminated against, as described in ORS 345.240, may file a complaint under ORS 659A.820 with the Commissioner of the Bureau of Labor and Industries, and/or the administrative persons listed below.

Name	Title	Address	Phone #	Name
Ki	Owner/Director	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com
Dixie Bevington	Administrative Office Manager	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com
Dixie Bevington	Campus Crime Statistics Officer	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com

“ ORS 659.855: Discrimination ” means any act that unreasonably differentiates treatment, intended or unintended, or any act that is fair in form but discriminatory in operation, either of which is based on race, color, religion, sex, sexual orientation, national origin, marital status, age or disability. “Discrimination” does not include enforcement of an otherwise valid dress code or policy, as long as the code or policy provides, on a case-by-case basis, for reasonable accommodation of an individual based on the health and safety needs of the individual.”

and...

In addition, the school maintains anti-retaliation policies. “ORS 659.852 (b): Retaliation against student prohibited. Retaliation means suspension, expulsion, disenrollment, grade reduction, denial of academic or employment opportunities, exclusion from academic or extracurricular activities, denial of access to transcripts, threats, harassment or other adverse action that substantially disadvantages a student in academic, employment or extracurricular activities”, and “ORS 659.852 (2): A student of a career school, a post-secondary education program, or a private college or university may not be subjected to retaliation for the reason that the student has in good faith reported information that the student believes is evidence of a violation of a state or federal law, rule or regulation.”

We encourage students to report complaints to us to resolve problems involving bullying, harassment or discrimination, of any kind, including discrimination related to pregnancy or parental status. Our ability to resolve these kinds of problems is dependent on your cooperation in reporting incidents which create an offensive or hostile environment for you. In the event a complaint is reported, an investigation will be undertaken immediately. Violators will be subject to appropriate disciplinary action. The problem of harassment is also addressed under *Student Standards and Regulations*.

Problems/Complaints

The student policies of Abdill Career College, Inc. are directed toward securing and maintaining a student body of competent people without regard to race, religion, color, national origin, sex, age, sexual orientation, marital status, pregnancy or parental status, mental or physical challenge other protected classes under applicable local, state and federal law.

It is also our policy that all students have a right to learn in an environment where the dignity of each individual is respected. For that reason, we expect all students to accomplish their work in a business-like manner with concern for the well-being of the entire college. Any bullying, harassment of students by fellow students or employees is not permitted, regardless of their working relationship or supervisory status. Specifically forbidden is bullying, or harassment of a sexual, racial, ethnic or religious nature. This includes unwelcome sexual advances, innuendoes and other verbal or physical conduct of a sexual nature which has the purpose or effect of creating an offensive environment. It also includes verbal and physical conduct of a racial, religious or ethnic nature which creates an offensive environment. Students and/or employees subjected to any type of discrimination, bullying, harassment, particularly of a sexual, racial, ethnic or religious nature by an employee or student should promptly contact a member of the administrative front office staff listed in the Course Catalog and Student Information book. In addition, both victims and third parties should contact the

Coordinator to report incidents of bullying, harassment, discrimination, including in regards to pregnancy or parental status, sex discrimination, sexual harassment, or sexual violence, or any person unlawfully discriminated against, as described in ORS 345.240, may file a complaint under ORS 659A.820 with the Commissioner of the Bureau of Labor and Industries, and/or the administrative persons listed below.

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“ORS 659.855: Discrimination” means any act that unreasonably differentiates treatment, intended or unintended, or any act that is fair in form but discriminatory in operation, either of which is based on race, color, religion, sex, sexual orientation, national origin, marital status, age or disability. “Discrimination” does not include enforcement of an otherwise valid dress code or policy, as long as the code or policy provides, on a case-by-case basis, for reasonable accommodation of an individual based on the health and safety needs of the individual.”

All students are encouraged to immediately report any verbal, physical or sexual misconduct, bullying, harassment, problems or other complaints because of other students, instructors, or other staff members. Students may report problems to an instructor, administrative front office staff member, program director, or the owner/director of Abdill Career College, Inc. All efforts to maintain strict confidentiality for the student will be made unless legal action is instituted, and all efforts to resolve the problem will be immediately handled through appropriate channels. Complaints filed on behalf of or by a student against the school must be postmarked within one year of the student’s last date of attendance.

In addition, the school maintains anti-retaliation policies. “ORS 659.852 (b): Retaliation against student prohibited. Retaliation means suspension, expulsion, disenrollment, grade reduction, denial of academic or employment opportunities, exclusion form academic or extracurricular activities, denial of access to transcripts, threats, harassment or other adverse action that substantially disadvantages a student in academic, employment or extracurricular activities”, and “ORS 659.852 (2): A student of a career school, a post-secondary education program, or a private college or university may not be subjected to retaliation for the reason that the student has in good faith reported information that the student believes is evidence of a violation of a state or federal law, rule or regulation.”

We encourage students to report complaints to us to resolve problems involving bullying, harassment or discrimination, of any kind, including discrimination related to pregnancy or parental status. Our ability to resolve these kinds of problems is dependent on your cooperation in reporting incidents which create an offensive or hostile environment for you. In the event a complaint is reported, an investigation will be undertaken immediately. Violators will be subject to appropriate disciplinary action. The problem of harassment is also addressed under *Student Standards and Regulations*.

Student Complaint/Grievance Procedure

A student having a complaint or question concerning any matter associated with the college or the interpretation of any of the provisions in the Course Catalog and Student Information book should follow these procedures. We strongly encourage students with questions and complaints to make them known immediately. No student will be discriminated or retaliated against for bringing a question or complaint to our attention.

As a general rule, all academic questions or complaints regarding course work should be placed with the appropriate instructor for clarification. All other complaints should follow the appropriate chain of command:

- 1) Person to person. If the student feels this is not effective, the student should;
- 2) Speak to an instructor/staff member. If you feel the problem has not been addressed;
- 3) Ask to speak with a program director. If the problem has not been resolved, then;
- 4) Speak with the owner/director of the school.

Also, a student suggestion box is available in the front office, located in room 203. All items in the suggestion box will be discussed and considered administratively. Any signed request or letter will receive a signed response from the appropriate college official within five business days of receipt.

You may discuss any grievance with the director of the school or with a program director. If the problem seems to warrant a written complaint, please file the complaint within three business days of the problem. A written response to your complaint will be made within five business days. The school's internal written complaint form can be obtained from the administrative front office of the school, school administrators, and/or the owner/director of the school.

Any concern is welcome for consideration and resolution from the administrative front office staff and faculty of Abdill Career College, Inc.

Student's who wish to make a request for the school's Internal Student Complaint form may obtain the form from the administrative front office, or by contacting the owner/director of the school. Students will be asked to complete the school's acknowledgment of receipt of the school's internal complaint form and this form will be

time and date stamped for verification of student receipt of the form. The student will receive a copy of the acknowledgment of receipt of the form verifying receipt of the form.

Abdill Career College, Inc. is licensed by the Higher Education Coordinating Commission and abides by the Oregon Revised Statutes and the Oregon Administrative Rules intended to regulate private career schools and colleges. Copies of these statutes and rules will be provided to any student upon request.

Abdill Career College, Inc. is also accredited through the Accrediting Commission of Career Schools and Colleges. Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form, and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges
2101 Wilson Blvd., Suite 302
Arlington, VA 22201
(703) 247-4212
www.accsc.org

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting the Owner/Director, Ki or online at www.accsc.org.

Students aggrieved by action of the school should attempt to resolve these problems with appropriate school officials. Should this procedure fail students may contact:

Oregon Higher Education Coordinating Commission
Private Career Schools
255 Capitol Street, NE
Salem, Oregon 97301
(503) 947-5751

After consultation with appropriate commission staff and if the complaint alleges a violation of Oregon Revised Statutes 345.010 to 345.470 or standards of the Oregon Administrative Rules 715-045-0001 through 715-045-0210, the Commission will begin the complaint investigation process as defined in OAR 715-045-0023 Appeals and Complaints.

System of Grading

Abdill Career College, Inc. uses the following grading system:

<u>Percentage</u>	<u>Grade</u>	<u>Points</u>	<u>Percentage</u>	<u>Grade</u>	<u>Points</u>
97-100% =	A =	4.0	75-78% =	C =	2.0
93-96% =	A- =	3.7	71-74% =	C- =	1.7
89-92% =	B+ =	3.3	68-70% =	D+ =	1.3
86-88% =	B =	3.0	65-67% =	D =	1.0
82-85% =	B- =	2.7	61-64% =	D- =	0.7
79-81% =	C+ =	2.3	0-60% =	F =	0.0

The student's grade point average (GPA) is computed by dividing grade points earned by the number of quarter credit hours attempted. Grades of W (Withdrawal within the first week of any course), do not carry grade points and the credits are not calculated in the GPA. Grades of W/D (Withdrawal/Dropped after the first week of any course) do carry grade points and are calculated in the GPA.

Clock Hours, Credit Hours, Term Period

Abdill Career College, Inc. credits per course are approved through the State of Oregon Higher Education Coordinating Commission and the Accrediting Commission of Career Schools and Colleges.

Calculations regarding credits for courses are performed as follows:

One quarter credit hour equals 30 units and is comprised of the following academic activities:

One clock hour in a didactic learning environment = 2 units,

One clock hour in a supervised laboratory setting of instruction = 1.5 units,

One hour of externship = 1 unit,

One hour of out-of-class work and/or preparation for the didactic learning environment or supervised laboratory setting of instruction that are designed to measure the student's achieved competency relative to the required subject matter objectives = 0.5 units.

Example # 1: A 30 hour classroom course would be multiplied by 2 units (remember; one clock hour in a didactic learning environment equals 2 units) therefore you multiply 30 hrs. x 2 units = 60 units. To convert the 60 units to quarter credit hours you then divide the 60 classroom units by the 30 units that equal one quarter credit hour to find the total quarter credit hours which would be 2 quarter credit hours. The sample formula would look like this: $30 \text{ hrs.} \times 2 \text{ units} = 60 \text{ units} \div 30 \text{ units} = 2 \text{ quarter credit hours}$.

Example # 2: A 30 hour course which is made up of 20 hours of didactic classroom time and 10 hours of supervised laboratory time would be performed in two steps. First, you would multiply the 20 hours of didactic classroom time by 2 units (remember; one clock hour in a didactic learning environment equals 2 units) therefore you multiply 20 hrs. x 2 units = 40 units. To convert the 40 units to quarter credit hours you then divide the 40 classroom units by the 30 units that equal one quarter credit hour to find the total quarter credit hours which would be 1.33 quarter credit hours. The sample formula would look like this: $20 \text{ hrs.} \times 2 \text{ units} = 40 \text{ units} \div 30 \text{ units} = 1.33 \text{ quarter credit hours}$.

The second step would be to multiply the 10 hours of supervised laboratory time by 1.5 units (remember; one clock hour in a supervised laboratory setting of instruction equals 1.5 units) therefore you multiply 10 hrs. x 1.5 units = 15 units. To convert the 15 units to quarter credit hours you then divide the 15 supervised laboratory units by the 30 units that equal one quarter credit hour to find the total quarter credit hours which would be 0.5 quarter credit hours. The sample formula would look like this: $10 \text{ hrs.} \times 1.5 \text{ units} = 15 \text{ units} \div 30 \text{ units} = 0.5 \text{ quarter credits}$.

Then you would add the 1.33 quarter credit hours for didactic classroom time and the 0.5 quarter credit hours from the supervised laboratory time, resulting in a total of 1.33 plus 0.5 equals 1.83, which you would round to 1.5 total quarter credit hours for a course with both didactic and supervised laboratory time as in this example.

Example # 3: For externship, the 180 externship hours would be multiplied by 1 unit (remember; one hour of externship = 1 unit) therefore you multiply 180 hrs. x 1 unit = 180 units. To convert the 180 units to quarter credit hours you then divide the 180 externship units by the 30 units that equal one quarter credit hour to find the total quarter credit hours which would be 6 quarter credit hours. The sample formula would look like this: $180 \text{ hrs.} \times 1 \text{ units} = 180 \text{ units} \div 30 \text{ units} = 6 \text{ quarter credit hours}$.

However for financial aid purposes, the U.S. Department of Education's policy requires a different method for determining hours. *For financial aid purposes only*, quarter credit hours are determined by dividing total program hours by 25 and the length of each program is calculated using the maximum time frame for externship effective as of July 1, 2011. Our financial aid academic year is defined as 36 financial aid quarter credits and 30 weeks.

In addition, generally for every one hour of classroom time the average student would expect *approximately* one to two hours of outside classroom preparation/homework time.

Attendance Policy

The goal of Abdill Career College, Inc. is to prepare students for the workplace by providing specific course work for specific skills **and** by encouraging good work habits including appropriate time spent on the job. Because regular attendance is an integral part of the schooling process, attendance is strictly monitored. Find further information under *Tardy/Absences*. As per U.S. Department of Education regulations, students who are not actively participating in scheduled classroom education, and/or who are not actively participating in externship at an approved externship site, **and fail to return to the school and/or their program and/or their assigned externship site within 14 days after an absence must be considered withdrawn from their program and the school will notify the U.S. Department of Education of the students withdrawn status as of the students last date of attendance and the students academic file will be closed out.**

Students who are on an official leave of absence: As per the U.S. DOE a Leave of Absence is viewed as a temporary interruption in a student's attendance and must meet specific criteria and time frames for eligibility (*Please see Leave of Absence policy in this handbook*). As per U.S. DOE students must have returned to their program, be actively participating in scheduled classroom education and/or actively participating at their approved externship site, **AND** have resumed/reached the academic program at the point he or she began the Leave of Absence no later than the day their leave of absence ends. Students who do not meet this requirement will be determined to have withdrawn from their program.

For the reasons outlined above it is important that students understand that they must keep all scheduled appointments with school officials, the externship coordinator, and/or the financial aid administrator as they are set. Students who fail to keep scheduled appointments and provide required documentation (if any) with school officials may find that the expectation of re-scheduling appointments may not be possible either for the student or school officials within the required **14 day time frame in which a student may not be actively participating in classroom education and/or externship and will result in the student being withdrawn from their program.**

Student Bulletin Board

Abdill Career College, Inc. provides a student bulletin board for the convenience of our students. Students may post prior approved articles to the bulletin board. This board can be used to leave messages for other students, arrange for car pooling, child care, study groups, buy/sell used textbooks and/or other items. All ads must be approved by the administrative front office prior to placement on the bulletin board. Once your ad has been answered, please remove items from the board promptly. The message board cannot be used for any illegal purposes, no profanity will be permitted, and all messages must be dated. Administrative front office staff will monitor the board weekly and will remove any items not approved or over 14 days old.

Inclement Weather

Due to winter weather conditions, we may find it necessary to close Abdill Career College, Inc. or operate on a delayed schedule when snow or ice makes it extremely hazardous to travel. On the days when severe weather conditions exist, the director of the school will notify each of the local television stations in the event the school needs to be closed for the day. In addition, there will be a recorded message on the school telephone line. Announcements are for one day only. Sometimes the communication is slow. A good rule of thumb to follow is, if Southern Oregon University is closed due to weather conditions, Abdill Career College, Inc. will also be closed. In addition, students should call the administrative front office to check the most recent recording regarding possible closure or delayed classes. A school official will text all students. It is wise to keep your phone number up to date with the administrative front office.

Course Availability

Course availability is dependent on an adequate number of students. Courses may not start unless there are three or more paying students enrolled. The maximum number of students per classroom will be 20 students. Once the maximum number of 20 students is enrolled in any one classroom, the enrollment for that course/classroom closes. If an individual course does not meet the minimum enrollment requirement, the course may be rescheduled and all students enrolled in the course will be notified of the new start date for that course. Students who do not wish to continue in their programs due to a course cancellation must give written notice to the school within five business days.

Withdrawal Refund Policy

After starting classes, a student may withdraw from a program or course at any time. Withdrawal slips are available in our administrative front office. Refunds, if any, are based on the number of program hours, are calculated based on the student's last date of attendance and issued within 30 business days of the first date of determination or notice from the student. Please see definition of "first date of determination" in the Course Catalog.

Withdrawal from a course that is required for a certificate program should be discussed with a program director, the financial aid office (if the student is receiving financial aid) and the admissions director.

Refunds for payments are made only after the student's personal check clears the bank, or only after third party payor's check clears the bank, or only after Federal PELL Grant, Subsidized Student Loans, Unsubsidized Student Loan, and PLUS loan funds are drawn down and posted. Refunds for payments made by credit card will be made only by credit voucher to the account that was originally charged. Refunds for payments made by third party agencies (i.e. Veterans Administration, WIA, NAFTA, Vocational

Rehabilitation) will be refunded directly to those agencies. Students should contact the third party payor directly regarding those refunds. Refunds for payments made by Federal PELL Grant, Subsidized Student Loans, Unsubsidized Student Loans, and PLUS loans will be refunded according to the guidelines and policies listed in our Student Financial Aid Handbook. The Refund Policy OAR 715-045-0036 listed below, and all other relevant refund policies as listed in the Course Catalog and Student Information book.

OAR 715-045-0036 provides the following:

Cancellation & Refund Policy: OAR 715-045-0036

- 1) A student may cancel enrollment by giving written notice to the school. Unless the school has discontinued the program of instruction, the student is financially obligated to the school according to the following:
 - (a) If cancellation occurs within five business days of the date of enrollment, and before the commencement of classes, all monies specific to the enrollment agreement shall be refunded;
 - (b) If cancellation occurs after five business days of the date of enrollment, and before the commencement of classes, the school may retain only the published registration fee. Such fee shall not exceed 15% of the tuition cost, or **\$150**, whichever is less;
 - (c) If withdrawal or termination occurs after the commencement of classes and before completion of 50% of the contracted instruction programs, the student shall be charged according to the published class schedule. The student shall be entitled to a pro rata refund of the tuition when the amount paid exceeds the charges owed to the school. In addition to the pro rated tuition, the school may retain the registration fee, book and supplies fees, and other legitimate charges owed by the student;
 - (d) If withdrawal or termination occurs after completion of 50% or more of the program, the student shall be obligated for the tuition charged for the entire program and shall not be entitled to any refund.
 - (e) The enrollment agreement shall be signed and dated by both the student and the authorized school official. For cancellation of the enrollment agreement referenced in Subsection 1 (a) and (b), the “date of enrollment” will be the date that the enrollment agreement is signed by both the student and the school official, whichever is later;
- 2) Published Class Schedule (for the purpose of calculating tuition charges) means the period of time between the commencement of classes and the student’s last date of attendance as offered by the school and scheduled by the student.

- 3) The term “Pro Rata Refund” means a refund of tuition that has been paid for a portion of the program beyond the last recorded date of attendance.
- 4) When a program is measured in clock hours, the portion of the program for which the student will be charged is determined by dividing the total clock hours into the number of clock hours accrued according to the published class schedule as of the last date of attendance.

All courses must be completed within 1.5 times the length of the program.

Cancellation/Termination

Abdill Career College, Inc. reserves the right to cancel and reschedule any course that does not meet the minimum enrollment of three students. All students enrolled in a course that has been rescheduled will be notified of the new start date for that course. Students who do not wish to continue in their programs due to a cancellation must give written notice to the school within five business days and may request a full refund. Refunds will be calculated based on the student’s last date of attendance and refunds (if any) will be issued within 30 business days of the date of course cancellation.

Abdill Career College, Inc. reserves the right to reject an applicant if we have reason to believe that attendance at our facility may not be mutually beneficial to the student or Abdill Career College, Inc.

Abdill Career College, Inc. reserves the right to terminate any student’s enrollment at any time for misconduct, cheating, disruptive behavior or nonpayment of fees. Refunds due to the student will be *calculated based on the student’s last date of attendance*, and the refund if any, will be issued within *30 business days of the first date of termination*. All fees are due in full prior to the first day of attendance of any course.

The definition of “first date of determination” will be as follows:

No Shows Without Notification - If a student fails to show up for class for more than 3 consecutive class days within one term without notification to the school that an absence is needed, the student will then be considered a “No Show without Notification”. On the fourth consecutive class day it will be determined that the student has terminated the program/course. Refunds due to the student will be *calculated based on the student’s last date of attendance*, and the refund if any, will be issued within *30 business days of the first date of “No Show without Notification”*.

No Shows With Notification - Students who fail to return to class within 3 consecutive class days in any one term, after notification of an absence was given, will be considered a “No Show With Notification”. On the fourth consecutive class day the student is

absent, it will be determined that the student has terminated the program/course. Refunds due to the student will be *calculated based on the student's last date of attendance*, and the refund if any, will be issued within *30 business days of the first date of "No Show With Notification"*.

Failure to Return after Leave of Absence - Students may take a leave of absence for the remainder of the term they are in, plus one full (5 week term) only. (Students in the Limited X-Ray Technician and/or Dental Assistant program may under specific guidelines have additional length of leave of absence). (See Leave of Absence Policy) Students who are on a leave of absence and fail to return to their program **AND have reached the academic portion of their program at the point of where their Leave of Absence began, no later than the day their leave of absence ends** will be determined to have withdrawn from their program/course. Refunds due to the student will be *calculated based on the student's last date of attendance*, and the refund if any, will be issued within *30 business days of the first date of "Failure to Return after Leave of Absence"*.

Student Written Withdrawal from Program - The date of determination for students providing written notification to the school of intention to withdraw from their program/course, will be determined as of the date provided on the written withdrawal notification. Refunds due to the student will be *calculated based on the student's last date of attendance*, and the refund if any, will be issued within *30 business days of the first date of "Student's Written Withdrawal Notification"*.

Student Withdrawal from Program Verbal Notification - The date of determination for students who *do not* provide written notification to the school of intention to withdraw from their program/course, will be determined as of the date the student verbally notifies the school. The date of verbal notification will be noted in the student's file, and refunds due to the student will be *calculated based on the student's last date of attendance*, the refund if any, will be issued within *30 business days of the first date of "Student's Verbal Withdrawal Notification"*.

Notification from Third Parties - Sometimes circumstances such as severe illness or injury, may prevent a student from giving notification of intention to withdraw from a program/course. In this instance a student may authorize a third party, such as a family member, authorizing agency, or other authorized person to give notification on his/her behalf. Such notification must be in writing. The written notification must include the individuals name, address, phone number, and relationship to the student. It must also include the student's full name, the program the student is enrolled in, as well as the student's signature if possible. The date of determination for this type of notification will be the date on the written notification from the third party. Refunds due to the student will be *calculated based on the student's last date of attendance*, and the refund if any, will be issued within *30 business days of the first date of "Notification from the Third Party"*.

Internal review of records: Abdill Career College, Inc. periodically reviews student financial accounts and records in an effort to assure quality control and service. If during this process an error or miscalculation is discovered, Abdill Career College, Inc. will take steps to correct such errors and send notification in writing to the student. If the error involves a miscalculation regarding funds, the date of determination for this type of notification will be the date it was determined that an error occurred on the student's account. Refunds if any, due to the student will be *calculated based on the student's last date of attendance*, and the refund if any, will be issued within 30 business days of the first date of "determination that an error occurred on the account."

Graduation Requirements

Students must complete each course within their program with a 75% average, complete all required courses including externship within 1.5 times the normal program length, and satisfy all financial obligations to the school to receive a certificate in any program. For programs requiring externship, students must also successfully complete the externship portion of their program. Upon successful completion of all requirements within the student's program and externship students will receive a program Certificate of Completion.

Programs must be completed within 150% (1.5 times) of the normal duration of the program, for example:

<u>Program</u>	<u>Normal Duration</u>	<u>1.5 Maximum Time Frame</u>
Accountant Clerk/Bookkeeper	25 weeks F/T 30 weeks P/T	45 weeks
Dental Assistant	30 weeks F/T 35 weeks P/T	52.5 weeks
Limited X-Ray Technician	30 weeks F/T 35 weeks P/T	52.5 weeks
Medical Assistant	30 weeks F/T 35 weeks P/T	52.5 weeks
Medical Front Office Management	30 weeks F/T 35 weeks P/T	52.5 weeks
Pharmacy Technician	30 weeks F/T 35 weeks P/T	52.5 weeks
Phlebotomy Technician	25 weeks F/T 30 weeks P/T	45 weeks
Veterinary Assistant	30 weeks F/T 35 weeks P/T	52.5 weeks

Externship is site dependant; If a site is available to have the student at their facility full-time (F/T) the student could complete the program within the minimum time frame as indicated under "Normal Duration". However, if a site can only accept a student part-time (P/T) for externship the normal duration for program completion will be an additional five (5) weeks. If a student cannot complete the training within the 1.5 maximum time frame, or if the student cannot satisfactorily achieve the knowledge and skills required by the occupation for which the training is intended as demonstrated by meeting the required minimum grade point average of 75% for each course and successfully completing all phases of the externship (including the exit interview and providing all required documents), the student must be terminated from the program. Or, if a student is not actively participating in classroom education and/or actively participating in an assigned externship site within 14 days the student will be considered withdrawn from their program.

Graduation Ceremony

Abdill Career College, Inc. offers a graduation ceremony and encourages students who have successfully completed program requirements to attend.

Students who are entering into the last book term of their program are also eligible to participate in the graduation ceremony if they have successfully completed program requirements to that date.

Participation in the graduation ceremony does not imply/guarantee graduation for students who have last term courses/externship yet to complete. These students will be required to successfully pass/complete all program requirements to achieve graduate status before an actual program certificate can/will be issued.

Satisfactory Academic Progress (SAP)

Students must complete all courses in their program with a GPA of 2.0 (which is 75%) or higher, *and* complete all courses within 1.5 times the normal program length to maintain Satisfactory Academic Progress (SAP).

Students receiving Financial Aid must retain Satisfactory Academic Progress (SAP) throughout their program to remain eligible for Financial Aid. To achieve SAP and remain eligible for Financial Aid a student must:

- Receive a minimum passing grade of 75% or higher in all required courses within the program, and/or;
- Complete a minimum of 50% of the scheduled courses EACH TERM.

(Students receiving Financial Aid please see the Abdill Career College, Inc. Financial Aid Handbook).

Students will receive a written transcript at the end of every term (approximately each five weeks). The student transcript will post all grades by term as well as the accumulative grade point average and attendance for each course within the program the student has been enrolled.

Satisfactory Academic Progress will be monitored following the end of each five (5) week term. Students who do not meet all SAP requirements when measured at the end of the term will be placed on a financial aid warning (if they are receiving financial aid funds). Students placed on financial aid warning must meet satisfactory academic progress at the end of the following term in order to have the warning status removed. Students who do not meet satisfactory academic progress in the term after the financial aid warning was issued will be dropped from Federal Financial Aid until the student meets satisfactory academic progress for one full term. At such time the student may be re-evaluated for Federal Financial Aid.

Definition of Program: Programs at Abdill Career College, Inc. are a series of courses of education provided in a specific field of study to accomplish a career path goal.

Students must successfully complete each course within the program including externship, the Externship Exit Interview, and provide ALL required externship and other required program specific documents to the externship coordinator to achieve program completion. Students who do not meet the minimum requirements for grades or attendance on each course within their program, must make arrangements for retaking those specific courses. If a student fails the same course a second time, the student will be required to wait a minimum of six (6) months before re-enrolling in any program that specific course is offered in. Students must make arrangements for retaking course(s) within three (3) business days from the date the student is notified of the need to retake a course. When retaking courses exceeds the maximum time frame for a specific program, or the student is not actively participating in classroom education and/or externship for 14 days, (all programs must be completed within 1.5 times the length of the program), the student must be terminated from the program or the student may choose to change program goals by enrolling in a different program which does not contain the specific course that the student has not passed. Students who choose to change program goals, must notify the administrative front office within five (5) business days from the date of termination and will be required to complete a new enrollment agreement for the new program goal.

Definition of Courses: Courses are a series of class days within a complete term designed as individual educational units which are often set up in a chronological goal specific order that make up programs at Abdill Career College, Inc.

Some students prefer to take individual courses of study rather than a complete program. Students may choose to enroll in individual courses of study as a part of a career goal, or to enhance or expand current educational and employment needs. Students enrolled in individual courses of study must complete each course taken with a 75% or higher and must follow all attendance criteria for the course(s).

Students who have not met academic or attendance requirements for *program* goals may choose to continue at the school by completing the enrollment process for individual courses of study. Upon successful completion of those courses the student will receive a certificate of course completion listing the individual courses successfully completed under the new enrollment agreement. (Courses passed from prior program/individual course enrollment will not be listed on this certificate). Students who are enrolled in individual courses will not be eligible for externship placement, or eligibility for Federal Student Financial Aid.

Students always have the option of re-enrolling in the original program of study after a six month waiting period as defined under *Failure/Dropped from Course Requirements* in this catalog, but must start at the beginning and will need to pay all fees for tuition, books and lab.

Instructors will monitor the student grades for each course during the term (approximately five weeks). Students will be notified by the instructor at mid terms during each term (approximately five weeks) of their academic progress. When an instructor feels that there may be a potential academic problem for the student in satisfactorily completing the course, the instructor will notify the student in writing of the potential academic problem. Students who feel they need extra help on course curriculum, or who wish to discuss academic problems or concerns may make an appointment with instructors to discuss or clarify course material. Scheduled instructor availability times are posted in the administrative front office.

If an instructor determines that a student may not achieve the minimum passing grade for the course as of mid-term, that student will be given written notice that he/she has been placed on probationary status for the remainder of the course. The student will have the option of continuing the course using the instructor recommendations, retaking the course (full tuition will be charged for retaking the course), or discontinuing the program. If the student chooses to continue the course and achieves the minimum passing grade for the course, the student will be given written notice that he or she has been taken off probationary status for the course. If the student does not meet the minimum passing grade for the course the second time through, the student will be terminated from the program, or the student may choose to change program goals.

Student Academic Progress (SAP) Appeals Process

Students may file a Satisfactory Academic Progress (SAP) appeal within (5) five business days from the first date of written notice from the school that the student is not maintaining SAP. The SAP appeal should be addressed to the owner/director of the school and delivered to the administrative front office. The SAP appeal must be in writing, include a brief description of why the student feels the appeals process is warranted and must be accompanied by any documentation that supports the student's request for appeal. The school will review the written appeal within (5) five business days of receipt of the SAP appeals and will set an appeals hearing no later than 30 days from the date the written appeal was received in the administrative front office, all decisions/outcomes will be provided to the student in writing no later than (10) ten business days following the hearing date.

Student Records

The Family Education Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- 1.) The right to inspect and review the student's education records within 45 days of the day the school receives a written request for access.

A student should submit to the administrative office assistant, administrative office manager, or the owner/director of the school, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected under the supervision of a qualified administrative official. Students may request a copy of specific documents at their own expense (fees are .15 cents per page for each copy). No file may leave the supervision of a qualified administrative official.

- 2.) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's rights to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- 3.) The right to provide written consent before the school discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the school in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit, personnel and health staff); a person or company with whom the school has contracted as its agent to provide a service instead of using a school employee or official (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

- 4.) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Challenge Tests/Prior Credit

Students who feel they meet or exceed the academic requirements for specific courses, or who have taken courses at another educational facility and wish to receive credit for credit for courses they have taken elsewhere, may choose to challenge any individual course at Abdill Career College, Inc. Any veteran receiving GI Bill benefits while attending Abdill Career College, Inc. is required to obtain transcripts from all previously attended schools and submit them to the college for review of prior credit. Challenge tests for credit are available for any course. A successful grade to pass a challenge test is 90% or better. The student then receives credit for the course. Challenge exams must be taken during the first week of courses. Students must notify the instructor during the first week of class of the intent to challenge the course. All challenge exams will be taken during the regularly scheduled class time for the particular course to be challenged.

Fees for challenging a course are \$180 per (1) quarter credit hour for lecture courses, (one lecture quarter credit hour=15 clock hours), \$120 per (.5) half quarter credit hour lab courses, (one lab half quarter credit hour =10 clock hours). For example, a two-quarter credit hour course challenge fee is \$360.

Challenge exams are defined as a “test”. All policies regarding tests and quizzes apply to Challenge exams as well. Students need to be aware that Abdill Career College, Inc. “test/quiz policies state that in addition to the above all students are required to place their cell phone or other electronic communication device into a basket located on the instructors desk before beginning any test/quiz.

Students may choose the option of leaving their cell phone at home or in their vehicle during test/quiz times rather than placing it in the basket during test times. Students who are found to be in possession of their cell phones or other electronic communication devices during test/quiz times will be subject to disciplinary action by the school.

Entrance Exams

Except as discussed below, all students will have math and English skills evaluated prior to final acceptance into a program. To be enrolled in any Abdill Career College, Inc. program, a prospective student must score 65% or better in each area. An applicant who

does not achieve a score of 65% or better will be asked to wait twenty-four hours before re-taking that portion of the exam. Students who do not pass the exam upon the second try will be asked to complete refresher courses before enrolling. The student may choose self-study as a means of refreshing skills. Only after appropriate study will the student be tested a third time. There is a six month waiting period before the entrance exams will be administered a third time. *Students who add programs to their existing education and/or change program goals must complete a new entrance exam, attend an additional orientation and must complete a new enrollment agreement for the new or additional education.*

Exceptions will gladly be made to accommodate those with physical challenges in areas such as hearing, vision or motor skills.

Entrance Exam and Challenge Exam Scheduling

Entrance exams must be taken prior to beginning a program or course and can be scheduled by contacting the administrative front office. Entrance Exams are valid for 60 days prior to beginning a program. Challenge exams must be taken within the first week of any course and will be taken during the regularly scheduled class time for the particular course to be challenged.

Probationary Status (Academic & Behavioral)

Definition:

Academic Probationary Status - Instructors will monitor student grades in each course at mid-terms. Students who demonstrate a possible academic insufficiency at that time will be notified of the potential for course failure and be provided with possible corrections/solutions, and will be placed on Academic Probation at that time. All students are required to pass each course within their program with a minimum of 75% or higher and within 1.5 times the length of their program.

Behavioral Probationary Status - Students who are found to be in violation of school policies and/or procedures will be placed on Behavioral Probationary Status. (i.e. dress code, conduct, etc.)

Students who are in danger of not meeting academic requirements for individual courses or who have been involved directly or indirectly with a violation of a school policy or procedure, may be placed on probationary status with the school. The probationary status will last for a period of 45 days.

Students will receive notification in writing of the probationary status and will have an opportunity to discuss the situation with an instructor, program director or the school owner/ director. The student will be informed of the reason(s) for the probationary status and should make all reasonable efforts to work with the appropriate personnel to

resolve the issue. The student may also submit a written response to the probationary status notification.

The probationary period will last for a period of 45 business days or until the issue has been resolved, or, in the case of academic insufficiency, until the student's grade for the course improves, or in the case of failure to comply with the probationary status, the student is terminated from the program or course. One copy of the probationary status will be placed in the student's file and a copy will be sent to the student's third party counselor (when applicable).

Once a student has been placed on probationary status, the student must take steps to correct the issue immediately. Should this fail to be done or upon a second incident while the student is placed on probationary status, the student will be terminated from their program or course.

When the issue has been resolved, the 45 day time limit has expired or the student's academic progress has improved, written notification of the reinstatement of the student to non-probationary status will be given to the student. A copy will be placed in the student's file and a copy will be sent to the student's third party counselor (when applicable). (This section on probationary status is repeated in this Course Catalog & Student Information book under Student Standards and Regulations. These standards and regulations are printed out and the student is required to initial each section during the enrollment process.)

Security

Abdill Career College, Inc. is located in the four story building known as the Century Building located at 843 E. Main Street, Medford, Oregon 97504. There are no other buildings, rooms, or facilities which are under the control or supervision of Abdill Career College, Inc. The main office and all classrooms are located on the second floor. There are numerous other businesses which occupy the ground, third and fourth floors which are not affiliated with Abdill Career College, Inc. Abdill Career College, Inc. does not have student housing or residences as a part of its campus.

Abdill Career College, Inc. does not own the building itself, but leases rooms on the second floor. The entire building and the common parking area is patrolled each evening by a private security company, which has been contracted by the owner of the building. The security company and its employees are not affiliated or contracted by Abdill Career College, Inc. in any way. In addition, the owner of the building also employs his own maintenance personnel to keep proper lighting in the main hallways, stairwells, entrances, and exits of the building.

The exit doors to the fire escapes on each floor are locked each week day evening after 7:00 p.m. and all day on the weekends. The locks are specially equipped to permit exiting from the building from the inside by turning the button lock on the doorknob. The front and rear entrance doors are locked by dead bolt after 7:00 p.m. on weekdays and all day on weekends, and do not permit entrance or exiting of the building through that access.

In addition, all unused classrooms after 5:00 pm on weekdays, and all day on the weekends are locked as well. Students who have classes scheduled after 7:00 p.m. during the weekdays, or at any time on a weekend who need to exit and re-enter the building should notify their instructor prior to leaving the building to avoid accidentally being locked out. Additional security features such as audio/video surveillance cameras may be used for quality assurance and safeguarding of students, employees, or school property.

Placement Assistance Services

Abdill Career College Inc. Placement Assistance and Student Services are provided free of charge to all currently enrolled students and graduates from all programs at our school.

Our Placement Assistance and Student Services are designed to assist currently enrolled students while on campus, and with the preparation of job search and interviewing techniques while attending programs here at the school, and to assist graduate students in their pursuit of employment after completion of their programs.

Currently enrolled students will be scheduled for courses that assist them in job search skills and techniques as a part of their programs here at the school. Graduates are encouraged to return to the school during their job search after completing their programs to assist them in maintaining strong skills and knowledge during the transition time between program completion and obtaining employment. There is no charge to students returning to the school after completing their programs to maintain strong skills and knowledge.

We encourage each student to speak with one of our staff members for additional information, clarify questions and receive personalized assistance.

To set an appointment to speak with a school representative you may inquire at the administrative office located at 843 E. Main St. Suite 203, Medford, OR. 97504, or call (541) 779-8384.

Placement assistance offered to students of Abdill Career College, Inc. is listed below, however Abdill Career College, Inc. in no way guarantees employment; All job information received by employers are placed in a binder located in the administrative front office of the

school. Students are encouraged to check the binder weekly for new or updated information that may have been received.

While in School:

- **Business Communications Course** - This course develops analytical, non verbal and listening skills. Includes problem-solving, evaluating, and developing appropriate formats, as well as composing, revising, designing, and editing business letters, creating resumes, cover letters, and references. Assists students with knowledge to enhance job search skills and learn positive techniques for job success. This course covers important information for job search, such as; interviewing techniques, participation in mock interviews, creating cover letters, resume writing, letters of reference, a master application, proper dress for job search, proper conduct and appearance for interviewing, and professionalism.
- **Student Bulletin Board** - (Located in the school's main hallway). Abdill Career College, Inc. provides a student bulletin board for the convenience of our students. Students may post prior approved articles to the bulletin board. This board can be used to leave messages for other students, arrange for car pooling, child care, study groups, buy/sell used textbooks and/or other items. All ads must be approved by the administrative front office prior to placement on the bulletin board. Once your ad has been answered, please remove items from the board promptly. The message board cannot be used for any illegal purposes, no profanity will be permitted, and all messages must be dated. Administrative front office staff will monitor the board weekly and will remove any items not approved or over 14 days old.
- **Notification from Employers** - Periodically the school receives communications from local employers inquiring as to whether or not the school has graduates who are currently seeking employment. These employers often request the school to post open positions with their facilities at the school for possible interested graduates. Abdill Career College, Inc. will post all such requests in the prospective employment binder located within the school's administrative front office. Students are encouraged to check the binder weekly for new or updated information that may have been received.
- **Student Resource Information:** (located in administrative front office) Abdill Career College, Inc. Student Resource Information is provided free of charge to all currently enrolled students and graduates from all programs at our school. Our student resource information is designed to assist currently enrolled students and graduates with information on resources within our community that may be available to help with life issues that may effect a student's education and during the transition period between graduation and employment.

Students are encouraged to speak with an Abdill Career College, Inc. administrator to discuss any of these resources, or to request confirmation of student status information in which any of these agencies may need.

Students may contact the agencies listed in our Student Resource Information Brochure directly, or may request an appointment to speak with a school representative.

- **ACC offers positive support** - by faculty and staff to help students develop and recognize positive work habits such as; the importance of punctuality, being prepared and ready to begin, appropriate attire, use of proper body mechanics, conduct, and professionalism.
- **Advising about program** -Administrative staff members are available during all business hours to speak with students regarding advising and/or questions about their program of study. Administrative staff persons can establish appointment dates and times for students to meet with other executives or heads of departments. Students are encouraged to speak with financial aid, office manager, and/or owner/director of the school regarding questions or concerns about program of study, schedules, and/or campus related issues. In addition, program director and instructors have established administrative times specifically set aside to meet with students regarding tutoring, assistance with homework assignments, advising, and/or problem solving.
- **Monitoring of student progression through courses:** Instructor's will monitor student progression through courses at mid-terms to identify areas of difficulty a student may be experiencing or identify possible deficiencies which may adversely affect the student's ability to successfully complete the course. If deficiencies and/or difficulties in progressing through the course are identified by the instructor, the instructor will notify the student of the identified deficiencies and/or difficulties in writing, and provide a recommendation and/or suggestion to assist the student in successful course improvement.
- **Monitor courses** - Students may monitor a course that they have already passed to gain additional confidence in skills and techniques and keep their knowledge level at its maximum. (There is no additional charge for monitoring courses already passed).
- **Outgoing mail** - For student convenience and access to outgoing mail, a mail drop box is located in the parking lot at the front of the building. (There is no Fee for this service).
- **Access to city bus lines** - Access to the city bus transportation with a bus stop is located at the front of the building on E. Main St.

- **Parking** - Parking is located in the front and back of the school building and is available for student use. (There is no fee and no hourly time limit imposed for this service).
- **Student telephone** - Abdill Career College, Inc. has a student telephone designed for student use located in the located in the Administrative Front Office of the school.
- **Student Library/Learning Resource System** - The school's Student Library/Learning Resource System is located in the school's Administrative Front Office. The Student Library contains; texts, periodical, magazines, works of reference, CD's, slides, flyers, and reference lists. Abdill Career College, Inc. staff, faculty, and program directors are available to assist students with the location and use of material within the Student Library. In addition, the Student Library contains a student computer, printer, monitor, keyboard, and internet access for student use. Program/course specific electronic resources are available and the school's staff, faculty, and program director's are available to assist students with internet research and access to additional electronic learning resources. Students may check out material and time on the internet.
- **Student Suggestion Box** - The student suggestion box is provided for student use and is located in the Administrative Front Office of the school. Abdill Career College, Inc. encourages student suggestions, ideas, and/or opinions on all subjects of the school.
- **Soft drink vending machine** - is located in the Administrative Front Office of the school and is stocked daily.
- **Microwave oven** - For student convenience the school has provided a microwave oven for student use. It is located in the Administrative Front Office of the school.
- **Student snack store** - Abdill Career College, Inc. has provided a Student Snack store located in the Administrative Front Office.
- **Coffee/tea/hot chocolate** - located in the Administrative Front Office.
- **Vending machines** - for snacks and soft drinks located in 1st floor lobby
- **Student Discounts** - Specific current local vendors within our community have offered Abdill Career College, Inc. students a discount on scrubs/uniforms.

Future in Uniforms

328 S. Central Ave. # 101
 Medford, OR. 97504
 (541) 772- 8460

10% Student Discount on Uniforms.

Scrub Hub

115 W. Main St.
 Medford, OR. 97501
 (541) 500-1506

10% Student Discount on Uniforms.

- **Computer labs** - The school's computer labs and internet access are available to students for updates or editing of resumes, letters of reference, employment documents, and other job search tools.
- **Positive Support** - Abdill Career College, Inc. offers positive support by faculty and staff to help students develop good work habits during their time at Abdill Career College, Inc. Students are required to; arrive for classes on time, be prepared and ready to begin as class starts, attend all courses in appropriate attire, use proper body mechanics, conduct, and professionalism.

Student Services:

Abdill Career College, Inc. offers the following services and assistance to all students of the school:

- **Positive Support** - Abdill Career College, Inc. offers positive support by faculty and staff to help students develop good work habits during their time at Abdill Career College, Inc. Students are required to; arrive for classes on time, be prepared and ready to begin as class starts, attend all courses in appropriate attire, use proper body mechanics, conduct, and professionalism.
- **Advising about program** -Administrative staff members are available during all business hours to speak with students regarding advising and/or questions about their program of study. Administrative staff persons can establish appointment dates and times for students to meet with other executives or heads of departments. Students are encouraged to speak with financial aid, office manager, and/or owner/director of the school regarding questions or concerns about program of study, schedules, and/or campus related issues. In addition, program director and instructors have established administrative times specifically set aside to meet with students regarding tutoring, assistance with homework assignments, advising, and/or problem solving.
- **Monitoring of student progression through courses:** Instructor's will monitor student progression through courses at mid-terms to identify areas of difficulty a student may be experiencing or identify possible deficiencies which may adversely affect the student's ability to successfully complete the course. If deficiencies and/or difficulties in progressing through the course are identified by the instructor, the instructor will notify the student of the identified deficiencies and/or difficulties in writing, and provide a recommendation and/or suggestion to assist the student in successful course improvement.
- **Monitor courses** - Students may monitor a course that they have already passed to gain additional confidence in skills and techniques and keep their knowledge level at its maximum. (There is no additional charge for monitoring courses already passed).

- **Outgoing mail** - For student convenience and access to outgoing mail, a mail drop box is located in the parking lot at the front of the building. (There is no Fee for this service).
- **Access to city bus lines** - Access to the city bus transportation with a bus stop is located at the front of the building on E. Main St.
- **Parking** - Parking is located in the front and back of the school building and is available for student use. (There is no fee and no hourly time limit imposed for this service).
- **Student telephone** - Abdill Career College, Inc. has a student telephone designed for student use located in the located in the Administrative Front Office of the school.
- **Student Library/Learning Resource System** - The school's Student Library/Learning Resource System is located in the school's Administrative Front Office. The Student Library contains; texts, periodical, magazines, works of reference, CD's, slides, flyers, and reference lists. Abdill Career College, Inc. staff, faculty, and program directors are available to assist students with the location and use of material within the Student Library. In addition, the Student Library contains a student computer, printer, monitor, keyboard, and internet access for student use. Program/course specific electronic resources are available and the school's staff, faculty, and program director's are available to assist students with internet research and access to additional electronic learning resources. Students may check out material and time on the internet.
- **Student Suggestion Box** - The student suggestion box is provided for student use and is located in the Administrative Front Office of the school. Abdill Career College, Inc. encourages student suggestions, ideas, and/or opinions on all subjects of the school.
- **Soft drink vending machine** - is located in the Administrative Front Office of the school and is stocked daily.
- **Microwave oven** - For student convenience the school has provided a microwave oven for student use. It is located in the Administrative Front Office of the school.
- **Student snack store** - Abdill Career College, Inc. has provided a Student Snack store located in the Administrative Front Office.
- **Coffee/tea/hot chocolate** - located in the Administrative Front Office.
- **Vending machines** - for snacks and soft drinks located in 1st floor lobby

- **Student Discounts** - Specific current local vendors within our community have offered Abdill Career College, Inc. students a discount on scrubs/uniforms.

Future in Uniforms

328 S. Central Ave. # 101

Medford, OR. 97504

(541) 772- 8460

10% Student Discount on Uniforms.

Scrub Hub

115 W. Main St.

Medford, OR. 97501

(541) 500-1506

10% Student Discount on Uniforms.

- **Computer labs** - The school's computer labs and internet access are available to students for updates or editing of resumes, letters of reference, employment documents, and other job search tools.

Student Services & Placement Assistance Services:

After Graduation:

- **Resume Updates** - Students may come to the school after graduation and use computers and software to update and make corrections to resume, references, and cover letters. There is no fee for this service.
- **Internet Job Search** - Students may come to the school at any time after graduation and use the school's computer labs and internet access for job search, resume updates, and check for any notifications the school may have received from prospective employers. There is no fee for this service.
- **Letters of Reference** - Students may request from instructors and other staff members letters of reference or recommendations. There is no fee for this service.
- **Student Bulletin Board** - Students may return to the school after graduation to post articles on the Student Bulletin Board, network with others for ride sharing, child care, participation in study groups, or other needs during the transition period between graduation and employment.
- **Employers Contacting School** - Graduates may return to the school to monitor the Employment Binder located in the administrative front office. All job information received by the school from employers are placed in a binder located in the school's administrative front office. Students are encouraged to check the binder weekly for new or updated prospective employer information.
- **Monitoring Courses:** Students may return to the school after graduation and sit in on/monitor any courses pertinent to their program goal to keep skills current and up-to-date. There is no fee for this service.

- **Student Resource Information:** (located in administrative front office) Abdill Career College, Inc. Student Resource Information is provided free of charge to all currently enrolled students and graduates from all programs at our school. Our student resource information is designed to assist currently enrolled students and graduates with information on resources within our community that may be available to help with life issues that may effect a student's education and during the transition period between graduation and employment.

Students are encouraged to speak with and Abdill Career College, Inc. administrator to discuss any of these resources, or to request confirmation of student status information in which any of these agencies may need.

Students may contact the agencies listed in our Student Resource Information Brochure directly, or may request an appointment to speak with a school representative.

Students who need assistance locating or accessing any of the above services may seek assistance in the administrative front office. One of our administrative staff members will be happy to assist you.

Graduate Follow-up - It is a pleasure to follow-up with our graduates and assist them with services, help them identify resources, and/or celebrate their successes. Abdill Career College, Inc., monitors and follows-up with each student at six months and again at one year after completion of their programs. It is rewarding to all faculty and staff to hear how our students are doing as well as assisting us to identify students who have been able to secure employment, to gather student employment data, secure employment advancement, changes in employment, field of employment, rate of pay, and any other information regarding the success of the student after completion of programs. This communication also assists the school in assessing and identifying improvements that can be implemented for better services to our students.

CAMPUS SECURITY/CRIME POLICIES

The “Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act”

Abdill Career College, Inc. prepares the crime statistics report to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics.

This report is prepared in cooperation with the city law enforcement agency which governs the area surrounding our campus, and through information which may be reported to the owner/director of the school.

Campus crime, arrest and referral statistics include those reported to the owner/director of the school, and the city law enforcement agency. These statistics may also include crimes that have occurred in private residences or businesses adjoining our campus.

This report is prepared by a member of our staff, and is distributed each year to currently enrolled students and staff members. The report is distributed by providing each currently enrolled student a copy of the report attached to the student’s academic transcript which ends in the term preceding each October 1st. Staff members typically receive a copy of the report in their pay envelope for the pay period immediately preceding each October 1st. A copy of the report will also be posted on the student bulletin board located in the schools main hallway (Second Floor) at 843 E. Main Street, Medford, Oregon 97504.

Currently enrolled students, prospective students, current employees, and prospective employees may also request a copy of the full text of this report through our administrative front office. *(Complies with “Preparation of Disclosure of Crime Statistics 34 CFR 668. 46(b)(2)(ii))*

Timely Warnings

In the event that a situation occurs, either on or off campus, that in the judgement of the owner/director of the school constitutes an ongoing or continuing threat, a campus wide “Timely Warning” will be issued.

This warning will be directly distributed to each currently enrolled student and each staff member. The warning will be in the form of a written memo, and will be distributed by providing each currently enrolled student and each staff member with a copy of the warning memo during their scheduled class times. For those currently enrolled students or employees who are not on campus at the time of the written warning memo distribution, a copy of the written warning memo will be mailed by United States Postal Service to the last address each individual has supplied the school.

In addition, a copy of the written warning memo will be posted to the student bulletin board located in the school's main hallway. *(Complies with " Current Campus Policies regarding procedures for students and others to report criminal actions or other emergencies occurring on campus 34CFR 668.46(b)(2) and 34 CFR 668.46(b)(2)(1))*

To Report a Crime

If you are experiencing a life threatening emergency always call 911 immediately. Students and staff members of Abdill Career College, Inc. should contact the Medford City Police Department at (541) 770-4783 for non-emergencies, **911 for emergencies**, and/or the persons listed below to report any suspicious activity or person(s) observed in the parking lots, loitering around vehicles, inside buildings, and/or around the entrances/exits to the building.

Name	Title	Address	Phone #	Email
Ki	Owner/Director	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com
Dixie Bevington	Administrative Office Manager	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com
Dixie Bevington	Campus Crime Statistics Officer	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com

Abdill Career College, Inc. encourages anyone who is the victim or witness to any crime to promptly report the incident to the police. Because police reports are public records under state law, Abdill Career College, Inc. cannot hold reports of crime in confidence. Confidential reports for inclusion in the annual disclosure of crime statistics can generally be made to the owner/director of the school or one of the other persons listed above. *(Complies with the Reporting of Criminal Offenses 34 CFR 668.46(b)(2)(iii))*

Security and Access Policies

Abdill Career College, Inc. is located on the second floor (and one suite of rooms on the first floor) of a four story building known as the Century Building located at 843 E. Main Street, Medford, Oregon 97504. There are no other buildings, rooms, or facilities which are under the control or supervision of Abdill Career College, Inc. The main office and all classrooms are located on the second (and one suite on the first) floors. There are numerous other businesses which occupy the ground, third and fourth floors which are not affiliated with Abdill Career College, Inc. Abdill Career College, Inc. does not have student housing or residences as a part of its campus.

Abdill Career College, Inc. does not own the building itself, but leases rooms on the second and first floors. The entire building and the common parking area is patrolled each evening

by a private security company, which has been contracted by the owner of the building. The security company and its employees are not affiliated or contracted by Abdill Career College, Inc. in any way. In addition, the owner of the building also employs his own maintenance personnel to keep proper lighting in the main hallways, stairwells, entrances, exits and parking area of the building.

The exit doors to the fire escapes on each floor are locked each weekday evening after 7:00 p.m. and all day on the weekends. The locks are specially equipped to permit exiting from the building from the inside, but will not permit entrance into the building. The front and rear entrance doors are locked by dead bolt after 7:00 p.m. on weekdays and all day on weekends, and do not permit entrance or exiting of the building through that access. In addition, all unused classrooms after 5:00pm on week days, and all day on the week ends are locked as well. Students who have class scheduled after 7:00 p.m. during the week days, or at any time on a week end who need to exit and re-enter the building should notify their instructor prior to leaving the building to avoid accidentally being locked out.

Additional security features such as surveillance cameras with video and audio may be used for quality assurance and safeguarding of students, employees, or school property.

(Complies with the Addressing Security and Access Policies 34 CFR 668.46(b)(3))

Campus Law Enforcement Policies

Abdill Career College, Inc. does not employ or contract Campus Law Enforcement or Security individuals.

Abdill Career College, Inc. does not own the building itself, but leases rooms on the second and first floors. The entire building and the common parking area is patrolled each evening by a private security company which has been contracted by the owner of the building. The security company and its employees are not affiliated or contracted by Abdill Career College, Inc. in any way. *(Complies with the "Campus Law Enforcement" 34 CFR 668.46 (b)(4)(I))*

Encouragement of Accurate and Prompt Crime Reporting Policies

General Procedures for Reporting a Crime or Emergency

Abdill Career College, Inc. encourages all students, staff members, guests, and persons from the community to report all crimes and public safety related incidents to the owner/director of the school, the Administrative Office Manager, the Campus Crime Statistics Officer at the contact information listed below, or to the Medford City Police Department in a timely manner.

Name	Title	Address	Phone #	Email
Ki	Owner/Director	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com
Dixie Bevington	Administrative Office Manager	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com
Dixie Bevington	Campus Crime Statistics Officer	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com

Abdill Career College, Inc. does not employ private security personnel, or campus police. *For an emergency or crime related matter, please call 911, or the Medford City Police Department at (541) 770-4783, or the director of the school at (541) 779-8384.*

To report a non-emergency security, or a public safety related matter on the Abdill Career College, Inc. campus, you may call the Abdill Career College, Inc. administrative front office at (541) 779-8384 and ask to speak to the owner/director of the school. *(Complies with the "Campus Law Enforcement" 34 CFR 668.46 (b)(4)(ii))*

Policy Statement Regarding Counselors

Abdill Career College, Inc. does not employ or contract with professional or pastoral counselors, and the college does not have procedures for voluntary, confidential reporting of crime statistics. Violations of the law will be referred to law enforcement agencies. When a potentially dangerous threat to the Abdill Career College, Inc. campus, its staff, and students arises, a written warning will be distributed. This warning will be directly distributed to each currently enrolled student and each staff member.

The warning will be in the form of a written memo, and will be distributed by providing each currently enrolled student and each staff member with a copy of the warning memo during their scheduled class/work times. For those currently enrolled students or employees who are not on campus at the time of the written warning memo distribution, a copy of the written warning memo will be mailed by United States Postal Service to the last address each individual has supplied the school.

In addition, a copy of the written warning memo will be posted to the student bulletin board located in the school's main hallway. *(Complies with the "Campus Law Enforcement" 34 CFR 668.46 (b)(4)(iii))*

Security Awareness Programs

During orientation for each enrollment period of all prospective students, and during orientation for every new or prospective employee, prospective students and employees are provided a copy of the current year's Campus Crime Report.

Each prospective student and employee is provided the policies regarding Abdill Career College, Inc. Campus Crime Reporting.

Students receive this information as a part of their Course Catalog & Student Information book, and employees receive these policies as a part of their Employee Handbook.

In addition, each currently enrolled student, and current employee will receive a copy of the newest Campus Crime Report on or before October 1st of each year as it is completed.

Abdill Career College, Inc. also works with the Medford City Police Community Service Department to bring resources and education to the students and employees. Brochures, flyers, and resource information are available in our administrative front office.

The Medford City Police Community Service Department also provides presentations to employees of Abdill Career College, Inc. to update them on current crime prevention techniques and solutions, how to communicate these techniques and solutions to students, as well as respond to students who may have potential problems. These presentations are scheduled as available time with the Medford City Police Community Service Department schedules allow. *(Complies with the "Campus Law Enforcement" 34 CFR 668.46 (b)(5))*

Crime Prevention Programs

Abdill Career College, Inc. does not have on-campus programs on personal safety and crime prevention. However, Crime Prevention programs on personal safety and theft prevention are sponsored by various agencies and groups throughout our community. Some of them are listed below.

- Medford Police Department (Howard Pendleton) (541)774-2268
- Jackson County Helpline (541)779-4357
- Sexual Assault Victim Services/Dunn House (541)779-4357

Students and Staff are encouraged to attend these programs as a part of self education, and to help students and staff have an active part in their education to enhance personal safety regarding protection and awareness.

In addition, Abdill Career College, Inc. does have brochures and literature regarding these programs, personal safety and crime prevention located in the administrative front office and on the Student Bulletin Board located in the main hallway of our campus.

(Complies with the "Campus Law Enforcement" 34 CFR 668.46 (b)(4)(6))

Criminal Activity of Abdill Career College, Inc. Students off-campus

Abdill Career College, Inc. does not offer off-campus student organizations, such as student housing, sororities, fraternities or other organizations. Therefore, Abdill Career College, Inc. does not monitor campus crime statistics for organizations which students may frequent off-campus. *(Complies with the "Campus Law Enforcement" 34 CFR 668.46 (b)(7))*

Drug and Alcohol Policies

Abdill Career College, Inc. enforces an alcohol and drug free school policy and reserves the right to dismiss any student using, selling, or arriving on campus under the influence of illegal drugs or alcohol.

Our students are our most valuable resource, and for that reason, their health and safety is of paramount importance. At Abdill Career College, Inc., we strive to provide quality education, and provide for a safe and healthy environment for our students. To ensure that these standards are met the unauthorized use, possession, dispensation, distribution, and/or manufacture of mind-altering drugs and alcohol is prohibited on Abdill Career College, Inc. premises. The possession, use, sale, manufacture or distribution of any controlled substance is illegal under both federal and state laws. However, the enforcement of such laws on campus is the primary responsibility of Abdill Career College, Inc. Such laws are strictly enforced by Abdill Career College, Inc. Violators are subject to Abdill Career College, Inc. disciplinary action, criminal prosecution, fine and imprisonment. It is unlawful to sell, furnish or provide alcohol to a person under the age of 21. The possession of alcohol by anyone under 21 years of age in a public place or a place open to the public is illegal. It is also a violation of the Abdill Career College, Inc. drug and alcohol policies for anyone to consume or possess alcohol in any public or private area of our campus.

Students will not knowingly be permitted to attend classes under the influence of mind-altering drugs or alcohol. Students will be required to read and sign the Abdill Career College, Inc. Drug/Alcohol Policies as a part of their enrollment process.

(Complies with the "Campus Law Enforcement" 34 CFR 668.46 (b)(8) & (9))

Alcohol and Substance Abuse Information

Abdill Career College, Inc. has developed a program to prevent the illicit use of drugs and the abuse of alcohol by students and employees. The program provides referral services related to drug and/or alcohol use and/or abuse. The information consists of informational materials regarding the health risks associated with the use of illicit drugs and alcohol and includes flyers, brochures, resources and counseling services available in the community, as well as school disciplinary actions.

Abdill Career College, Inc. also works with Southern Oregon Drug Awareness program to bring information and education to employees and students.

Services provided by Southern Oregon Drug Awareness are listed below:

- Employee Assistance Program
- Employee Referrals
- Employee Education
- Supervisor Training
- Employer Education
- Seminars
- Newsletter

In addition, Abdill Career College, Inc. also performs random drug/alcohol screening for all students and employees. The random drug/alcohol screenings are selected by computer through Minert & Associates.

Students/employees who may test positive will have the opportunity to immediately enroll in a bona fide drug/alcohol inpatient/outpatient rehabilitation program approved by Abdill Career College, Inc. Upon verification of successful completion of the treatment program and its aftercare program the employee/student may speak with the school owner/director regarding return to work/school.

A violation of any law regarding drugs/alcohol is also a violation the school's Student Conduct policies and will be treated as a separate disciplinary matter by the school.

Sexual Assault Prevention and Response

Abdill Career College, Inc. educates the student and employee community about sexual assaults and date rape through literature such as flyers, brochures, and community resources, which can be found in our administrative front office. This information includes; sexual assault, date rape education, risk reduction, and other topics.

The Medford City Police Department offers sexual assault education and information programs to employees and students upon request.

If you are a victim of a sexual assault at this institution, your first priority should be to get to a place of safety and then obtain necessary medical attention. Abdill Career College, Inc. strongly advises that you report the assault to law enforcement officials and/or the owner/director of the school as soon as possible. The contact information on whom to contact at the school is provided below. Time is critical for evidence collection and preservation.

Name	Title	Address	Phone #	Email
Ki	Owner/Director	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com
Dixie Bevington	Administrative Office Manager	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com
Dixie Bevington	Campus Crime Statistics Officer	843 E. Main St. Suite 203 Medford, OR. 97504	(541) 779-8384	info@abdill.com

Reporting the incident to the owner/director of the school will not obligate the victim to prosecute, nor will it subject the victim to scrutiny or judgement opinions from school officials.

Filing a police report will:

- Ensure that you receive the necessary medical attention, treatment, and tests, at no expense to you.
- Provide the proper attention to collection of evidence helpful in prosecution, which cannot be obtained later. **(A victim of sexual assault should not wash, douche, use the toilet, or change clothing prior to a medical/legal claim)**
- It will assure that you have access to free confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention.

When a sexual assault victim contacts the Medford City Police Department, the Medford City Police Sex Crimes Unit will be notified as well. The victim may choose for the investigation to be pursued through the criminal justice system. A representative from the Medford City Police Department will guide the victim through the available options and support the victim in his or her decisions.

Abdill Career College, Inc. does not employ on-campus counselors. However, a variety of counseling and support services are available throughout the community. These services include:

- Victims of Sex Offenders (800) 551-2934
- Jackson County Victim & Witness (541) 774-8187
- Jackson County Help Line (541) 779-4357
- The Medford City Police Department (541) 770-4783

Abdill Career College, Inc. disciplinary proceedings, as well as guidelines for cases involving sexual misconduct are detailed in this publication (Course Catalog & Student Information book, and the Employee Policies and Procedures Manual).

Victims of sexual assault or sexual misconduct, and the accused will each be allowed to choose one person to accompany them throughout the investigation at the school. Both the victim and the accused will be informed as to the outcome of the investigation. A student or employee found guilty of violating the school's sexual assault, sexual misconduct policy could be criminally prosecuted in the courts, and may be suspended, expelled from school/terminated from employment, upon the first violation of this policy. Reports of sexual assault or sexual misconduct to the owner/director of the school mandates that the owner/director contact local law enforcement.

Upon request Abdill Career College, Inc. will work with victims of sexual assault or sexual misconduct to make changes to academic or employment situations after an alleged sexual assault or sexual misconduct, if such changes are reasonably available, if you report the alleged sexual assault or sexual misconduct to the owner/director of the school.

Sex Offender Registration

The Campus Sex Crimes Prevention Act (CSCPA) of 2000 is a federal law that provides for the tracking of convicted sex offenders enrolled at, or employed by, institutions of higher education. The CSCPA is an amendment to the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Act. The federal law requires state law enforcement agencies to provide schools with a list of registered sex offenders who have indicated that they are either enrolled, employed or carrying on a vocation at the college.

Abdill Career College, Inc. is required to inform the campus community that information regarding registered sex offenders can be obtained from the Medford Police Department at (541)770-4783. In addition interested persons may also contact the State Police Department at (541)776-6114.

(This statement is provided in compliance with the Campus Sex Crimes Prevention Act of 2000.)

EXTERNSHIP STRUCTURED EXPERIENCE & AGREEMENT

The Abdill Career College, Inc. externship course involves the student applying various classroom education and skills at a local business (within Jackson and Josephine counties). Abdill Career College, Inc. maintains working relationships with a variety of Southern Oregon employers expressly for the purpose of placing our students in an externship environment. Supervisors will have specific guidelines in assisting student's to have a positive externship experience. The externship experience provides the student with specific externship site hours of education and experience in which they can apply skills learned in the classroom environment that are specific to each facilities expertise.

Abdill Career College, Inc. will provide support for the externship site supervisor and the student. The externship course will give the student practical experience under the supervision of staff who work in local businesses. Students must meet eligibility requirements for externship and agree to perform skills and tasks as set out by the externship site in a designated work environment without remuneration. Externship sites agree to provide specific skill experience for each student as is appropriate to the externship site specialty.

Abdill Career College, Inc. encourages any student who needs assistance in understanding or planning for his/her externship to make an appointment and meet with a program director, the school externship coordinator, and/or the director of the school.

Successful Completion of the Externship Process consists of ALL of the following:

Externship Dress Code and Conduct:

- All students are required to dress professionally and in accordance with Abdill Career College, Inc. dress code policies and externship site requirements. Students are to conduct themselves in a professional manner at all times, and arrive for their pre-scheduled duties according to the rules and regulations of the facility and Abdill Career College, Inc. policies and guidelines at all times. Failure to do so will result in immediate dismissal from the student's program.
- It is important to remember that successful completion of all phases of the externship process and placement is required for program completion and graduation status. Students who do not successfully complete all phases of the externship process and externship placement will not be eligible for program completion. Students who feel they have concerns about a site should speak with the externship coordinator immediately.

Externship Site Placement Locations:

- Abdill Career College, Inc. agrees to provide externship placement in the **Jackson/Josephine County** area for the student after all core classroom course work has been successfully completed.

- Externship placement at specific sites are determined as sites become available to accept a student. Periodically students may express that they have a desire to be at a specific site or location. The externship coordinator will make every effort to facilitate coordinating placement that is within the student's desired interest and/or convenient travel location. However, due to mandatory time constraints, regulations, and individual site availability such placement may not be possible.
- Students must accept an externship site that is available at the time of the student's eligibility to officially begin the externship placement regardless of the location (Jackson/Josephine county), the student's desire for a specific site, travel distance, or the specialty of the business.

Externship Site Requirements:

- Tasks and skills performed at the externship site are at the discretion of the externship site and will vary from site to site. Most employers require students to provide a copy of their Complete Background Check, a drug and alcohol screening, and various other immunizations and/or information as a condition of acceptance into externship at their facility. The school is required to provide each externship site with verification that all student requirements and documentations are completed prior to the externship site agreeing to interview the prospective externship student.
- Obtaining a copy of the Complete Background Check, alcohol and drug screening, and all other additional information and/or immunizations is the sole responsibility of the student and official verification of these documents must be provided to the school prior to the externship orientation. Students who fail to provide **all** required documentation **PRIOR** to externship orientation will be ineligible to attend the externship orientation and will be rescheduled for the next available orientation. It is important for students to understand that externship orientation will only be rescheduled once. Failure to provide **all** required documents prior to the rescheduled orientation will result in program dismissal. All fees associated with the above items are the responsibility of the student).

Procedure for Eligibility of Externship:

- Successful completion of all phases of the externship is **required** for program completion. Eligibility for externship is dependent on a variety of criteria and students must meet those eligibility requirements to be eligible for placement into externship. Students who do not meet the eligibility requirements will not be placed at an externship site and will be unable to complete their program(s).
- No student is guaranteed an externship unless all eligibility requirements are met. The Externship Policies and Procedures Student & Site Handbook and Externship Packet discuss detailed eligibility requirements for this part of each student's program(s).

- Eligibility to participate in externship requires students to have a grade of 75% or higher in each course within their program and meet all specific requirements per program, such as immunization records and/or other health and safety requirements as well as all items listed on the Externship White Envelope.
- Student's will be eligible to officially begin externship seven (7) business days after completion of their last book term.
- As the individual facilities notify the school that they are ready for new externs, the school will place the student in order of their externship appointment.

Procedures for Beginning the Externship Process:

- Provide to the school copies of ALL required documents listed on the Externship White Envelope. (This determines your eligibility to begin participation in the Externship Orientation).
- Successful attendance and completion of the Externship Orientation. This includes passing the Externship Orientation Exam and completion of all required externship forms.
- The Externship Orientation begins the student's eligibility and participation to all phases of the externship process and fees are applied at this time. However, the official externship placement at the externship site and accruing externship hours does not begin until the student is actively placed at an externship site, and/or the student has requested to participate in the externship hour to work hour credit for credit.

Interviews Required Before Placement at an Externship Site:

- Setting your individual externship interview with the externship coordinator during the Externship Orientation and successfully attending and completing that interview. This includes passing a program specific exam.
- Students can set their individual externship interview appointments by signing their name on the externship appointment roster that will be provided at Externship Orientation.
- Points assigned for the externship individual interview will be based on punctuality, appearance, professionalism, preparedness, and a program specific quiz. Preparedness includes the responsibility of each student ensuring that they have provided copies of all required documents as indicated on their White Externship Documentation Envelope PRIOR to the Externship Orientation.
- Students who do not attend the scheduled Externship Orientation, provide a completed Externship Documentation Envelope, and pass the quiz and individual interview with the externship coordinator may not proceed with the externship process and will not receive a

program certificate. It is the student's responsibility to obtain all appropriate documentation, attend the Externship Orientation, and arrive on time for their individual interview.

- The externship coordinator will coordinate potential placement at an externship site for the student, provide the potential site with all required student documentation, and notify the student of the name and phone number of the site supervisor for the student to contact regarding an interview with the site.
- The student must contact the site within 24 hours of being provided the site information to arrange an interview for possible student acceptance at the site.
- The student must also notify the externship coordinator of the date and time that the externship interview with the site has been set. Failure to make the arrangements within the specified time frame will make the student ineligible for the official externship placement portion of their program at that time and another student will be sent to the site.
- It is imperative that students treat their interview appointments with the externship coordinator and externship site supervisor as if it is an official job interview.

Requirements During the Externship Placement:

- After successful acceptance by the externship site, the student must successfully complete 180 hours of on-site externship which can be completed in five (5) weeks full-time or ten (10) weeks part-time, depending on site availability and set schedule. This step begins the official placement into externship and Federal Financial Aid or VA funding disbursements will be made after the student has successfully completed 90 hours (50%) or more of the official externship placement at an externship site.
- It is the student's responsibility to arrive on time and be ready to perform duties on the designated days established by the externship site supervisor and the school's externship coordinator.
- The student will keep a daily record of the hours spent at the externship site, and provide the externship site time sheet (signed and dated by the externship site supervisor) to the externship coordinator on a weekly basis.

Regulations Regarding Attendance During Externship Placement:

- In accordance to U.S. Department of Education regulations, students who are absent from an externship site and do not return and begin active participation at the site within 14 days of the student's last date of attendance at the site will be considered withdrawn from their program unless the student is on an official leave of absence.

- In the case of a student being on an official leave of absence, the student must return to active participation at the externship site no later than the day after the leave of absence ends. Students who do not return to **active participation** at the assigned externship site no later than the day after a leave of absence ends will be determined withdrawn from their program.
- Should a student experience an **extenuating or emergency** circumstance that prevents the student from returning to active participation at the externship site no later than the day after the leave of absence ends, the student may petition the school to extend the leave of absence (documentation will be **required and as per U.S. Department of Education regulations no Leave of Absence may exceed 180 days**). Petitions to extend the leave of absence due to emergency or extenuating circumstances must be received and approved by the school **prior to** the last day of the students leave of absence.

Requirements After Completing the 180 Hours of Externship:

- The student *may* be at the externship/work site full-time or part-time following the last book term of the student's program. The externship/work site guidelines are developed in cooperation with the work site supervisor, the student, program director, and the college externship coordinator.
- There will be a three part periodic evaluation process. Students will evaluate their externship/work experience for the designated time period; the workplace supervisor will evaluate the student's performances and skills assessment; and Abdill Career College, Inc. program directors and externship coordinator will evaluate the student's progress and assign an appropriate grade based on points earned during all phases of the externship process.
- During the **last week** of the student's externship site participation, the student **must** contact the externship coordinator to set the date and time of the mandatory Externship Exit Interview.
- The student's final completed Externship Site Supervisor's Student Evaluation form and all necessary venipuncture, capillary stick, injection tracking sheets, patient positioning and peer review tracking sheets (if applicable for the specific program placement), or other required documents as stipulated by the program director and the externship coordinator are required to be turned in to the school during the mandatory externship exit interview, as well as the student's completed Student Externship Site Evaluation Form and the student's final externship time sheet (signed and dated by the externship site supervisor).
- The externship site supervisor may choose to place the Externship Site Supervisor's Student Evaluation form into a sealed envelope with the site supervisor's signature across the seal of the envelope to insure confidentiality. It is the student's responsibility to request the externship site supervisor's completed student evaluation form just prior to, or on the last day of the externship placement and bring that completed (signed and dated) form to the externship coordinator on the day of the mandatory externship exit interview.

- Student's who fail to bring ALL required forms, documents, and time sheets with signatures and dates to the mandatory externship exit interview will not be able to continue with the mandatory externship exit interview and a new appointment date will be scheduled. The mandatory externship exit interview **MUST** be conducted within **seven (7)** business days following the last day of participation and completion of hours at the externship site in order to be eligible for successful externship and program completion.
- Students who do not attend the mandatory externship exit interview *and* provide all required documents for the exit interview within the seven (7) day requirement due to an emergency or extenuating circumstance, may request an appointment with the school director to discuss the emergency or extenuating circumstances which prevented the student from complying with the seven (7) day time frame (documentation will be required).
- Upon review of the documentation and information provided by the student that an emergency or extenuating circumstance prevented the student from keeping their mandatory externship exit interview within the seven (7) day time frame, the director of the school may authorize the mandatory externship exit interview to be rescheduled. **It is very important** for students to remember that attendance at, and successful completion of the rescheduled mandatory externship exit interview **must** be completed within 14 days of the student's last day of participation at the externship site, there are no exceptions to this requirement as it is a U.S. Department of Education regulation.
- Students' who do not successfully complete the mandatory externship exit interview ***within 14 days of the last day of attendance at the externship site*** will be determined to have withdrawn from their program; their program completion will be forfeited; and their academic file will be closed. Refund calculations will be performed and any refund due (if any) will be provided to the student within 30 business days.

Offers of Employment During the Externship Process and/or Placement:

- Participating in externship in no way guarantees employment at the externship facility or in any other capacity. No student should consider placement at an externship site as a possible employment offer, nor should they approach an employee of the externship site to request employment.
- Should an externship site approach a student with a possible offer of employment the student may make a request to the school to participate in the externship hour to work hour credit for credit alternative as a possible means for program completion and successful employment. Externship fees will still apply.
- As a part of our Externship process, Abdill Career College, Inc. has a work hour to externship hour credit for credit that students' ***may*** become eligible for should the student receive an offer

of employment prior to completing any portion of the externship process. (Please note: due to the volume of work that still must be completed when a student transfers to the externship hour to work hour credit alternative, externship fees will still apply).

- Eligibility for externship hour to work hour credit for credit depends on a number of criteria and is discussed in detail in our Externship Site & Student Policies & Procedures Manual. Participating in the externship hour to work hour credit for credit alternative requires the student to follow all the same policies, procedures, and time frames as described within the traditional externship process and participation.

Externship Remuneration and Revocation:

- Please be aware that externship consists of participation of externship hours (180 hours) **without remuneration**, at a facility under supervision **at the site's convenience** in order to further the student's educational experience.
- It is imperative that students understand that these facilities are providing this service as a courtesy only! The right to do externship can be revoked at anytime one of these facilities feels that it is no longer in the best interest of the clients/patients, staff or facility. Students who do not successfully complete externship within the required time frame will not be eligible to complete their program.

Procedures for Student Refusal to Accept a Site:

- If a student turns down a site or refuses to go to a site that would otherwise accept the student for externship, or if the student misses three days while participating at the externship site, the student will be dropped from externship and withdrawn from their program.
- If a student refuses to accept a site that would otherwise accept the student for externship the student will not be assigned to a different site unless there are documented and verifiable extenuating or emergency circumstances which prevent the student from accepting the site. In such an instance, the owner/director of the school may review the documentation and other information provided by the student confirming unusual, extenuating, and/or emergency circumstances and make a decision regarding the placement to a possible alternate site.

STUDENT STANDARDS AND REGULATIONS

Upon paying the designated tuition or providing an accepted method for payment, the students are expected to begin the courses of education to prepare them for a vocation in their chosen program. Abdill Career College, Inc. programs are designed to provide quality education in each vocational field offered in a relatively short period of time. The following standards and regulations will help facilitate our goals.

The items listed below will be furnished as a list along with the enrollment forms. Each student is required to read and initial each of these standards and regulations with the administrative representative or a program director as part of the enrollment process. Initialing each item indicates that the student has read and understood the policy and has had an opportunity to discuss the requirement with an official of Abdill Career College, Inc. prior to beginning courses. Students are encouraged to ask questions on any matter that is unclear to them before signing the documents. These policies will apply in almost all circumstances; however, the owner/director of the school reserves the right to make final decisions in cases of extreme circumstances or unusual situations.

Tardy/Absent Regulations

Once the student has commenced classes at the beginning of a new term, he or she will be given a syllabus and course outline by each instructor for each course to be attended during that term. The number of total absences allowed before a student is dropped from each particular course is as follows:

30 hour courses:	Tuesday-Thursday	Dropped at beginning of 3 rd day.
	Mon./Wed./Fri.	Dropped at beginning of 4 th day.
20 hour course:	Meets 2 times/week	Dropped at beginning of 3 rd day.
	Meets 1 time/week	Dropped at beginning of 2 nd day.
10 hour course:	Meets 2 times/week	Dropped at beginning of 3 rd day.
	Meets 1 time/week	Dropped at beginning of 2 nd day.

If the student exceeds the allowed number of absences for any particular course, the student will be dropped from that course starting with the day the student exceeds the absence limit. Students who fail to return to other scheduled courses ***within 14 days of the last date of attendance*** will be determined to have withdrawn from their program and their academic file will be closed.

Students are required to be in class and ready to begin at the scheduled class time. Tardies will not be recorded up to five minutes into the class whether it is the start of a class or the student returning from a scheduled break in the class. Should a student arrive late for any class, the student is asked to quietly be seated and reserve all questions as to what has been missed until after the class has ended. All students whether arriving to the start of a class or returning from a break in a class who arrive **six minutes late** into any one class will be

counted as tardy. **If a student is tardy to any one course three times, the third tardy will automatically convert to one absence for that course.** All students whether arriving to the start of a class or returning to a class from a break who arrive 20 minutes or later into any one class will be counted as absent for the entire class period. Once a student has arrived for the class, the student is expected to be present for the entire class period. Students who choose to leave 20 minutes or before the end of the class period will be counted **absent for that class, for that day.** Students who choose to leave 19 minutes or later before a class ends will be counted as **accruing a tardy for that class for that day.** As stated above, each course is designed with a maximum number of absences allowed for the course. Each absence will count toward that maximum number of absences allowed for that course.

Once the limit has been reached, whether because of absences only, tardies only, or a combination of absences and tardies, the student is automatically dropped from the course. Should a **life threatening emergency** arise either to the student, or an immediate family member (i.e. spouse, child, parent) which causes the student to be absent on a day which results in the drop from a course due to excessive absences, the student may petition the owner/director of the school for an emergency need exception. This exception request cannot be considered unless the student provides to the school within 2 business days documentation from a bona fide **official source** verifying the **life threatening emergency** to the student, their spouse, child, or parent.

Dress Code

Each program has a required dress code which will be clearly stated at enrollment and in the course information provided by the instructor on the first class day of each course. Students must attend all classes dressed as required. In addition to program specific dress code, Abdill Career College, Inc. does not permit our staff or students to wear open toed shoes of any kind, clothing that is torn, ripped, stained, dirty, or contains excessive wrinkles. In addition, Abdill Career College, Inc. does not permit staff or students to wear jackets, sweatshirts, or hoodies as part of the dress code. Abdill Career College, Inc. does not permit our staff or students to have any facial piercings. Those include, but are not limited to: Eyebrows, Nose, Tongue, Lips, etc. Only ear piercing are acceptable. If you do have any facial piercings, and do not wish the piercing hole to close, it is **required** while on campus that you find a clear (no-see-em) temporary product to put in each piercing hole that you wish to keep open.

If you are caught on Abdill Career College, Inc. campus wearing any piercing jewelry other than the clear (no-see-ems) or ear piercings, you will be asked to immediately take them out. If you are caught a second time, you will be placed on disciplinary status. The third offense will be grounds for expulsion/dismissal. This policy is mandated to help you prepare for your professional career. Also, no unnatural hair colors such as; purple, blue, orange, green, or spiked hair of any kind, are not acceptable as a part of the dress code for

any program at Abdill Career College, Inc. Hair must be neat, clean, and tidy at all times. Hair must also be pulled back away from the face during **ALL** lab times. Examples of acceptable fashion for hair can include; worn down straight, curled, and/or styled, french braid, braids, french roll, pulled back in a half pony tail, neat and tidy bun, pony tail (if you are putting your hair up in a pony tail etc. you must use hair ties, hair clips, or other appropriate hair accessories). No “messy buns” or use of any office product such as, but not limited to; ink pens, pencils, highlighters, paper clips, or other office supplies to support or maintain hair in a neat and/or tidy fashion are allowed as part of the appropriate school dress code. If a student arrives to class inappropriately dressed, hair in non-compliance with dress code policies for hair, or other unprofessional appearance, that student will be asked to leave the class and will be counted absent for that day for that particular course.

Abdill’s dress code is designed to help students practice the dress and grooming practices expected in the clinics and offices of potential employers. Any student who needs additional clarification about what the dress code requires should meet with the Externship Advisor or the Director of the school so that all questions about expectations can be answered.

Students must be in school dress code at all times while on campus, or while representing Abdill Career College, Inc. off campus. Dress code is not required for students on campus for *brief administrative* business.

Jewelry Policy

Abdill Career College, Inc. policies mandate that all staff and students refrain from all facial piercings. Those include, but are not limited to: Eyebrows, Nose, Tongue, Lips, etc. Only ear piercing are acceptable. If you do have any facial piercings, and do not wish the piercing hole to close, it is **required** while on campus that you find a clear (no-see-em) temporary product to put in each piercing hole that you wish to keep open.

Students and/or staff who are observed to be in violation of this policy will be asked to immediately remove the items. If a second incidence occurs in which you are observed violating this policy you will be placed on official probationary status. The third violation of this policy will be grounds for expulsion/dismissal. This policy has been adopted to help provide protection to students and staff, and to assist with preparation for professional careers.

Telephone/Cell Phone or Other Electronic Communication Device Policy

The administrative front office phones are not available for student use except for brief, local calls involving family situations, job search responses, transportation solutions or similar instances. A pay phone is available at the front desk. **Under no circumstances will students be allowed to have cell phones or other electronic communications devices turned on during class times or in the hallways at any time while anywhere on the**

second floor of the building. The definition of a cell phone or other electronic communications device being turned on includes; on vibrate, on silent mode, on text only, or any other means in which the cell phone or other electronic communications device is available for use. All cell phones and/or other electronic communications devices must be turned completely off while on the second floor or in any room on the second floor. All classes run on 50 minute class times, with a ten minute break each 50 minutes. Students may exit the second floor during any break to turn on cell phones and/or other electronic communication devices and check for messages, return calls, or use for other purposes. If a student is anticipating a phone call from family members due to a possible emergency, or from legal or other official persons, the student should give the school administrative front office telephone number ((541) 779-8384) to those individuals and have them call the school directly. One of our administrative front office staff members will come to the classroom to deliver messages of an emergency or urgent nature to the student. With the availability of providing the school's direct telephone number to individuals, and the school's willingness to immediately notify any student of an emergency or urgent message, there is no circumstance in which a student will need to have or be allowed to have a cell phone or other electronic communication device turned on while on Abdill Career College, Inc. campus. Should a student have a situation in which they are anticipating an emergency or urgent message may be incoming, the student should notify the administrative front office staff that there is a possibility of such a call being received. This will alert staff and make the process of receiving the information you need in a timely manner.

In addition to the above all students are required to place their cell phone or other electronic communication device into a basket located on the instructors desk before beginning any test/quiz.

Students may choose the option of leaving their cell phone at home or in their vehicle during test/quiz times rather than placing it in the basket during test times. Students who are found to be in possession of their cell phones or other electronic communication devices during test/quiz times will be subject to disciplinary action by the school.

Inclement Weather

Due to winter weather conditions, we may find it necessary to close Abdill Career College, Inc. or operate on a delayed schedule when snow or ice makes it extremely hazardous to travel. On the days when severe weather conditions exist, the director of the school will notify each of the local television and radio stations in the event the school needs to be closed for the day. In addition, there will be a recorded message on the school telephone line. Announcements are for one day only. Sometimes the communication is slow. A good rule of thumb to follow is, if Southern Oregon University is closed due to weather conditions, Abdill Career College, Inc. will also be closed. In addition, students should call the administrative front office to check the most recent recording regarding possible closure or delayed classes.

Grades/Test/ Assignments Regulations

All students are required to have a minimum passing grade of 75% for each course completed. Grading policies will be clearly detailed in the information provided by the instructor on the first day of classes. Students who do not meet the minimum passing grade of 75% upon completion of a particular course will have the opportunity to retake the course the very next term that it is offered and available (full tuition will be charged to retake the course). The grade for the failed course will be entered on the student's transcript and will be calculated with the overall grade point average, omitting the previous grade. When the failed course is a prerequisite for a more advanced course, the student will not be enrolled in the advanced course before successful completion of the prerequisite course.

All assignments including homework assignments and handouts are to be handed in on the day they are due for each course, as directed by the instructor. Assignments handed in late will not receive a grade or grade points. All items left blank or incomplete on any assignment at the time it is due will be marked incorrect.

If a student is absent from classes on the date an assignment is due, the student must provide documentation to show that an unusual or extenuating/emergency circumstance that prevented the student from handing in the assignment as directed. Documentation must be provided, and permission must be obtained from an administrative front office staff member before the instructor may accept the assignment. The student may make arrangements with another student, family member, or friend to deliver the assignment(s) in a timely manner, to the school on behalf of the student when the absence is known in advance.

This may seriously affect the overall grade point average of the course. Students are encouraged to complete all homework, handouts, and other assignments on time, and turn them in as directed by the instructor for each course to avoid a no grade on their assignments.

All tests must be taken during regularly scheduled class times. Any tests not taken on the day scheduled for the exam will receive a 0 (Zero) grade on the records. This may seriously effect the overall grade point average of the course. The only exception shall be if the student presents documentation to show unusual or extenuating emergency circumstances to an administrative front office staff member, and the administrative front office staff member finds that such unusual or extenuating circumstance existed, and gives authorization for a test to be made up or a homework assignment to be handed in late. It is the student's responsibility to contact the instructor within two class days of the original exam or test, to make arrangements to make up the test or exam. Failure to do so will result in a 0 (Zero) grade for that test.

Students who are absent to a class on the day a homework assignment is given, or test/quiz is administered, must provide the administrative front office with verifiable documentation that the absence was due to an extenuating circumstance or emergency situation in order to receive permission to hand in a homework assignment late, and/or make up a test/quiz that was administered during their absence. Students providing this documentation will be given a permission slip from the Administrative Front Office to take to the instructor. *(Please Note: The documentation verifying an extenuating circumstance or emergency situation occurred that caused the student to be absent must be presented to the Administrative Front Office within two (2) business days of the date of the students return to classes).*

Once the student has received the permission slip to provide to the instructor for handing in a homework assignment late or make up a test/quiz for the date of the absence, the student has three (3) class days to turn in the late homework assignment and/or make up the missed test/quiz.

It is important to remember that any homework assignment that was given prior to the date of the students absence, and which may have been due on the date the student was absent, **must** be turned in upon the date the student first returns to classes. The grade for that particular homework assignment will be tentative until verification of an extenuating or emergency circumstance can occur. If verification is received the instructor will compute that grade in the students overall grade for the course. If verification is not received then the instructor will discount the grade points for that homework assignment and not include it in the students overall grade point average for the course.

Students who miss classes may ask the instructor to fill them in on what they missed while they were absent from the class.

If the request is made during the instructors class time, the instructor should tell the student to see him/her after class. Instructors **should not** make the rest of the class wait while the instructor provides individual attention to the student who was absent in order to help them catch up. The instructor must always keep the class on schedule covering the appropriate material as set out in the course syllabus. The instructor may suggest that the student refer to the course syllabus to identify the homework assignment that was given for the day of the students absence, and/or speak with the instructor after the class is dismissed or during the instructor's scheduled administrative time.

During a classroom break, or during the instructors administrative time, the instructor should explain the material the student missed during his/her absence, and that the student will need to study this material on his/her own time to be able to keep up with the rest of the class. If a homework assignment was given on the day that the student was absent, the instructor should remind the student of the homework that was assigned on the day of the students absence, and inform the student that the missed homework assignment and/or

test/quiz must be completed and turned in to the instructor within three (3) class days in order for the student to receive a grade for the assignment and/or test/quiz. The instructor should also remind the student that no homework assignment or missed test may be accepted by the instructor without the permission slip from the administrative front office first.

Some suggestions an instructor may make to students who have an approved homework assignment to turn in within the specified time frame and may need additional assistance in completing the approved homework might be: private tutoring, study groups with other students, spending time in a study room to review missed material, and/or schedule time with the instructor during the instructor's administrative time.

In addition to the above all students are required to place their cell phone or other electronic communication device into a basket located on the instructors desk before beginning any test/quiz.

Students may choose the option of leaving their cell phone at home or in their vehicle during test/quiz times rather than placing it in the basket during test times. Students who are found to be in possession of their cell phones or other electronic communication devices during test/quiz times will be subject to disciplinary action by the school.

Probationary Status (*Academic & Behavioral*)

Definition:

Academic Probationary Status - Instructors will monitor student grades in each course at mid-terms. Students who demonstrate a possible academic insufficiency at that time will be notified of the potential for course failure and be provided with possible corrections/solutions, and will be placed on Academic Probation at that time. All students are required to pass each course within their program with a minimum of 75% or higher.

Behavioral Probationary Status - Students who are found to be in violation of school policies and/or procedures will be placed on Behavioral Probationary Status. (i.e. dress code, conduct, etc.)

Students who are in danger of not meeting academic requirements for individual courses or who have been involved directly or indirectly with a violation of a school policy or procedure, may be placed on probationary status with the school. The probationary status will last for a period of 45 days for violation of a school policy or procedure, and until the end of the current term if it is academic probationary status.

Students will receive notification in writing of the probationary status and will have an opportunity to discuss the situation with an instructor, program director, or the school director.

The student will be informed of the reason(s) for the probationary status and should make all reasonable efforts to work with the appropriate personnel to resolve the issue. The student may also submit a written response to the probationary status notification.

When a student has been placed on probationary status, the student must take steps to correct the issue immediately. If a student fails to correct the problem, improve academic requirements, or has a second incident during the 45 day probationary status, the student may be terminated from their program. One copy of the probationary status will be placed in the student's file and a copy will be sent to the student's third party counselor (when applicable).

Upon successful completion of the probationary status, the student will receive written notification of the reinstatement to non-probationary status. A copy will be placed in the student's file and a copy will be sent to the student's third party counselor (when applicable).

Failure/Dropped from Course Requirements

In the event that a student is dropped by an instructor because of absences in excess of the stated limit, and the student has a valid reason acceptable to the instructor and a program director for non-attendance, that student may retake the course **one** additional time (full tuition will be charged to retake the course). The course must be taken the next term that it is offered and available. No more than **one** additional time will be permitted. *(Students receiving Federal Financial Aid should consult with a Financial Aid staff member to discuss how a leave of absence, non-return from a leave of absence, un-satisfactory progress, withdrawal from courses, or other changes to the student's program will effect the student's financial aid, prior to making any changes in programs).* In the event a student does not complete a course with a grade of 75% or above, the student shall be given the opportunity to retake the course one additional time (full tuition will be charged to retake the course). The course must be taken the very next term the course is offered and available. Should the student receive a score of less than 75% the second time through a course, the student will be ineligible to complete their program at that time.

Students must complete each course including all phases of the externship within the program to achieve program completion. Students who do not meet the minimum requirements for grades or attendance on each course within their program, must make arrangements for retaking those specific courses. (If a student fails the same course a second time, the student will be required to wait a minimum of six (6) months before re-enrolling in any program that specific course is offered in.) Students must make arrangements for retaking course(s) within three (3) business days from the date the student is notified of the need to retake a course. When retaking courses exceeds the maximum time frame for a specific program (all programs must be completed within 1.5 times the

length of the program), the student must be terminated from the program or the student may choose to change program goals by enrolling in a different program which does not contain the specific course that the student has not passed. Students who choose to change program goals, must notify the administrative front office within five (5) business days from the date of termination and will be required to complete a new enrollment agreement and attend new student orientation for the new program goal.

Such decisions will be made in cooperation with a program director and/or the owner/director of the school and the student. When a third-party payer is involved, the student's third party counselor will also be consulted.

All fees paid for the program at that point will remain the property of Abdill Career College, Inc. as outlined in the tuition refund portion of the enrollment form and elsewhere in the Course Catalog and Student Information book. All required fees will be charged again if the student returns after the six-month waiting period.

It will be recommended that the student who does not receive a program certificate, acquire tutoring, classes or other means to build the appropriate skills before re-registering for classes.

Leave of Absence (*Definition of Leave of Absence*)

Definition:

As per the U.S. Department of Education (U.S. DOE), A Leave of Absence is a temporary interruption in a student's program of study and refers to a specific time period during a program when a student is not in attendance. A Leave of Absence must meet certain conditions to be counted as a temporary interruption in a student's education instead of being counted as a withdrawal requiring a school to perform a Return calculation. If a Leave of Absence does not meet the conditions in 34 CFR 668.22(d), the student is considered to have ceased attendance and to have withdrawn from the school/program, and the school is required to perform a Return calculation.

Leave of Absence - Leave of absence means students will stop attendance to all courses within their program for the term the leave of absence is requested, plus one full (5 week term) following the remainder of the term the request for leave of absence occurs. Students **must complete the Leave of Absence request forms in their entirety** located in the administrative front office of the school.

Duration:

A leave of absence begins on the date the student makes the request in writing to the administrative front office of the school, and will continue for the duration of the current term the student was in when the request was made and will continue until the end of the

term immediately following the current term. Leave of absence may only be used once during the student's academic program and will be valid only for one term (plus the remainder of the term in which the request was made). Extenuating situations or state, federal and/or accreditation licensing/certifying requirements may warrant exceptions for additional time on leave of absence **however, it may not exceed 180 days**. Exceptions requested for additional time must be submitted in writing to the owner/director of the school for approval prior to the last date of the leave of absence, and **documentation of the extenuating or emergency will be required**. All students will be required to complete the Return from Leave of Absence form when resuming their program. Tuition fees, book fees, and lab fees will not be charged again for the courses the student was in attendance to as of the date the Leave of Absence began. A student returning from a Leave of Absence **must** resume training at the same point in the academic program that he or she began the Leave of Absence to review material previously covered so that the student may reach the same academic point in which the student was at when the Leave of Absence began. ***However, until the student has resumed the academic program at the point he or she began the Leave of Absence, the student is considered to still be on the approved Leave of Absence.*** For clarity, we have provided the following as an example: Abdill Career College, Inc. terms are all five (5) weeks in length. If for example a student takes a Leave of Absence in the middle of a term, the student must return to the program with sufficient time to be actively participating in each classroom academics and reach the point in the academic material in which they were participating as of the date the Leave of Absence began, no later than the day the Leave of Absence ends. Students who do not meet this criteria as of the date the Leave of Absence ends will be considered as a non-return from the Leave of Absence, the U.S. DOE will be notified of the students status, and the students academic file will be closed. The date of determination for the non-return from a Leave of Absence shall be the day after the last day of the leave of absence. Refunds, if any will be calculated and paid within 30 business days.

Please Note: The Limited X-Ray Technician and Dental Assistant programs have specific enrollment criteria due to regulatory agency controls. Because of this both of those programs have core courses that only rotate around approximately every six months. Students enrolled in the Limited X-Ray Technician and Dental Assistant programs may only take a leave of absence during the externship portion of their program. Requesting a leave of absence at any other time may mean that the student will not be able to complete either of those two programs within the required 1.5 times the length of the program. Students need to be aware of this requirement when considering enrollment into either one of these programs. Leave of absence for these two programs may be eligible for extended leave of absence (not to exceed 180 days) due to regulatory/licensing requirements. However, students will be required to provide **written** verification of delay due to regulatory processes, and all of the same criteria for return from a Leave of Absence as described above will apply.

If, after beginning courses in a program, a student realizes there are personal unforeseen circumstances that will temporarily interfere with the workload of courses and study

requirements, the student may elect to take a leave of absence from the program. When a student takes a leave of absence during the term, the courses for that term will not count as one of the two times the student is allowed to take a course. (Students taking leave of absence during externship, can return before the five week period is up.) In the case where a student wishes to return to school but has been terminated from the original program because they did not reach/resume the academic education as of the date the Leave of Absence ended, or due to exceeding the maximum time frame for a leave of absence, the student will be required to re-enroll in their program *from the beginning*, or may choose to change program goals and enroll in a different program. If a student who is working with an agency or other third-party payer elects this option, it will be the sole responsibility of the student to notify his/her third party counselor of this decision, obtain all necessary clearances and authorizations, map out a workable plan with that third party counselor and bring such authorization in writing to the school prior to making any changes in the program. An Abdill Career College, Inc. official or program director, at the request of the student and/or third party counselor, will be happy to assist the third party counselor and student in making necessary course changes. *(Students receiving Federal Financial Aid should consult with a Financial Aid staff member to discuss how a leave of absence, non-return from a leave of absence, un-satisfactory progress, withdrawal from courses, or other changes to the student's program will effect the student's financial aid, prior to making any changes in programs).*

In the case of a student who is not enrolled through an agency or other third-party payer, and therefore does not have a third party counselor from whom to obtain authorization discussed above, the student must give notice of the intention to take a leave of absence **in writing** to the school **prior to the date the leave of absence will commence**. If a student does not reach/resume the academic education at the point in which the Leave of Absence began no later than the date the Leave of Absence ended, the student will be considered to have not returned from the Leave of Absence for the program.

Withdrawal from Courses

Definition:

The definition of withdrawal from courses is defined as a student withdrawing from one or more courses during a term while continuing to take one or more courses during the scheduled term. Students receiving Federal Financial Aid must remain enrolled in at least 51% of courses for that term in order to meet Satisfactory Academic Progress (SAP).

If a student, after beginning courses in a program, decides that he/she is not able to handle the academic workload of course material and the number of courses assigned in a particular term, the student may elect to withdraw from a course or courses and take fewer courses in order to reduce the academic workload during a term. When a student withdraws from one or more courses during the first week of a term, the course(s) for that term will not count as one of the two times the student is allowed to take a course. When a student withdraws from one or more courses **after** the first week of a term, retaking those courses **will** count as one of the two times each student is allowed through a course. Tuition fees,

book fees, and lab fees will need to be paid to retake the courses the student was attending when they made the Request to Withdraw from courses.

If a student who is working with an agency or other third-party payer chooses this option, it will be the sole responsibility of the student to discuss this change with his or her third party counselor, obtain all necessary clearances and authorizations, map out a workable plan with that third party counselor and bring such authorizations in writing to the school prior to making any changes in the program. *(Students receiving Federal Financial Aid should consult with a Financial Aid staff member to discuss how a leave of absence, non-return from a leave of absence, un-satisfactory progress, withdrawal from courses, or other changes to the students program will effect the student's financial aid, prior to making any changes in programs).*

An Abdill Career College, Inc. official or program director, at the request of the student and/or third party counselor, will be happy to assist the third party counselor and student in making necessary course changes.

In the case of a student who is not enrolled through an agency or other third-party payer and therefore does not have a third party counselor from whom to obtain such authorization, the student must give notice of intention to reduce the academic workload by withdrawing from courses in writing prior to making any changes in the program of study. An Abdill Career College, Inc. official or a program director will make every effort to work with the student to reduce the number of courses taken each term in order to facilitate the quality education at a workable rate for the student.

All students are required to complete all courses in certificate programs with a minimum 75% score and within 1.5 times the length of the program in order to receive a certificate of completion for that program. If a student chooses to withdraw from any course designed as part of a program, the student must ensure that the course is completed within a time frame worked out between the student and an Abdill Career College, Inc. official or a program director.

Dropping Elective Courses

Definition:

Elective courses are courses students choose to add to their main program goal to enhance their education and career goals. Financial Aid does not cover elective courses.

Students may choose to add courses in addition to those required to complete certificate programs. These courses are considered elective courses. If a student chooses to participate in an elective course and then decides not to continue to participate in that course, the student may drop the course by obtaining a withdrawal form from the administration office. Dropping an elective course will not effect the student's grade point average or effect the certificate of completion for the chosen program. Refund policies as discussed elsewhere in this catalog will apply to dropped courses.

Change of Name/Address/Counselor/Payor Policies

Students must provide the administrative front office notice when a change in the student's name occurs for any reason, (i.e. marriage, divorce etc.), the student's address/telephone number changes (i.e. moving, voluntary change of phone number, message number changes etc.), or the student has a change in counselor or third party payor information (i.e. vocational rehabilitation counselor, Job Council counselor, etc.).

This notice must be in writing (the proper form can be obtained in the administrative front office of the school) and received in the administrative front office no later than three business days following the change. A copy of all supporting documentation regarding the change must accompany the notice.

Supporting documentation which must accompany the notice for any changes, must be an official document which can verify the change in the student's status.

Some examples are listed below and may include:

- *New State Valid Drivers License*
- *New State Valid Identification Card*
- *Marriage Certificate*
- *Divorce Decree*
- *Rent Receipt in the Student's Name*
- *Utility Bill in the Student's Name Showing New Address*
- *Name or Address Change Verification from Department Motor Vehicles*
- *Letter or Notice from Counselor clearly stating the change*

Some examples that are **not acceptable** as supporting documentation may include:

- Letter from Friend or Relative
- Letter from Student without Supporting Documentation
- Rent Receipt in someone else's name
- Utility Bill in someone else's name

Students who fail to supply the required documentation regarding the change and/or notify the administrative front office in writing within three business days of the change, shall be subject to disciplinary action and may be placed on probationary status with the school.

Student Conduct Policies

Absolutely no chewing gum or tobacco allowed in classes and/or on the second floor.

No foods or drinks allowed in labs (computer labs, medical lab, dental lab, or veterinary lab). Food or drinks allowed in all other classrooms at the instructors discretion.

Cheating will not be tolerated. If we have reason to believe or have evidence that a student is involved in cheating, Abdill Career College, Inc. may require the student to discontinue attendance for the remainder of the term in which the incident occurred and retake all courses over the very next term they are offered and available (additional lab fee, full tuition will be charged to retake all courses, and purchase of new workbook may be required) or expel the student or students involved in the incident from the school permanently.

Students are required to conduct themselves in a professional manner at all times while on the school premises. Foul language, gossip, creating or facilitating rumors false or otherwise, bullying, threatening either verbally or physically any student and/or staff member will not be tolerated while on campus. During all class times, students are expected to be attentive to the instruction and material presented. Interrupting the lectures, rudeness, discriminatory remarks/comments, and/or verbal or physical bullying or harassment to the instructor or other students, as well as loud or disruptive behavior, is considered unprofessional in manner and will not be tolerated by Abdill Career College, Inc. staff. Students will receive a written warning that they are being placed on probationary status on the first incident and may be expelled from a course/program upon the second violation for any of the above misconduct.

Drug/Alcohol Policies

Abdill Career College, Inc. enforces an alcohol and drug free school policy and reserves the right to dismiss any student using, selling, or arriving on campus under the influence of illegal drugs or alcohol.

Our students are our most valuable resource, and for that reason, their health and safety is of paramount importance. At Abdill Career College, Inc., we strive to provide quality education, and provide for a safe and healthy environment for our students. To ensure that these standards are met the unauthorized use, possession, dispensation, distribution, and/or manufacture of mind-altering drugs and alcohol is prohibited on Abdill Career College, Inc. premises. The possession, use, sale, manufacture or distribution of any controlled substance is illegal under both federal and state laws without a valid medical prescription. However, the enforcement of such laws on campus is the primary responsibility of Abdill Career College, Inc. Such laws are strictly enforced by Abdill Career College, Inc. Violators are subject to Abdill Career College, Inc. disciplinary action, criminal prosecution, fine and imprisonment. It is unlawful to sell, furnish or provide alcohol to a person under the age of 21. The possession of alcohol by anyone under 21 years of age in a public place or a place open to the public is illegal. It is also a violation of the Abdill Career College, Inc. drug and alcohol policies for anyone to consume or possess alcohol in any public or private area of our campus.

Students will not knowingly be permitted to attend classes under the influence of mind-altering drugs or alcohol. Students will be required to read and sign the Abdill Career College, Inc. Drug/Alcohol Policies as a part of their enrollment process. For any violation of the above policies and procedures, disciplinary action will be taken. Disciplinary action may include any of the following; immediate dismissal from the program or courses in which the student is enrolled, referral of the matter to local law enforcement, a written warning that the student is being placed on probationary status on the first incident/violation, with automatic suspension upon the second incident/violation. In all cases of violation of school policies documentation regarding the incident will be placed in the student's file and all necessary third party counselors will be notified.

Abdill Career College, Inc. reserves the right to terminate the enrollment of any student if we have reason to believe or have evidence of a violation of any of the student conduct policies or for non-payment of fees. If the enrollment of a student is terminated by Abdill Career College, Inc., tuition refund, if any, will be prorated as described on the enrollment agreement and as set forth in this catalog.

Tobacco Policy

Abdill Career College, Inc. tobacco policy includes; cigarettes, chew, pipes, e-cigarettes and other inhalant delivery devices that can be used to deliver tobacco products, cigars, or any other type of tobacco products. Smoking or using any type of tobacco products on the second floor, or anywhere inside the building is not acceptable.

Abdill Career College, Inc. complies with all state and federal regulations, laws, and provisions. As such students and prospective students should note that as of August 9, 2017, Governor Kate Brown signed Senate Bill 754 into law. Under this new law, persons under 21 years of age cannot possess tobacco products and/or inhalant delivery systems while on facility grounds, in facility buildings, or when attending facility-sponsored activities. The only exception is if the tobacco product or inhalant delivery system is lawfully prescribed. This new law becomes effective as of January 1, 2018.

Smoking or using tobacco products is acceptable outside of the building under the following provisions;

- Students must be 21 years of age or older.
- Students must remain a minimum of 20 feet away from all entrances and exits. Students found violating this policy are subject to the same disciplinary action as for violation of any other policy.
- Smoking must be done in designated smoking areas only. The designated smoking area for the school is located at the back of the school in the rear parking area. No smoking is permitted at the front entrance to the school.

DESCRIPTION OF PROGRAMS

For more specific individual program information, please see the pages immediately following these program descriptions.

Certificate of Completion will be issued for completion of all courses in the following programs.

Accountant Clerk/Bookkeeper Certificate Program:

A comprehensive program preparing the student for a variety of positions within the accounting clerk/bookkeeping field. Graduates will be familiar with retailing, basic knowledge of income tax preparation, and service-oriented office environments. Software learned will include: MS Excel 2010, MS Word 2010, QuickBooks 2010 and specialized computer billing programs. In addition, the student will be trained to use the 10-key electronic calculator. Employment opportunities will include entry level positions for the following areas: *Accounting Clerk, Accounting Assistant, Accounts Payables Clerk, Bookkeeper, Account Receivable Clerk, Accounts Payable Specialist, Accounting Associate, office manager, general bookkeeping, payroll, and other related positions.* Externship without remuneration is required. Students enrolling in this course will be required to obtain a complete background check and provide a copy to the administrative front office before entering into Externship. This program is designed for 30 weeks (25 weeks full-time externship, 30 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student.

Dental Assistant Certificate Program:

This program is designed to instruct the student in the professional field of Dental Assisting. The program will encompass the administrative and clinical duties for the front and back office, prepare students for the Oregon Board of Dentistry's written exam in expanded functions for the chair-side dental assistants (EFDA). To be EFDA certified in Oregon, dental assistants must successfully complete all of the requirements for Pathway III that requires students to: 1) have an Oregon Radiologic Proficiency Certificate; 2) pass the Oregon Basic Dental Assisting Exam (ORB); 3) pass the Oregon Expanded Functions: General Dental Assisting Exam (ORXG); and 4) provide certification from a licensed dentist stating the applicant has completed clinical requirements. The student will learn skills such as scheduling, charting, telephone techniques, computer and typing skills, dental insurance billing and coding, laboratory skills, chair-side assisting, autoclaving and sterilization techniques, setting up dental anesthetics, tooth morphology, dental terminology, and Mix & Place Temporary Restorative Material, Fabricate Temporary Crown, Cement Temporary Crown & Remove Cement, Remove Temporary Crown, Polish Amalgam Restorations, Polish Coronal Surfaces of Teeth, Place a Tofflemire Retainer, and Fabricate Whitening Trays. Employment opportunities include entry level positions for the following areas: dental assistant, dental front office positions, lab positions, receptionist and dental insurance billing positions. This program will include dental radiology in which students may be eligible to become certified through the Oregon Board of Dentistry and DANB.

Externship without remuneration is required for this program. Students enrolling in this program will be required to obtain a complete background check and provide a copy to the administrative front office before entering into Externship. This program is designed for 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Students are required to provide verification of both DANB applications for obtaining the Radiology Proficiency Certificate and Oregon Basic Qualified as a requirement of program completion. ***(This program has specific requirements relating to “leave of absence” policies. Please be sure to read the leave of absence policies in the Course Catalog and Student Information book carefully prior to enrollment into this program.)*** Participation in externship in no way implies or suggests employment for the student. Leave of absence for this program may be eligible for extended leave of absence (not to exceed 180 days) due to regulatory/licensing requirements. However, students will be required to provide verification of delay due to regulatory processes.

Limited X-Ray Technician Certificate Program:

This program is designed to instruct the student in the professional field of Limited X-Ray Machine Operator (LXMO). The program will encompass professional and clinical duties for the Limited X-Ray Machine Operator. The student will learn skills such as medical terminology, anatomy/physiology, radiation use & safety, positioning & techniques, upper extremities, chest, lower extremities, head, and spine. The student will also learn professional skills in Business English, Business Communications, computer and typing skills, Psychology in the Workplace, and Medical Office Procedures. This core group of courses is designed to give the student quality education in this field in a relatively short period of time. Employment opportunities will include entry level positions for the following areas: Limited X-Ray Machine Operators for medical offices, chiropractic offices and radiological facilities. Externship without remuneration is required for this program. Students enrolling in this program will be required to obtain a complete background check and provide a copy to the administrative front office before entering into Externship. This program is designed 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Students must satisfactorily complete all six radiology courses to receive the Oregon Board of Medical Imaging (OBMI) required category certificate. This certificate is mandatory to begin the process of agency testing and obtaining your Temporary LXMO Permit. ***(This program has specific requirements relating to “leave of absence” policies. Please be sure to read the leave of absence policies in the Course Catalog and Student Information book carefully prior to enrollment into this program.)*** Participation in externship in no way implies or suggests employment for the student. Leave of absence for this program may be eligible for extended leave of absence (not to exceed 180 days) due to regulatory/licensing requirements. However, students will be required to provide verification of delay due to regulatory processes.

Medical Assistant Certificate Program:

This program is designed to instruct the student in the professional field of Medical Assisting. The program will encompass administrative and clinical duties for the front and back office. The student will gain skills including scheduling, charting, telephone techniques, computer and typing skills, medical insurance billing and coding, laboratory processing, pharmacology, physician assisting, autoclaving techniques, vital signs, venipunctures, injections, EKG, sterile gowning, gloving, and more. Employment opportunities include entry level positions for the following areas: *Medical Assistant, Certified Medical Assistant (CMA), Doctor's Assistant, Medical Office Assistant, Optometric Assistant, Clinical Assistant, Ophthalmic Technician, Optometric Technician, Outpatient Surgery Assistant, as well as medical front and back office related positions.* Externship without remuneration is required. Students enrolling in this program will be required to obtain a complete background check and provide a copy to the administrative front office before entering into Externship. This group of courses is designed to give the student relevant education in the field in a relatively short period of time. This program is designed for 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student.

Medical Front Office Management Certificate Program:

This program is designed to instruct the student in the professional field of medical office management. The program encompasses administrative duties. The student will learn such skills as scheduling, charting, telephone techniques, computer and typing skills, medical insurance billing and coding, referrals, filing, payroll accounting, and accounts receivable. Employment opportunities will include entry level positions for the following areas: *Medical Secretary, Receptionist, Unit Support Representative, Office Manager, Medical Receptionist, Patient Relations Representative (PRR), Front Office Manager, Health Unit Coordinator, Medical Office Specialist, Medical Office Billing Clerk, Medical Office Bookkeeper, Medical Office Payroll Personnel, and other related positions.* Externship without remuneration is required. Students enrolling in this program will be required to obtain a complete background check and provide a copy to the administrative front office before entering into Externship. This program is designed for 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student.

Pharmacy Technician Certificate Program:

This program is designed to instruct the student in the professional field of Pharmacy Technician. The program will encompass the administrative and clinical duties for the pharmacy professional setting. The student will learn skills such as; reading prescriptions, retrieve, count, pour, weigh, measure, and mix or compound medications, establish and maintain patient profiles, prepare insurance claim forms, manage inventory, telephone techniques, computer and typing skills, medical insurance billing and coding, laboratory processing, pharmacology, pharmacist assisting and more. This core group of courses is designed to give the student quality education in this field

in a relatively short period of time. Employment opportunities include: Pharmacy Technician, Certified Pharmacy Technician, Pharmaceutical Care Associate. Externship without remuneration is required. This program is designed for 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student. Externship without remuneration is required for this program.

Phlebotomy Technician Certificate Program:

This program is accredited through the American Society of Phlebotomy Technicians (ASPT), and it is designed to instruct the student in the professional field of Phlebotomy. The program will encompass the administrative and clinical duties of a Phlebotomist. The Phlebotomy Technician program prepares students to draw blood from adult, pediatric, and neonatal patients for the purposes of clinical laboratory analysis. Upon successful completion of the program, the student will proficiently perform proper site preparation and collection of capillary and venous specimens utilizing a variety of collection techniques, proper labeling of patient specimens, preparation of specimens for transport to the laboratory to insure stability of the sample, proper use of universal precautions, promoting good public relations, logging specimens into the laboratory, and processing of laboratory specimens. Students will learn theory and principles relating to blood collection during the didactic portion of their program, will practice blood collection skills in the student laboratory and will gain proficiency in their performance of these skills during the externship portion of this program. Employment opportunities include entry level positions for the following areas: phlebotomists and/or lab technician assistants for hospitals, clinics, physician offices and other health care settings. Upon successful completion of the program, the student will be eligible to take the National Phlebotomy Certification Examination proctored at Abdill Career College, Inc. once every four(4) to six (6) months. Externship without remuneration is required for this program. Students enrolling in this program will be required to obtain a complete background check and provide a copy to the administrative front office before entering into Externship. This program is designed for 30 weeks (25 weeks full-time externship, 30 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student.

Veterinary Assistant Certificate Program:

This program is designed to instruct the student in the professional field of Veterinary Assisting. The program will encompass the administrative and clinical duties for the veterinary assisting professional setting. The student will learn skills such as; monitor animals recovering from surgery and notify veterinarians of any unusual changes or symptoms. Clean and maintain kennels, animal holding areas, examination or operating rooms, or animal loading or unloading facilities to control the spread of disease. Hold or restrain animals during veterinary procedures. Assist with administration of medication, immunizations, or blood plasma to animals as prescribed by veterinarians. Provide emergency first aid to sick or injured animals. Assist veterinarians in examining animals to determine the nature of illnesses or injuries. Clean, maintain, and sterilize instruments or equipment. Perform routine laboratory tests or diagnostic

tests, such as taking or developing x-rays. Assist qualified personnel who administer anesthetics during surgery and monitor the effects on animals. Prepare surgical equipment and pass instruments or materials to veterinarians during surgical procedures and more. This core group of courses is designed to give the student quality education in this field in a relatively short period of time. Employment opportunities include: Veterinary Assistant, Certified Veterinary Assistant, Kennel Technician, Animal Care giver, Animal Care Provider, and/or Kennel Attendant. Externship without remuneration is required. This program is designed for 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student. Externship without remuneration is required for this program.

**Program Information Page
for
Accountant Clerk/Bookkeeper Program**

Welcome to the Abdill Career College, Inc. information page regarding the Accountant Clerk/Bookkeeper program. At Abdill Career College, Inc. we believe knowledge is a valuable tool and critical component in assisting individuals to make career choices that are right for them. Armed with information and knowledge, prospective students can identify career choices that fit their individual goals and assist them to achieve success on their career path.

In providing information for this program, Abdill Career College, Inc. recommends students visit the Occupational Information Network (O*NET) website at www.onetonline.org to explore in depth information regarding this career field and any additional student specific questions that may not be addressed in these pages. The Occupational Information Network (O*NET) is being developed under the sponsorship of the US Department of Labor/Employment and Training Administration (USDOL/ETA), and is the nation's primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors. The database, which is available to the public at no cost, is continually updated by surveying a broad range of workers from each occupation.

To find this program on the O*NET website you can type in the name of the program or use the O*NET-SOC code. The SOC code used for this program is 43-3031.00. This will bring up the title; *Bookkeeping, Accounting, and Auditing Clerks*. Click on the link provided for this title to gain access to a wide variety of information that may be helpful to you in determining if this program is right for your specific career goals.

To assist students with reviewing information regarding this program Abdill Career College, Inc. has compiled a chart on the following page with a summary of information that we believe would be helpful to students in making their career choices at our educational facility. Students may view itemized fees and additional information for this program under the headings listed below on the following pages:

- **Accountant Clerk/Bookkeeper Program:** *Provides brief description of program and itemizes textbooks/workbooks required per course and fees associated with each book.*
- **Additional Student Supplies and Information for Accountant Clerk/Bookkeeper:** *Provides list of all program required supplies and items obtained from sources other than the school and their approximate fees for program completion, as well as an itemized list of all school related fees associated with the program and its completion.*
- **Abdill Career College, Inc. Program Course Schedule:** *Provides a term-by-term breakdown of courses to be taken as a requirement for program completion. (Please note, schedule of courses are subject to change as necessary, dependant upon student schedules, number of students enrolled in course and other factors.)*

Please see summary chart of information for this program on the following page.

Please note, while Abdill Career College, Inc. makes every effort to assist students with information, knowledge, education, and skills regarding program content, nothing in these pages or in any other document associated with student enrollment or program completion are a guarantee of employment.

Summary Chart of Information for Accountant Clerk/Bookkeeper Program

Occupational Information Network (O*NET) SOC Number and Related Program Information		
1.	Occupational Information Network (O*NET) SOC Title Description: <i>“Bookkeeping, Accounting, and Auditing Clerks”</i>	
2.	O*NET Summary of types of job duties required in this career field: <i>“Compute, classify, and record numerical data to keep financial records complete. Perform any combination of routine calculating, posting, and verifying duties to obtain primary financial data for use in maintaining accounting records. May also check the accuracy of figures, calculations, and postings pertaining to business transactions recorded by other workers.”</i>	
3.	O*NET Summary of reported job titles for this career field: <i>“Accounting Clerk, Accounting Assistant, Accounts Payables Clerk, Bookkeeper, Account Clerk, Accounts Payable Clerk, Accounts Receivable Clerk, Account Receivable Clerk, Accounts Payable Specialist, Accounting Associate”.</i>	
4.	OPEID Number	03783400
5.	Program CIP Code	52.0302
6.	Education Level for program	Certificate
7.	Occupational Information Network (O*NET) SOC Number for program. (O*NET can be accessed by going to www.onetonline.org , type in the program name or type in the O*NET-SOC number that you see in the box to the right on this page)	43-3031.00
8.	O*NET reported median wage for this career field: <i>(Please note, this represents a median wage only as reported for 2016. Students should always check with local employers in the community in which they plan to work for more specific local area data.)</i>	\$18.46 hr.
Abdill Career College, Inc. Summary of Specific Program Information, Costs & Fees		
1.	Registration (Life time total)	\$ 150.00
2.	Lab Fees (Per program) (Additional lab fees of \$20.00 per course for students retaking courses)	\$ 75.00
3.	Tuition (Includes Externship Fee)	\$ 6,840.00
4.	Books	\$ 2,444.00
5.	Program Requirement Fee (Drug Screen and Background Check)	\$ 95.00
6.	Agency Licensing Fees	\$ 0.00
7.	Fees for obtaining required items from outside school sources (approximately)	\$ 400.00
8.	Time frame for normal program completion <i>(25 weeks full-time externship, or 30 weeks part-time externship. Full-Time/Part-Time externship is site dependent)</i>	30 weeks
9.	Number of total students completing program (current report period)	9
10.	Number of students who completed program within normal time frame (current report period)	9 = (100%)
11.	Program employment data for students who graduated from program. (current report period)	8 = (89%)
12.	Median amount of Student Federal Financial Aid borrowed for program (current report period)	\$8,181.00
13.	Median Student Private Educational Loan Amount Borrowed for program (current report period)	\$Unknown
14.	U.S. Department of Education Federal Financial Aid Budget for Program, Includes; Tuition, Registration Fee, Books, Room & Board, Transportation, Personal, Lab Fees, Miscellaneous.	\$18,085.00

ACCOUNTANT CLERK/BOOKKEEPER PROGRAM

A comprehensive program preparing the student for a variety of positions within the accounting clerk/bookkeeping field. Graduates will be familiar with retailing, basic knowledge of income tax preparation, and service-oriented office environments. Software learned will include: MS Excel 2010, MS Word 2010, Quick Books 2010 and specialized computer billing programs. In addition, the student will be trained to use the 10-key electronic calculator. Employment opportunities will include entry level positions for the following areas: *Accounting Clerk, Accounting Assistant, Accounts Payables Clerk, Bookkeeper, Account Receivable Clerk, Accounts Payable Specialist, Accounting Associate, office manager, general bookkeeping, payroll, and other related positions.* Externship without remuneration is required. Students enrolling in this course will be required to obtain a complete background check and provide a copy to the administrative front office before entering into Externship. This program is designed for 30 weeks (25 weeks full-time externship, 30 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student.

Each course is listed below. Textbooks for each course are as listed and will be purchased at Abdill Career College, Inc. Please note that all book prices are approximate and may be subject to change without prior notice.

<u>Course:</u>	<u>Text:</u>	<u>Prices:</u>
Intro to Basic Income Tax	ACC Student Supplement for Basic Income Tax	\$ 25.00
Office Procedures	The Administrative and Professionals Technology And Procedures	\$200.00
Computer Literacy	Practical Computer Literacy	\$231.00
Business Math	Practical Business Math Procedures	\$290.00
Business English	Business English 11 th Edition	\$260.00
	English Grammar Flipper	\$ 10.00
Electronic Calculator	Solving Business Problems on Electronic Calculator	\$103.00
Business Communications	Essentials of Business Communications	\$250.00
	ACC Student Supplement for Business Comm.	\$ 25.00
Accounting I	College Accounting Text & Wkbk (Chapters 1-12)	\$275.00
Computerized Accounting	No book required	\$ 00.00
Files Maintenance	Gregg Quick Filing Practice	\$115.00
Spreadsheets	Microsoft Excel 2010	\$ 74.00
	Excel 2010 Quick Study Guide	\$ 10.00
Payroll Accounting	Payroll Records & Procedures	\$275.00
Accounting II	Same book as Accounting I (incl. above)	\$ 00.00
	Accounting I Quick Study Guide	\$ 8.00
Keyboarding I & II	Keyboarding Course Lessons 1-25	\$125.00
Advanced Business Math	Same book as Business Math (incl. above)	\$ 00.00
Word Processing I	Microsoft Office Word 2010	\$168.00
Accounting III	College Accounting & Workbook	
	same book as Accounting I & II (incl. above)	<u>\$ 00.00</u>
	Total Approximate Cost of Books	\$2,444.00

ADDITIONAL STUDENT SUPPLIES AND INFORMATION
FOR
ACCOUNTANT CLERK/BOOKKEEPER

REQUIRED: In *addition to the items listed below*, each student in this program **MUST** provide a copy of **ALL** documents required for their Externship Documentation Envelope as well as any other required program documents to the administrative front office no later than the **FIRST DAY** of their **THIRD TERM**. Each item required for the envelope **MUST** be presented to an administrative assistant for copying, and placement into the envelope. An administrative assistant will initial and date the day you provided each item required for your envelope. Students who fail to provide **ALL** required documentation by the first day of their third term will be ineligible to attend the Externship Orientation. Students who do not meet the deadline for eligibility may be rescheduled for the next available orientation (Important: externship orientation will only be rescheduled once, failure to provide all required documents by the revised due date as designated by the Externship Coordinator will result in program dismissal).

REQUIRED: **Dress code for this program:** **approximately** **\$ 250.00**
Professional business attire
(dress as if you were going to work in a professional office).
No open toed shoes of any kind, no Capri pants. (Please see dress code handout for complete listing of dress code requirements).

REQUIRED: **Lab fee** **\$ 75.00**

REQUIRED: **Miscellaneous student supplies:** **approximately** **\$ 150.00**
Calculator w/tape, notebook paper,
black and red ink pens, No. 2 pencils, highlighter marker,
one memory stick, one package ring binder tabbed index
sheets (five to a package), one sponge
wrist rest for keyboarding, 1" 3-ring
binder.

REQUIRED: **Complete Background Check**(verification required)= **approximately \$ 60.00**
(Complete Background Check must include all four (4) required elements to be valid)

Total Tuition for Program	=	\$ 6,840.00
(\$720.00 of which is externship fee)		
Lab Fee	=	\$ 75.00
Maximum Registration Fee	=	\$ 150.00
Total Book Estimate	=	\$ 2,444.00
Clothing Cost Estimate	=	\$ 250.00
Externship Pre-placement Drug Screen	=	\$ 35.00
Complete Background Check	=	\$ 60.00
Miscellaneous Supplies Estimate	=	\$ 150.00
Total all fees for program (approximately)	=	\$ 10,004.00

Challenge tests available for courses.

ABDILL CAREER COLLEGE, INC.
Program Course Schedule

ACCOUNTANT CLERK / BOOKKEEPER

Certificate

30 Weeks Including Externship

(25 weeks full-time externship, or 30 weeks part-time externship. Full-Time/Part-Time externship is site dependent)

690 Clock Hours / 36.5 Quarter Credit Hours

<u>Course Name</u>	<u>Clock Hours</u>	<u>Credit Hours</u>	<u>Day</u>	<u>Time</u>	<u>Instructor</u>
Term 1					
EN 50 Business English	30	2	MWF	8-10	East
SK 20 Keyboarding I	30	1.5	TTR	8-11	East
BA 55 Files Maintenance	20	1	MW	12-2	East
BA 29 Accounting I	30	2	TTR	2-5	East
CS 30 Computer Literacy	<u>30</u>	<u>1.5</u>	TTR	11-2	East
Total	140	8	credit hours		
Term 2					
BA 80 Office Procedures	30	2	TTR	2-5	East
SK 55 Electronic Calculator	10	.5	F	12-2	East
BA 30 Accounting II	30	2	MWF	10-12	East
BA 25 Payroll Accounting	30	2	MWF	4-6	East
SK 25 Keyboarding II	<u>30</u>	<u>1.5</u>	TTR	8-11	East
Total	130	8	credit hours		
Term 3					
BA 60 Introduction to Basic Income Tax	30	2	MWF	4-6	East
BA 75 Business Math	30	2	TTR	11-2	East
SK 35 Word Processing I	30	1.5	TTR	2-5	East
BA 32 Accounting III	<u>30</u>	<u>2</u>	MWF	2-4	East
Total	120	7.5	credit hours		
Term 4					
CS 35 Spreadsheets	30	1.5	MWF	8-10	East
BA 76 Advanced Business Math	30	2	TTR	8-11	East
BA 70 Business Communications	30	2	MWF	12-2	East
BA 31 Computerized Accounting	<u>30</u>	<u>1.5</u>	MWF	2-4	East
Total	120	7	credit hours		
Term 5					
BA 90 Externship	180	6	TBA	TBA	Brown/Hughes/East

NOTICE: While Abdill Career College, Inc. strives to provide our students with a planned schedule, please note all schedules are subject to change without prior notice. However, once a course has begun, the schedule will not change unless written approval has been received from the student and the school.

Program Information Page for Dental Assistant Program

Welcome to the Abdill Career College, Inc. information page regarding the Dental Assistant program. At Abdill Career College, Inc. we believe knowledge is a valuable tool and critical component in assisting individuals to make career choices that are right for them. Armed with information and knowledge, prospective students can identify career choices that fit their individual goals and assist them to achieve success on their career path.

In providing information for this program, Abdill Career College, Inc. recommends students visit the Occupational Information Network (O*NET) website at www.onetonline.org to explore in depth information regarding this career field and any additional student specific questions that may not be addressed in these pages. The Occupational Information Network (O*NET) is being developed under the sponsorship of the **US Department of Labor/Employment and Training Administration** (USDOL/ETA), and is the nation's primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors. The database, which is available to the public at no cost, is continually updated by surveying a broad range of workers from each occupation.

To find this program on the O*NET website you can type in the name of the program or use the O*NET-SOC code. The SOC code used for this program is 31-9091.00. This will bring up the title; *Dental Assistant*. Click on the link provided for this title to gain access to a wide variety of information that may be helpful to you in determining if this program is right for your specific career goals.

To assist students with reviewing information regarding this program Abdill Career College, Inc. has compiled a chart on the following page with a summary of information that we believe would be helpful to students in making their career choices at our educational facility. Students may view itemized fees and additional information for this program under the headings listed below on the following pages:

- **Dental Assistant Program:** *Provides brief description of program and itemizes textbooks/workbooks required per course and fees associated with each book.*
- **Additional Student Supplies and Information for Dental Assistant:** *Provides list of all program required supplies and items obtained from sources other than the school and their approximate fees for program completion, as well as an itemized list of all school related fees associated with the program and its completion.*
- **Abdill Career College, Inc. Program Course Schedule:** *Provides a term-by-term breakdown of courses to be taken as a requirement for program completion. (Please note, schedule of courses are subject to change as necessary, dependant upon student schedules, number of students enrolled in course and other factors.)*

Please see summary chart of information for this program on the following page.

Please note, while Abdill Career College, Inc. makes every effort to assist students with information, knowledge, education, and skills regarding program content, nothing in these pages or in any other document associated with student enrollment or program completion are a guarantee of employment.

Summary Chart of Information for Dental Assistant Program

Occupational Information Network (O*NET) SOC Number and Related Program Information		
1.	Occupational Information Network (O*NET) SOC Title Description: <i>“Dental Assistant”</i>	
2.	O*NET Summary of types of job duties required in this career field: <i>“Assist dentist, set up patient & equipment, keep records, prepare patient, sterilize & disinfect instruments, set up instrument trays, prepare materials, assist dentist during dental procedures, expose dental diagnostic x-rays, record treatment information in patient records, provide postoperative instructions prescribed by dentist, assist dentist in management of medical & dental emergencies, take & record medical & dental histories & vital signs of patients, instruct patients in oral hygiene & plaque control programs, order & monitor dental supplies & equipment inventory, & make preliminary impressions for study casts.”</i>	
3.	O*NET Summary of reported job titles for this career field: <i>“Dental Assistant, (The following titles while listed with O*NET are not programs currently offered at the school) -Registered Dental Assistant (RDA), Certified Dental Assistant (CDA), Expanded Duties Dental Assistant (EDDA), Orthodontic Assistant, Certified Registered Dental Assistant, Oral Surgery Assistant, Surgical Dental Assistant, Expanded Dental Assistant.”</i>	
4.	OPEID Number	03783400
5.	Program CIP Code Number	51.0601
6.	Education Level for Program	Certificate
7.	Occupational Information Network (O*NET) SOC Number for program. (O*NET can be accessed by going to www.onetonline.org , type in the program name or type in the O*NET-SOC number that you see in the box to the right on this page)	31-9091.00
8.	O*NET reported median wage for this career field: <i>(Please note, this represents a median wage only as reported for 2016. Students should always check with employers in the local community in which they plan to work for more specific local area data.)</i>	\$17.76 hr.
Abdill Career College, Inc. Summary of Specific Program Information, Costs & Fees		
1.	Registration (Life time total)	\$ 150.00
2.	Lab Fees (Per program) (Additional lab fees of \$20.00 per course for students retaking courses)	\$ 75.00
3.	Tuition (Includes Externship Fee)	\$ 9,120.00
4.	Books	\$ 2,190.00
5.	Program Requirement Fees (Drug Screen, Background Check, Dental Lab Pack, Liability Ins.)	\$ 490.00
6.	Agency Licensing Fees (subject to agency updates)	\$ 555.00
7.	Fees for obtaining required items from outside school sources (approximately)	\$ 587.00
8.	Time frame for normal program completion (30 weeks full-time externship, or 35 weeks part-time externship. Full-time/part-time externship is site dependent).	35 weeks
9.	Number of total students completing program (current report period)	7
10.	Number of students who completed program within normal time frame (current report period)	5 = (71%)
11.	Program employment data for students who graduated from program. (current report period)	5 = (100%)
12.	Median amount of Student Federal Financial Aid borrowed for program (current report period)	\$9,500.00
13.	Median Student Private Educational Loan Amount Borrowed for program (current report period)	\$Unknown
14.	U.S. Department of Education Federal Financial Aid program budget: Includes; Tuition, Registration Fee, Books, Room & Board, Transportation, Personal, Lab Fees, Miscellaneous.	\$22,526.00

DENTAL ASSISTANT PROGRAM

This program is designed to instruct the student in the professional field of Dental Assisting. The program will encompass the administrative and clinical duties for the front and back office, prepare students for the Oregon Board of Dentistry's written exam in expanded functions for the chair-side dental assistants (EFDA). To be EFDA certified in Oregon, dental assistants must successfully complete all of the requirements for Pathway III that requires students to: 1) have an Oregon Radiologic Proficiency Certificate; 2) pass the Oregon Basic Dental Assisting Exam (ORB); 3) pass the Oregon Expanded Functions: General Dental Assisting Exam (ORXG); and 4) provide certification from a licensed dentist stating the applicant has completed clinical requirements. The student will learn skills such as scheduling, charting, telephone techniques, computer and typing skills, dental insurance billing and coding, laboratory skills, chair-side assisting, autoclaving and sterilization techniques, setting up dental anesthetics, tooth morphology, dental terminology, and Mix & Place Temporary Restorative Material, Fabricate Temporary Crown, Cement Temporary Crown & Remove Cement, Remove Temporary Crown, Polish Amalgam Restorations, Polish Coronal Surfaces of Teeth, Place a Tofflemire Retainer, and Fabricate Whitening Trays. Employment opportunities include entry level positions for the following areas: dental assistant, dental front office positions, lab positions, receptionist and dental insurance billing positions. This program will include dental radiology in which students may be eligible to become certified through the Oregon Board of Dentistry and DANB. Externship without remuneration is required for this program. Students enrolling in this program will be required to obtain a complete background check and provide a copy to the administrative front office before entering into Externship. This program is designed for 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Students are required to provide verification of both DANB applications for obtaining the Radiology Proficiency Certificate and Oregon Basic Qualified as a requirement of program completion. **(This program has specific requirements relating to "leave of absence" policies. Please be sure to read the leave of absence policies in the Course Catalog and Student Information book carefully prior to enrollment into this program.)** Participation in externship in no way implies or suggests employment for the student.

Each course is listed below. Textbooks for each course are as listed and will be purchased at Abdill Career College, Inc. Please note that all book prices are approximate and may be subject to change without prior notice.

<u>Course:</u>	<u>Text:</u>	<u>Prices:</u>
Administrative Dental Procedures	Modern Dental Assisting & Workbook and Dental Instruments "A Pocket Guide" HIPAA Handbook	\$210.00 \$ 10.00
Dental Terminology I & Tooth Morph	Mosby's Dental Dictionary	\$ 65.00
Computer Literacy	Modern Dental Assisting (incl. above)	\$ 00.00
Business English	Practical Computer Literacy	\$231.00
	Business English 11 th Edition	\$260.00
	English Grammar Flipper	\$ 10.00
Dental Terminology II& Oral Pathology	Modern Dental Assisting & Workbook (incl. above)	\$ 00.00
Dental Anatomy/Physiology	Modern Dental Assisting & Workbook (incl. above)	\$ 00.00
Business Communications	Essentials of Business Communications	\$250.00
	ACC Student Supplement for Business Comm.	\$ 25.00
Word Processing I & II	Microsoft Office Word 2010	\$168.00
Restorative Dentistry I & Lab	Modern Dental Assisting & Workbook (incl. above)	\$ 00.00
Dental Lab A	Modern Dental Assisting & Workbook (incl. above)	\$ 00.00
Files Maintenance	Gregg Quick Filing Practices	\$115.00
Psychology in the Workplace	Understanding Human Behavior	\$232.00
Keyboarding I, II & III	Keyboarding Course, Lessons 1-25	\$125.00
Restorative Dentistry II & Lab	Modern Dental Assisting & Workbook (incl. above)	\$ 00.00
Dental Radiology I	Radiology for Dental Auxiliary	\$115.00
	Radiology for Dental Auxiliary Workbook	\$ 00.00
Computerized Accounting	No book required	\$ 00.00
Spreadsheets	Microsoft Excel 2010	\$ 74.00
	Excel 2010 Quick Study Guide	\$ 10.00
Business Math	Practical Business Math and Study Guide	\$290.00
Dental Radiology II	Radiology for Dental Professional (included above)	\$ 00.00
Dental Lab B	Modern Dental Assisting & Workbook (incl. above)	\$ 00.00
Restorative Dentistry III & Lab	Modern Dental Assisting & Workbook (incl. above)	\$ 00.00
	Total approximate cost of books	\$2,190.00

ADDITIONAL STUDENT SUPPLIES AND INFORMATION
FOR DENTAL ASSISTANT

REQUIRED: In *addition to the items listed below*, each student in this program **MUST** provide a copy of **ALL** documents required for their Externship Documentation Envelope as well as any other required documents to the administrative front office no later than the **FIRST DAY** of their **THIRD TERM**. Each item required for the envelope **MUST** be presented to an administrative assistant for copying, and placement into the envelope. An administrative assistant will initial and date the day you provided each item required for your envelope. Students who fail to provide **ALL** required documentation by the first day of their third term will be ineligible to attend the Externship Orientation. Students who do not meet the deadline for eligibility may be rescheduled for the next available orientation (Important: externship orientation will only be rescheduled once, failure to provide all required documents by the revised due date as designated by the Externship Coordinator will result in program dismissal). In addition, each student in this program **MUST** obtain a copy of their childhood immunization record including two Measles, Mumps, Rubella, one Pertusis, Diphtheria, Tetanus, and two Chicken Pox vaccines, and provide proof that they have taken and successfully passed both the Oregon Basic Qualified exam and the state Dental Radiology exam. These documents **MUST** also be in the students Externship Orientation Envelope by the required deadline. *(This program has specific requirements relating to "leave of absence" policies. Please be sure to read the leave of absence policies in the Course Catalog and Student Information book carefully prior to enrollment into this program.)*

REQUIRED: Dress code for this program: approximately \$ 250.00
 White lab coat, professional medical top, white pants, white shoes (tennis okay).
 No open toed shoes of any kind, no Capri pants. (Please see dress code handout for complete listing of dress code requirements).

REQUIRED: Hepatitis B series (3 @ \$44.00 each) \$ 132.00

REQUIRED: Liability insurance - (one year policy) \$ 45.00

REQUIRED: Externship Pre-placement Drug Screen \$ 35.00

REQUIRED: Abdill Career College, Inc. dental lab pack \$ 350.00

REQUIRED: CPR certification - (Must be live class, no on-line certification will be accepted)
 approximately \$ 55.00

REQUIRED: Lab fee \$ 75.00

REQUIRED: Miscellaneous student supplies: approximately \$ 150.00
 Notebook, paper, pens, pencils, one memory stick, one package ring binder tabbed index sheets (five to a package), one sponge wrist rest for keyboarding, 1" 3-ring binder, highlighter marker.

REQUIRED: Fees paid to state agencies for radiology exam and the Oregon Basic Qualified exam.
 = approximately \$205.00 for *Clinical*
 = approximately \$175.00 for *Written RHS*
 = approximately \$175.00 for Oregon Basic

REQUIRED: Complete Background check (verification required)= approximately \$60.00
 (Complete Background Check must include all four Total Fees: \$615.00
 (4) required elements to be valid)

Total Tuition for Program = \$ **9,120.00**

(\$720.00 of which is externship fee)

Lab fee = \$ **75.00**

Maximum Registration Fee = \$ **150.00**

Total Book Estimate = \$ **2,190.00**

Clothing Cost Estimate = \$ **250.00**

Abdill Career College, Inc. dental lab pack = \$ **350.00**

Miscellaneous Supplies Estimate = \$ **150.00**

Hepatitis B series (injections) = \$ **132.00**

CPR Certification - (Must be live class, no on-line certification will be accepted)
 = \$ **55.00**

Fees paid directly to state agencies for certifications & Complete Background Check = \$ **615.00**

Externship Pre-placement Drug Screen = \$ **35.00**

Liability Insurance, one year policy = \$ **45.00**

Total all fees for program (approximately) = \$ **13,167.00**

Challenge tests are available for courses.

ABDILL CAREER COLLEGE, INC.
Program Course Schedule

DENTAL ASSISTANT

Certificate

35 Weeks Including Externship

(30 weeks full-time externship, or 35 weeks part-time externship. Full-Time/Part-Time externship is site dependent)

880 Clock Hours / 45 Quarter Credit Hours

<u>Course Name</u>	<u>Clock Hours</u>	<u>Credit Hours</u>	<u>Day</u>	<u>Time</u>	<u>Instructor</u>
Term 1					
CS 30 Computer Literacy	30	1.5	TTR	11-2	East
SK 20 Keyboarding I	30	1.5	TTR	8-11	East
EN 50 Business English	30	2	MWF	8-10	East
DA 65 Administrative Dental Proc	30	2	TTR	5:30-8:30	Bernal
DA 66 Dental Terminology I & Tooth Morphology	<u>30</u>	<u>2</u>	MW	5:30-8:30	Bernal
Total	150	9			
Term 2					
DA 67 Dental Terminology II & Oral Pathology	30	2	MW	5:30-8:30	Bernal
DA 74 Dental Radiology I	30	2	TTR	5:30-8:30	Bernal
BA 70 Business Communications	30	2	MWF	12-2	East
SK 25 Keyboarding II	30	1.5	TTR	8-11	East
SK 35 Word Processing I	<u>30</u>	<u>1.5</u>	TTR	2-5	East
Total	150	9			
Term 3					
DA 70 Restorative Dentistry I & Lab	30	1.5	MW	5:30-8:30	Bernal
DA 75 Dental Radiology II	30	1.5	TTR	5:30-8:30	Bernal
DA 68 Dental Lab A	30	1.5	F	8-2	Bernal
SK 36 Word Processing II	30	1.5	MWF	2-4	East
SK 30 Keyboarding III	<u>30</u>	<u>1.5</u>	TTR	8-11	East
Total	150	7.5			
Term 4					
DA 71 Restorative Dentistry II & Lab	30	1.5	MW	5:30-8:30	Bernal
DA 69 Dental Lab B	30	1.5	TTR	5:30-8:30	Bernal
CS 35 Spreadsheets	30	1.5	MWF	8-10	East
BA 75 Business Math	<u>30</u>	<u>2</u>	TTR	11-2	East
Total	120	6.5			
Term 5					
DA 73 Dental Anatomy/Physiology	30	2	TTR	5:30-8:30	Bernal
DA 72 Restorative Dentistry III & Lab	30	1.5	MW	5:30-8:30	Bernal
BA 55 Files Maintenance	20	1	MW	12-2	East
BA 97 Psychology in the Workplace	20	1	MW	10-12	East
BA 31 Computerized Accounting	<u>30</u>	<u>1.5</u>	MWF	2-4	East
Total	130	7			
Term 6					
BA 90 Externship	180	6	TBA	TBA	Brown/Hughes/Bernal

NOTICE: While Abdill Career College, Inc. strives to provide our students with a planned schedule, please note all schedules are subject to change without prior notice. However, once a course has begun, the schedule will not change unless written approval has been received from the student and the school.

Program Information Page for Limited X-Ray Technician Program

Welcome to the Abdill Career College, Inc. information page regarding the Limited X-Ray Technician program. At Abdill Career College, Inc. we believe knowledge is a valuable tool and critical component in assisting individuals to make career choices that are right for them. Armed with information and knowledge, prospective students can identify career choices that fit their individual goals and assist them to achieve success on their career path.

In providing information for this program, Abdill Career College, Inc. recommends students visit the Occupational Information Network (O*NET) website at www.onetonline.org to explore in depth information regarding this career field and any additional student specific questions that may not be addressed in these pages. The Occupational Information Network (O*NET) is being developed under the sponsorship of the US Department of Labor/Employment and Training Administration (USDOL/ETA), and is the nation's primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors. The database, which is available to the public at no cost, is continually updated by surveying a broad range of workers from each occupation.

To find this program on the O*NET website you can type in the name of the program or use the O*NET-SOC code. The SOC code used for this program is 29-2099.06. This will bring up the title; *Radiologic Technicians*. Click on the link provided for this title to gain access to a wide variety of information that may be helpful to you in determining if this program is right for your specific career goals.

To assist students with reviewing information regarding this program Abdill Career College, Inc. has compiled a chart on the following page with a summary of information that we believe would be helpful to students in making their career choices at our educational facility. Students may view itemized fees and additional information for this program under the headings listed below on the following pages:

- **Limited X-Ray Technician Program:** *Provides brief description of program and itemizes textbooks/workbooks required per course and fees associated with each book.*
- **Additional Student Supplies and Information for Limited X-Ray Technician:** *Provides list of all program required supplies and items obtained from sources other than the school and their approximate fees for program completion, as well as an itemized list of all school related fees associated with the program and its completion.*
- **Abdill Career College, Inc. Program Course Schedule:** *Provides a term-by-term breakdown of courses to be taken as a requirement for program completion. (Please note, schedule of courses are subject to change as necessary, dependant upon student schedules, number of students enrolled in course and other factors.)*

Please see summary chart of information for this program on the following page.

Please note, while Abdill Career College, Inc. makes every effort to assist students with information, knowledge, education, and skills regarding program content, nothing in these pages or in any other document associated with student enrollment or program completion are a guarantee of employment.

Summary Chart of Information for Limited X-Ray Technician Program

Occupational Information Network (O*NET) SOC Number and Related Program Information		
1.	Occupational Information Network (O*NET) SOC Title Description: “Radiologic Technicians”	
2.	O*NET Summary of types of job duties required in this career field: “Process exposed radiographs using film processors or computer generated methods. Use beam-restrictive devices & patient-shielding techniques to minimize radiation exposure to patient and staff, position x-ray equipment & adjust controls to set exposure factors, such as time and distance, position patient on exam table & set up and adjust equipment to obtain optimum view of specific body area as requested by physician, determine x-ray needs by reading requests or instructions from physicians, prepare and set-up x-ray room for patients...”	
3.	O*NET Summary of reported job titles for this career field: “Limited X-Ray Technician (X-Ray Tech), Radiology Technician, (Please note, the State of Oregon Board of Medical Imaging has changed the title of this career to “Limited X-Ray Machine Operator”)(Although the following titles are listed on the O*NET site, Abdill Career College, Inc. does not offer programs in the following titles) -Radiographer, Radiologic Technician (RT), Registered Radiographer.	
4.	OPEID Number	03783400
5.	Program CIP Code Number	51.0814
6.	Education Level for Program	Certificate
7.	Occupational Information Network (O*NET) SOC Number for program. (O*NET can be accessed by going to www.onetonline.org , type in the program name or type in the O*NET-SOC number that you see in the box to the right on this page)	29-2099.06
8.	O*NET reported median wage for this career field: (Please note, this represents a median wage only as reported for 2016. Students should always check with employers in the local community in which they plan to work for more specific local area data.)	\$ 19.75 hr.
Abdill Career College, Inc. Summary of Specific Program Information, Costs & Fees		
1.	Registration (Life time total)	\$ 150.00
2.	Lab Fees (Per program) (Additional lab fees of \$20.00 per course for students retaking courses)	\$ 75.00
3.	Tuition (Includes Externship Fee)	\$ 8,040.00
4.	Books	\$ 2,927.00
5.	Program Requirement Fees (Drug Screen, Background Check, Markers, Monitor Dev., Liability Ins.)	\$ 272.00
6.	Agency Licensing Fees (subject to agency updates)	\$ 404.50
7.	Fees for obtaining required items from outside school sources (approximately)	\$ 632.00
8.	Time frame for normal program completion (30 weeks full-time externship, or 35 weeks part-time externship. Full-time/part-time externship is site dependent).	35 weeks
9.	Number of total students completing program (current report period)	11
10.	Number of students who completed program within normal time frame (current report period)	6 = (60%)
11.	Program employment data for students who graduated from program. (current report period)	6 = (100%)
12.	Median amount of Student Federal Financial Aid borrowed for program (current report period)	\$ 9,500.00
13.	Median Student Private Educational Loan Amount Borrowed for program (current report period)	\$Unknown
14.	U.S. Department of Education Federal Financial Aid program budget: Includes; Tuition, Registration Fee, Books, Room & Board, Transportation, Personal, Lab Fees, Miscellaneous.	\$21,811.50

LIMITED X-RAY TECHNICIAN PROGRAM

This program is designed to instruct the student in the professional field of Limited X-Ray Machine Operator (LXMO). The program will encompass professional and clinical duties for the Limited X-Ray Machine Operator. The student will learn skills such as medical terminology, anatomy/physiology, radiation use & safety, positioning & techniques, upper extremities, chest, lower extremities, head, and spine. The student will also learn professional skills in Business English, Business Communications, computer and typing skills, Psychology in the Workplace, and Medical Office Procedures. This core group of courses is designed to give the student quality education in this field in a relatively short period of time. Employment opportunities will include entry level positions for the following areas: Limited X-Ray Machine Operators for medical offices, chiropractic offices and radiological facilities. Externship without remuneration is required for this program. Students enrolling in this program will be required to obtain a complete background check and provide a copy to the administrative front office before entering into Externship. This program is designed 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Students must satisfactorily complete all six radiology courses to receive the Oregon Board of Medical Imaging (OBMI) required category certificate. This certificate is mandatory to begin the process of agency testing and obtaining your Temporary LXMO Permit. **(This program has specific requirements relating to “leave of absence” policies. Please be sure to read the leave of absence policies in the Course Catalog and Student Information book carefully prior to enrollment into this program.)** Participation in externship in no way implies or suggests employment for the student.

Each course is listed below. Textbooks for each course are as listed and will be purchased at Abdill Career College, Inc. Please note that all book prices are approximate and may be subject to change without prior notice.

<u>Course:</u>	<u>Text:</u>	<u>Prices:</u>
Medical Terminology I & II	Essentials Medical Language 2 nd Edition	\$104.00
	Medical Terminology Quick Study Guide	\$ 10.00
Anatomy/Physiology I & II	Saunders Essentials of Medical Assisting Text	\$132.00
	Saunders Essentials of Medical Assisting Wk. Bk.	\$ 50.00
	Stedman’s Concise Medical Dictionary	\$ 88.00
Computer Literacy	Practical Computer Literacy	\$231.00
Word Processing I & II	Microsoft Office Word 2010	\$168.00
Business English	Business English 11 th Edition	\$260.00
	English Grammar Flipper	\$ 10.00
Business Communications	Essentials of Business Communications	\$250.00
	ACC Student Supplement for Business Comm.	\$ 25.00
Business Math	Practical Business Math Procedures	\$290.00
Medical Office Procedures	HIPAA Handbook	\$ 10.00
	Medical Office Procedures Textbook	\$212.00
Files Maintenance	Gregg Quick Filing Practices	\$115.00
Psychology in the Workplace	Understanding Human Behavior	\$232.00
Keyboarding I & II	Keyboarding Course, Lessons 1-25	\$125.00
Radiology I, II, III, IV, V, VI	Bontrager’s Handbook of Radiographic Positioning & Techniques	\$ 55.00
	Lange Question & Answer for Radiography Exam	\$ 70.00
	Bontrager’s Textbook of Radiographic Posit. & Tech.	\$220.00
	Bontrager’s Workbook of Radiographic Posit. & Tech.	\$117.00
	Radiology Essentials for Limited Practice	\$103.00
	Radiology Essentials for Limited Practice Wk. Bk.	<u>\$ 50.00</u>
	Total approximate cost of books	<u>\$2,927.00</u>

ADDITIONAL STUDENT SUPPLIES AND INFORMATION
FOR
LIMITED X-RAY TECHNICIAN

REQUIRED: In addition to the items listed below, each student in this program **MUST** provide a copy of ALL documents required for their Externship Documentation Envelope as well as any other required program documents to the administrative front office no later than the **FIRST DAY** of their **THIRD TERM**. Each item required for the envelope **MUST** be presented to an administrative assistant for copying, and placement into the envelope. An administrative assistant will initial and date the day you provided each item required for your envelope. Students who fail to provide **ALL** required documentation by the first day of their third term will be ineligible to attend the Externship Orientation. Students who do not meet the deadline for eligibility may be rescheduled for the next available orientation (Important: externship orientation will only be rescheduled once, failure to provide all required documents by the revised due date as designated by the Externship Coordinator will result in program dismissal). The following documents are also required for your Externship Orientation Envelope; copy of childhood immunization record including two Measles, Mumps, Rubella, one Pertusis, Diptheria, Tetanus, and two Chicken Pox vaccines. Students will also be required to obtain (2) Radiation Monitoring Devices,(2) personalized markers, and show proof that they have taken and successfully passed the state licensing requirements to obtain their Temporary Limited X-Ray Machine Operators Permit (LXMO) **before** entering into the externship portion of their program. *Female students will be required to sign a verification document that they are not pregnant at the time of entering into the externship portion of their program. (This program has specific requirements relating to “leave of absence” policies. Please be sure to read the leave of absence policies in the Course Catalog and Student Information book carefully prior to enrollment into this program.)*

<u>REQUIRED:</u>	Dress code for this program:	approximately \$ 250.00
	White lab coat, professional medical top, white pants, white shoes (tennis okay). No open toed shoes of any kind, no Capri pants. (Please see dress code handout for complete listing of dress code requirements).	
<u>REQUIRED:</u>	Hepatitis B series (3 @ \$44.00 each)	\$ 132.00
<u>REQUIRED:</u>	TB Vaccination Test (2@ \$15.00 each (within 3 weeks of each other))	\$ 30.00
<u>REQUIRED:</u>	Current year’s Influenza Vaccination (approximately)	\$ 15.00
<u>REQUIRED:</u>	Liability insurance - (one year policy)	\$ 45.00
<u>REQUIRED:</u>	Externship Pre-placement Drug Screen	\$ 35.00
<u>REQUIRED:</u>	CPR certification (Must be live class, no on-line certification will be accepted)	approximately \$ 55.00
<u>REQUIRED:</u>	Lab fee	\$ 75.00
<u>REQUIRED:</u>	Two Radiation Monitoring Devices approximately	\$ 80.00
<u>REQUIRED:</u>	Two Personalized Markers (R) & (L)	\$ 52.00
<u>REQUIRED:</u>	Miscellaneous student supplies:	approximately \$ 150.00
	Notebook, paper, pens, pencils, one memory stick, one package ring binder tabbed index sheets (five to a package), one sponge wrist rest for keyboarding, One 1" 3-ring binder.	
<u>REQUIRED:</u>	Complete Background Check (verification required)	approximately \$ 60.00

(Complete Background Check must include all four (4) required elements to be valid).

*In addition to the fees listed above, students will need additional fees to be paid directly to licensing agencies for the following: approximately \$15.00 for TWO passport photos, \$50.00 (\$25.00 x’s 2)to school for overnight mailing of documents to OBMI, \$125.00 ARRT exam seat fee, \$120.00 ARRT module exams, \$30.00 OBMI Temporary LXMO Permit fee, \$52.00 OBMI fingerprinting fee, and approximately \$12.50 Fieldprint fee. All of the above fees will be sent to the OBMI and any other regulatory agency requiring fees. The total of these extra fees equal approximately \$404.50. These items/fees are mandatory to apply to the OBMI for the Temporary LXMO Permit and ARRT Limited Scope in Radiology Exam. **Students MUST take and pass all courses within the program and OBTAIN their Temporary LXMO Permit BEFORE students can begin externship.***

Total Tuition for Program (\$720.00 of which is externship fee)	=	\$ 8,040.00
Lab Fee	=	\$ 75.00
Maximum Registration Fee	=	\$ 150.00
Total Book Estimate	=	\$ 2,927.00
Clothing Cost Estimate	=	\$ 250.00
Miscellaneous Supplies Estimate	=	\$ 150.00
Complete Background Check	=	\$ 60.00
State Licensing Exam (and required items)	=	\$ 404.50
Hepatitis B Series (injections)	=	\$ 132.00
TB Vaccination Test (2@ \$15.00 each (within 3 weeks of each other))=	=	\$ 30.00
Externship Pre-placement Drug Screen	=	\$ 35.00
Current year’s Influenza Vaccination	= (approximately)	\$ 15.00
CPR Certification (Must be live class, no on-line certification will be accepted)=	=	\$ 55.00
Personalized Markers (2)	=	\$ 52.00
Radiation Monitoring Devices x 2 (approximately)	=	\$ 80.00
Liability Insurance, one year policy	=	\$ 45.00
Total all fees for program (approximately)	=	\$12,500.50

Abdill Career College, Inc.
Program Course Schedule

LIMITED X-RAY TECHNICIAN

Certificate

35 Weeks Including Externship

(30 weeks full-time externship, or 35 weeks part-time externship. Full-Time/Part-Time externship is site dependent)

790 Clock Hours / 41 Quarter Credit Hours

<u>Course Name</u>	<u>Clock Hour</u>	<u>Credit Hours</u>	<u>Day</u>	<u>Time</u>	<u>Instructor</u>
Term 1					
CS30 Computer Literacy	30	1.5	TTR	11-2	East
MD 86 Anatomy/Physiology I	30	2	MWF	10-12	Hughes/Schacher
MD 88 Medical Terminology I	30	2	MWF	2-4	Hughes/Schacher
RA 10 Radiology I	<u>30</u>	<u>1.5</u>	MW	5:00-8:00 pm	Miller/Schacher
Total	120	7			
Term 2					
RA11 Radiology II	30	1.5	MW	5:00-8:00 pm	Miller/Schacher
MD 87 Anatomy/Physiology II	30	2	TTR	8-11	Hughes/Schacher
MD 89 Medical Terminology II	30	2	TTR	11-2	Hughes/Schacher
SK35 Word Processing I	<u>30</u>	<u>1.5</u>	TTR	2-5	East
Total	120	7			
Term 3					
EN50 Business English	30	2	MWF	8-10	East
SK36 Word Processing II	30	1.5	MWF	2-4	East
RA12 Radiology III	30	1.5	MW	5:00-8:00 pm	Miller/Schacher
SK20 Keyboarding I	30	1.5	TTR	8-11	East
RA13 Radiology IV	<u>30</u>	<u>2</u>	TTR	5:00-8:00 pm	Miller/Schacher
Total	150	8.5			
Term 4					
SK25 Keyboarding II	30	1.5	TTR	8-11	East
BA75 Business Math	30	2	TTR	11-2	East
BA70 Business Communications	30	2	MWF	12-2	East
RA 14 Radiology V	<u>30</u>	<u>1.5</u>	MW	5:00-8:00 pm	Miller/Schacher
Total	120	7			
Term 5					
MD70 Medical Office Procedures	30	2	TTR	8-11	Hughes/Schacher
RA 14 Radiology VI	30	1.5	TTR	5:00-8:00 pm	Miller/Schacher
BA 97 Psychology in the Workplace	20	1	MW	10-12	East/Hughes
BA 55 Files Maintenance	<u>20</u>	<u>1</u>	MW	12-2	East
Total	100	5.5			
Term 6					
BA 90 Externship	180	6	TBA	TBA	Brown/Hughes/Miller

NOTICE: While Abdill Career College, Inc. strives to provide our students with a planned schedule, please note all schedules are subject to change without prior notice. However, once a course has begun, the schedule will not change unless written approval has been received from the student and the school.

Program Information Page for Medical Assistant Program

Welcome to the Abdill Career College, Inc. information page regarding the Medical Assistant program. At Abdill Career College, Inc. we believe knowledge is a valuable tool and critical component in assisting individuals to make career choices that are right for them. Armed with information and knowledge, prospective students can identify career choices that fit their individual goals and assist them to achieve success on their career path.

In providing information for this program, Abdill Career College, Inc. recommends students visit the Occupational Information Network (O*NET) website at www.onetonline.org to explore in depth information regarding this career field and any additional student specific questions that may not be addressed in these pages. The Occupational Information Network (O*NET) is being developed under the sponsorship of the US Department of Labor/Employment and Training Administration (USDOL/ETA), and is the nation's primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors. The database, which is available to the public at no cost, is continually updated by surveying a broad range of workers from each occupation.

To find this program on the O*NET website you can type in the name of the program or use the O*NET-SOC code. The SOC code used for this program is 31-9092.00. This will bring up the title; *Medical Assistants*. Click on the link provided for this title to gain access to a wide variety of information that may be helpful to you in determining if this program is right for your specific career goals.

To assist students with reviewing information regarding this program Abdill Career College, Inc. has compiled a chart on the following page with a summary of information that we believe would be helpful to students in making their career choices at our educational facility. Students may view itemized fees and additional information for this program under the headings listed below on the following pages:

- **Medical Assistant Program:** *Provides brief description of program and itemizes textbooks/workbooks required per course and fees associated with each book.*
- **Additional Student Supplies and Information for Medical Assistant:** *Provides list of all program required supplies and items obtained from sources other than the school and their approximate fees for program completion, as well as an itemized list of all school related fees associated with the program and its completion.*
- **Abdill Career College, Inc. Program Course Schedule:** *Provides a term-by-term breakdown of courses to be taken as a requirement for program completion. (Please note, schedule of courses are subject to change as necessary, dependant upon student schedules, number of students enrolled in course and other factors.)*

Please see summary chart of information for this program on the following page.

Please note, while Abdill Career College, Inc. makes every effort to assist students with information, knowledge, education, and skills regarding program content, nothing in these pages or in any other document associated with student enrollment or program completion are a guarantee of employment.

Summary Chart of Information for Medical Assistant Program

Occupational Information Network (O*NET) SOC Number and Related Program Information		
1.	Occupational Information Network (O*NET) SOC Title Description: <i>“Medical Assistants”</i>	
2.	O*NET Summary of types of job duties required in this career field: <i>“Perform administrative and certain clinical duties under the direction of physician. Administrative duties may include scheduling appointments, maintaining medical records, billing and coding for insurance purposes. Clinical duties may include taking and recording vital signs and medical histories, preparing patients for examination, drawing blood and administering medications as directed by physician...”</i> (Please visit www.onetonline.org for more detailed tasks involved with this career choice.)	
3.	O*NET Summary of reported job titles for this career field: <i>“Medical Assistant, National Certified Medical Assistant (NCMA), Doctor’s Assistant, Medical Office Assistant, Optometric Assistant, Clinical Assistant, Ophthalmic Technician, Optometric Technician, Outpatient Surgery Assistant.”</i>	
4.	OPEID Number	03783400
5.	Program CIP Code Number	51.0801
6.	Education Level for Program	Certificate
7.	Occupational Information Network (O*NET) SOC Number for program. (O*NET can be accessed by going to www.onetonline.org, type in the program name or type in the O*NET-SOC number that you see in the box to the right on this page)	31-9092.00
8.	O*NET reported median wage for this career field: <i>(Please note, this represents a median wage only as reported for 2016. Students should always check with employers in the local community in which they plan to work for more specific local area data.)</i>	\$ 15.17 hr.
Abdill Career College, Inc. Summary of Specific Program Information, Costs & Fees		
1.	Registration (Life time total)	\$ 150.00
2.	Lab Fees (Per program) (Additional lab fees of \$20.00 per course for students retaking courses)	\$ 75.00
3.	Tuition (Includes Externship Fee)	\$ 9,120.00
4.	Books	\$ 3,253.00
5.	Program Requirement Fees (Drug Screen, Background Check, Liability Ins.)	\$ 140.00
6.	Agency Licensing/Certification Fees (subject to agency updates)	\$ 215.00
7.	Fees for obtaining required items from outside school sources (approximately)	\$ 692.00
8.	Time frame for normal program completion (30 weeks full-time externship, or 35 weeks part-time externship. Full-time/part-time externship is site dependent).	35 weeks
9.	Number of total students completing program (current report period)	49
10.	Number of students who completed program within normal time frame (current report period)	35 = (73%)
11.	Program employment data for students who graduated from program. (current report period)	32 = (91%)
12.	Median amount of Student Federal Financial Aid borrowed for program (current report period)	\$9,500.00
13.	Median Student Private Educational Loan Amount Borrowed for program (current report period)	\$Unknown
14.	U.S. Department of Education Federal Financial Aid program budget: Includes; Tuition, Registration Fee, Books, Room & Board, Transportation, Personal, Lab Fees, Miscellaneous.	\$23,124.00

MEDICAL ASSISTANT PROGRAM

This program is designed to instruct the student in the professional field of Medical Assisting. The program will encompass the administrative and clinical duties for the front and back office. The student will learn skills such as scheduling, charting, telephone techniques, computer and typing skills, medical insurance billing and coding, laboratory processing, pharmacology, physician assisting, autoclave techniques, vital signs, venipunctures, injections, and more. This core group of courses is designed to give the student quality education in this field in a relatively short period of time. Employment opportunities include: *Medical Assistant, National Certified Medical Assistant (NCMA), Doctor's Assistant, Medical Office Assistant, Optometric Assistant, Clinical Assistant, Ophthalmic Technician, Optometric Technician, Outpatient Surgery Assistant, as well as medical front and back office related positions.* Externship without remuneration is required. This group of courses is designed to give the student relevant education in the field in a relatively short period of time. This program is designed for 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student. Externship without remuneration is required for this program. **(Students Please Note: Students will perform venipunctures and other techniques on each other during class/lab times. Practice shall be done on true/live patient, ALL TPO's will be done on true/live patient. All students will participate in both the patient and assistant role during all lab procedures.)**

Each course is listed below. Textbooks for each course are as listed and will be purchased at Abdill Career College, Inc. Please note that all book prices are approximate and may be subject to change without prior notice.

<u>Course:</u>	<u>Text:</u>	<u>Prices:</u>
Medical Terminology I & II	Essentials Medical Language 2 nd Edition	\$ 104.00
	Medical Terminology Quick Study Guide	\$ 10.00
Anatomy/Physiology I & II	Saunders Essentials of Medical Assisting Text	\$ 132.00
	Saunders Essentials of Medical Assisting Wk. Bk.	\$ 50.00
	Stedman's Concise Medical Dictionary	\$ 88.00
Computer Literacy	Practical Computer Literacy	\$ 231.00
Word Processing I	Microsoft Office Word 2010	\$ 168.00
Business English	Business English 11 th Edition	\$ 260.00
	English Grammar Flipper	\$ 10.00
Business Communications	Essentials of Business Communications	\$ 250.00
	ACC Student Supplement Business Comm.	\$ 25.00
Medical Office Procedures	HIPAA Handbook	\$ 10.00
	Medical Office Procedures Textbook	\$ 212.00
Medical Billing/Coding I, II & III	CPT-4	\$ 117.00
	ICD-10	\$ 110.00
	Step-By-Step Medical Coding	\$ 114.00
	Computers in the Medical Office	\$ 175.00
Medical Transcription I	Hillcrest Medical Workbook	\$ 227.00
	Stedman's Concise Medical Dictionary	\$ 00.00
Files Maintenance	Gregg Quick Filing Practices	\$ 115.00
Psychology in the Workplace	Understanding Human Behavior	\$ 232.00
Spreadsheets	Microsoft Excel 2010	\$ 74.00
	Excel 2010 Quick Study Guide	\$ 10.00
Payroll Accounting	Payroll Records & Procedures	\$ 275.00
Keyboarding I & II	Keyboarding Course Lessons 1-25	\$ 125.00
Pharmacology	Focus on Pharmacology	\$ 129.00
Medical Assisting A, B, C, & D	Essentials of Medical Assisting Text	\$ 00.00
	Essentials of Medical Assisting Wk. Bk.	\$ 00.00
	Total approximate cost of books	\$3,253.00

ADDITIONAL STUDENT SUPPLIES AND INFORMATION
FOR
MEDICAL ASSISTANT

REQUIRED: In addition to the items listed below, each student in this program **MUST** provide a copy of **ALL** documents required for their Externship Documentation Envelope as well as any other required program documents to the administrative front office no later than the **FIRST DAY** of their **THIRD TERM**. Each item required for the envelope **MUST** be presented to an administrative assistant for copying, and placement into the envelope. An administrative assistant will initial and date the day you provided each item required for your envelope. Students who fail to provide **ALL** required documentation by the first day of their third term will be ineligible to attend the Externship Orientation. Students who do not meet the deadline for eligibility may be rescheduled for the next available orientation (Important: externship orientation will only be rescheduled once, failure to provide all required documents by the revised due date as designated by the Externship Coordinator will result in program dismissal). The following documents are also required to be placed in your Externship Orientation Envelope by the required deadline; each student in this program **MUST** obtain a copy of their childhood immunization record including two Measles, Mumps, Rubella, one Pertusis, Diphtheria, Tetanus, and two Chicken Pox vaccines. (*Students Please Note: Students will perform venipunctures and other techniques on each other during class/lab times. Practice shall be done on true/live patient, ALL TPO's will be done on true/live patient. All students will participate in both the patient and assistant role during all lab procedures.*)

<u>REQUIRED:</u>	Dress code for this program:	approximately	\$ 250.00
	White lab coat, professional medical top, white pants, white shoes (tennis okay). No open toed shoes of any kind, no Capri pants. (Please see dress code handout for complete listing of dress code requirements).		
<u>REQUIRED:</u>	Hepatitis B series (3 @ \$44.00 each)		\$ 132.00
<u>REQUIRED:</u>	TB Vaccination Test (2@ \$15.00 each (within 3 weeks of each other))		\$ 30.00
<u>REQUIRED:</u>	Current year's Influenza Vaccination (approximately)		\$ 15.00
<u>REQUIRED:</u>	Liability insurance - (one year policy)		\$ 45.00
<u>REQUIRED:</u>	Externship Pre-placement Drug Screen		\$ 35.00
<u>REQUIRED:</u>	Blood pressure cuff & stethoscope	approximately	\$ 60.00
<u>REQUIRED:</u>	CPR certification - (Must be live class, no on-line certification will be accepted)	approximately	\$ 55.00
<u>REQUIRED:</u>	Lab fee		\$ 75.00
	National Certification Exam (\$155.00) & Seat Fee (\$60.00)		\$ 215.00
<u>REQUIRED:</u>	Miscellaneous student supplies:	approximately	\$ 150.00
	Notebook, paper, pens, pencils, watch with a second hand, calculator w/ tape, one memory stick, one package ring binder tabbed index sheets (five to a package), one sponge wrist rest for keyboarding, 1" 3-ring binder, highlighter marker.		
<u>REQUIRED:</u>	Complete Background Check (verification required)	approximately	\$ 60.00
	(Complete Background Check must include all four (4) required elements to be valid)		
Total Tuition for Program	=		\$ 9,120.00
(\$720.00 of which is externship fee)			
Lab Fee	=		\$ 75.00
Maximum Registration Fee	=		\$ 150.00
Total Book Estimate	=		\$ 3,253.00
Clothing Cost Estimate	=		\$ 250.00
Blood Pressure Cuff/Stethoscope Estimate	=		\$ 60.00
Miscellaneous Supplies Estimate	=		\$ 150.00
Complete Background Check	=		\$ 60.00
Externship Pre-placement Drug Screen	=		\$ 35.00
Hepatitis B Series (injections)	=		\$ 132.00
TB Vaccination Test (2@ \$15.00 each (within 3 weeks of each other))	=		\$ 30.00
Current year's Influenza Vaccination (approximately)	=		\$ 15.00
CPR Certification-(Must be live class, no on-line certification will be accepted)	=		\$ 55.00
National Certification Exam & Seat Fee	=		\$ 215.00
(must be submitted no less than 30 days prior to exam.)	=		\$ 45.00
Liability Insurance, one year policy	=		\$ 45.00
Total all fees for program (approximately)	=		\$13,645.00
Challenge tests are available for courses.			

ABDILL CAREER COLLEGE, INC.
Program Course Schedule

MEDICAL ASSISTANT

Certificate

35 Weeks Including Externship

(30 weeks full-time externship, or 35 weeks part-time externship. Full-Time/Part-Time externship is site dependent)

880 Clock Hours / 48 Quarter Credit Hours

<u>Course Name</u>	<u>Clock Hours</u>	<u>Credit Hours</u>	<u>Day</u>	<u>Time</u>	<u>Instructor</u>
Term 1					
CS 30 Computer Literacy	30	1.5	TTR	11-2	East
EN 50 Business English	30	2	MWF	8-10	East
BA 97 Psychology in the Workplace	20	1	MW	10-12	East
SK 20 Keyboarding I	30	1.5	TTR	8-11	East
BA 55 Files Maintenance	<u>20</u>	<u>1</u>	MW	12-2	East
Total	130	7			
Term 2					
MD 86 Anatomy/Physiology I	30	2	MWF	10-12	Hughes/Schacher/Williams
BA 70 Business Communications	30	2	MWF	12-2	East
MD 88 Medical Terminology I	30	2	MWF	2-4	Hughes/Schacher/Williams
SK 25 Keyboarding II	30	1.5	TTR	8-11	East
SK 35 Word Processing I	<u>30</u>	<u>1.5</u>	TTR	2-5	East
Total	150	9			
Term 3					
MD 89 Medical Terminology II	30	2	TTR	11-2	Hughes/Schacher/Williams
MD 90 Medical Assisting A	30	2	TTR	2-5	Hughes/Schacher/Williams
MD 87 Anatomy/Physiology II	30	2	TTR	8-11	Hughes/Schacher/Williams
MD 65 Medical Transcription I	30	1.5	MWF	12-2	Hughes/Schacher/Williams
MD 68 Medical Billing/Coding I	<u>30</u>	<u>2</u>	MWF	8-10	Hughes/Schacher/Williams
Total	150	9.5			
Term 4					
MD 91 Medical Assisting B	30	2	MW	12-3	Hughes/Schacher/Williams
MD 70 Medical Office Procedures	30	2	TTR	8-11	Hughes/Schacher/Williams
MD 92 Medical Assisting C	30	1.5	MW	9-12	Hughes/Schacher/Williams
MD 69 Medical Billing/Coding II	<u>30</u>	<u>2</u>	TTR	2-5	Hughes/Schacher/Williams
Total	120	7.5			
Term 5					
CS 35 Spreadsheets	30	1.5	MWF	8-10	East
MD 69.5 Medical Billing/Coding III	30	2	MWF	10-12	Hughes/Schacher/Williams
MD 78 Pharmacology	30	2	MWF	2-4	Hughes/Schacher/Williams
BA 25 Payroll Accounting	30	2	MWF	4-6	East
MD 93 Medical Assisting D	<u>30</u>	<u>1.5</u>	TTR	8-11	Hughes/Schacher/Williams
Total	150	9			
Term 6					
BA 90 Externship	180	6	TBA	TBA	Brown/Hughes

NOTICE: While Abdill Career College, Inc. strives to provide our students with a planned schedule, please note all schedules are subject to change without prior notice. However, once a course has begun, the schedule will not change unless written approval has been received from the student and the school.

Program Information Page for

Medical Front Office Management Program

Welcome to the Abdill Career College, Inc. information page regarding the Medical Front Office Management program. At Abdill Career College, Inc. we believe knowledge is a valuable tool and critical component in assisting individuals to make career choices that are right for them. Armed with information and knowledge, prospective students can identify career choices that fit their individual goals and assist them to achieve success on their career path.

In providing information for this program, Abdill Career College, Inc. recommends students visit the Occupational Information Network (O*NET) website at www.onetonline.org to explore in depth information regarding this career field and any additional student specific questions that may not be addressed in these pages. The Occupational Information Network (O*NET) is being developed under the sponsorship of the US Department of Labor/Employment and Training Administration (USDOL/ETA), and is the nation's primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors. The database, which is available to the public at no cost, is continually updated by surveying a broad range of workers from each occupation.

To find this program on the O*NET website you can type in the name of the program or use the O*NET-SOC code. The SOC code used for this program is 43-6013.00. This will bring up the title; *Medical Secretaries*. Click on the link provided for this title to gain access to a wide variety of information that may be helpful to you in determining if this program is right for your specific career goals.

To assist students with reviewing information regarding this program Abdill Career College, Inc. has compiled a chart on the following page with a summary of information that we believe would be helpful to students in making their career choices at our educational facility. Students may view itemized fees and additional information for this program under the headings listed below on the following pages:

- **Medical Front Office Management Program:** *Provides brief description of program and itemizes textbooks/workbooks required per course and fees associated with each book.*
- **Additional Student Supplies and Information for Medical Front Office Management:** *Provides list of all program required supplies and items obtained from sources other than the school and their approximate fees for program completion, as well as an itemized list of all school related fees associated with the program and its completion.*
- **Abdill Career College, Inc. Program Course Schedule:** *Provides a term-by-term breakdown of courses to be taken as a requirement for program completion. (Please note, schedule of courses are subject to change as necessary, dependant upon student schedules, number of students enrolled in course and other factors.)*

Please see summary chart of information for this program on the following page.

Please note, while Abdill Career College, Inc. makes every effort to assist students with information, knowledge, education, and skills regarding program content, nothing in these pages or in any other document associated with student enrollment or program completion are a guarantee of employment.

Summary Chart of Information for Medical Front Office Management Program

Occupational Information Network (O*NET) SOC Number and Related Program Information		
1.	Occupational Information Network (O*NET) SOC Title Description: <i>“Medical Secretaries”</i>	
2.	O*NET Summary of types of job duties required in this career field: <i>“Perform secretarial duties utilizing specific knowledge of medical terminology and hospital, clinic, or laboratory procedures. Duties include scheduling appointments, billing patients, and compiling and recording medical charts, reports, and correspondence, schedule and confirm patient diagnostic appointments, operate office equipment such as voice mail messaging systems, use word processing, spreadsheet, and other software applications to prepare reports, invoices, financial statements, letters, case histories and medical records...”</i>	
3.	O*NET Summary of reported job titles for this career field: <i>“Medical Secretary, Receptionist, Unit Support Representative, Office Manager, Medical Receptionist, Patient Relations Representative (PRR), Front Office Manager, Health Unit Coordinator, Medical Office Specialist,”</i>	
4.	OPEID Number	03783400
5.	Program CIP Code Number	51.0705
6.	Education Level for Program	Certificate
7.	Occupational Information Network (O*NET) SOC Number for program. (O*NET can be accessed by going to www.onetonline.org , type in the program name or type in the O*NET-SOC number that you see in the box to the right on this page)	43-6013.00
8.	O*NET reported median wage for this career field: <i>(Please note, this represents a median wage only as reported for 2016. Students should always check with employers in the local community in which they plan to work for more specific local area data.)</i>	\$ 16.22 hr.
Abdill Career College, Inc. Summary of Specific Program Information, Costs & Fees		
1.	Registration (Life time total)	\$ 150.00
2.	Lab Fees (Per program) (Additional lab fees of \$20.00 per course for students retaking courses)	\$ 75.00
3.	Tuition (Includes Externship Fee)	\$ 8,520.00
4.	Books	\$ 3,275.00
5.	Program Requirement Fees (Drug Screen, Background Check, Liability Ins.)	\$ 140.00
6.	Agency Licensing/Certification Fees (subject to agency updates)	\$ 0.00
7.	Fees for obtaining required items from outside school sources (approximately)	\$ 632.00
8.	Time frame for normal program completion (30 weeks full-time externship, or 35 weeks part-time externship. Full-time/part-time externship is site dependent).	35 weeks
9.	Number of total students completing program (current report period)	8
10.	Number of students who completed program within normal time frame (current report period)	8 = (100%)
11.	Program employment data for students who graduated from program. (current report period)	6 = (75%)
12.	Median amount of Student Federal Financial Aid borrowed for program (current report period)	\$9,500.00
13.	Median Student Private Educational Loan Amount Borrowed for program (current report period)	\$Unknown
14.	U.S. Department of Education Federal Financial Aid program budget: Includes; Tuition, Registration Fee, Books, Room & Board, Transportation, Personal, Lab Fees, Miscellaneous.	\$22,047.00

MEDICAL FRONT OFFICE MANAGEMENT PROGRAM

This program is designed to instruct the student in the professional field of Medical Office Management. The program will encompass the administrative duties for the medical front office. The student will learn skills such as scheduling, charting, telephone techniques, computer and typing skills, medical insurance billing and coding, referrals, filing, payroll accounting, accounts receivable, and more. This core group of courses is designed to give the student quality education in this field in a relatively short period of time. Employment opportunities include: *Medical Secretary, Receptionist, Unit Support Representative, Office Manager, Medical Receptionist, Patient Relations Representative (PRR), Front Office Manager, Health Unit Coordinator, Medical Office Specialist, Medical Office Bookkeeper, Medical Office Payroll Personnel, and other related positions.* Externship without remuneration is required. Students enrolling in this program will be required to obtain a complete background check and provide a copy to the administrative front office before entering into Externship. This program is designed for 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student. Externship without remuneration is required for this program.

Each course is listed below. Textbooks for each course are as listed below and will be purchased at Abdill Career College, Inc. Please note that all book prices are approximate and may be subject to change without prior notice.

<u>Course:</u>	<u>Text:</u>	<u>Prices:</u>
Medical Terminology I & II	Essentials Medical Language 2 nd Edition	\$ 104.00
	Medical Terminology Quick Study Guide	\$ 10.00
Anatomy/Physiology I & II	Saunders Essentials of Medical Assisting Text	\$ 132.00
	Saunders Essential of Medical Assisting Wk. Bk.	\$ 50.00
	Stedman's Concise Medical Dictionary	\$ 88.00
Computer Literacy	Practical Computer Literacy	\$ 231.00
Word Processing I & II	Microsoft Office Word 2010	\$ 168.00
Business English	Business English 11 th Edition	\$ 260.00
	English Grammar Flipper	\$ 10.00
Business Communications	Essentials of Business Communications	\$ 250.00
	ACC Student Supplement Business Comm.	\$ 25.00
Medical Office Procedures	HIPAA Handbook	\$ 10.00
	Medical Office Procedures	\$ 212.00
Medical Billing/Coding I, II & III	CPT	\$ 117.00
	ICD-10	\$ 110.00
	Computers in the Medical Office	\$ 175.00
	Step-by-Step Medical Coding	\$ 114.00
Electronic Calculator	Solving Business Problems on Electronic Calculator	\$ 103.00
Files Maintenance	Gregg Quick Filing Practices	\$ 115.00
Psychology in the Workplace	Understanding Human Behavior	\$ 232.00
Computerized Accounting	No book required	\$ 00.00
Spreadsheets	Microsoft Excel 2010	\$ 74.00
	Excel 2010 Quick Study Guide	\$ 10.00
Accounting I	College Accounting and Workbook (Chapters 1-12)	\$ 275.00
Payroll Accounting	Payroll Records & Procedures	\$ 275.00
Keyboarding I, II & III	Keyboarding Course Lessons 1-25	<u>\$ 125.00</u>
	Total approximate cost of books	\$3,275.00

ADDITIONAL STUDENT SUPPLIES AND INFORMATION

FOR
MEDICAL FRONT OFFICE MANAGEMENT

REQUIRED: In addition to the items listed below, each student in this program **MUST** provide a copy of **ALL** documents required for their Externship Documentation Envelope as well as any other required program documents to the administrative front office no later than the **FIRST DAY** of their **THIRD TERM**. Each item required for the envelope **MUST** be presented to an administrative assistant for copying, and placement into the envelope. An administrative assistant will initial and date the day you provided each item required for your envelope. Students who fail to provide **ALL** required documentation by the first day of their third term will be ineligible to attend the Externship Orientation. Students who do not meet the deadline for eligibility may be rescheduled for the next available orientation (Important: externship orientation will only be rescheduled once, failure to provide all required documents by the revised due date as designated by the Externship Coordinator will result in program dismissal). The following documents are also required to be placed in your Externship Orientation Envelope by the required deadline; each student in this program **MUST** obtain a copy of their childhood immunization record including two Measles, Mumps, Rubella, one Pertusis, Diptheria, Tetanus, and two Chicken Pox vaccines.

<u>REQUIRED:</u>	Dress code for this program:	approximately \$ 250.00
	Professional business attire: casual (dress as if you were going to work in a professional office, or you may wear scrubs. However, once you have made the decision on professional casual OR scrubs you must adhere to that choice for the duration of your program).No open toed shoes of any kind, no Capri pants. (Please see dress code handout for complete listing of dress code requirements).	
<u>REQUIRED:</u>	Lab fee	\$ 75.00
<u>REQUIRED:</u>	Hepatitis B series (3 @ \$44.00 each)	\$ 132.00
<u>REQUIRED:</u>	TB Vaccination Test (2@ \$15.00 each (within 3 weeks of each other))	\$ 30.00
<u>REQUIRED:</u>	Externship Pre-placement Drug Screen	\$ 35.00
<u>REQUIRED:</u>	Current year's Influenza Vaccination (approximately)	\$ 15.00
<u>REQUIRED:</u>	Liability insurance - (one year policy)	\$ 45.00
<u>REQUIRED:</u>	CPR certification - (Must be live class, no on-line certification will be accepted)	\$ 55.00
<u>REQUIRED:</u>	Miscellaneous student supplies:	approximately \$ 150.00
	Notebook, paper, pens, pencils, calculator w/ tape, highlighter marker, one memory stick, one package ring binder tabbed index sheets (five to a package), one sponge wrist rest for keyboarding, 1" 3-ring binder.	
<u>REQUIRED:</u>	Complete Background Check (verification required) approximately \$ 60.00	
	(Complete Background Check must include all four (4) required elements to be valid)	
Total Tuition for Program (\$720.00 of which is externship fee)	=	\$ 8,520.00
Lab Fee	=	\$ 75.00
Maximum Registration Fee	=	\$ 150.00
Total Book Estimate	=	\$ 3,275.00
Clothing Cost Estimate	=	\$ 250.00
Hepatitis B Vaccinations	=	\$ 132.00
TB Vaccination Test (2@ \$15.00 each (within 3 weeks of each other))=	=	\$ 30.00
Current year's Influenza Vaccination (approximately)	=	\$ 15.00
Liability Insurance, one year policy	=	\$ 45.00
Externship Pre-placement Drug Screen	=	\$ 35.00
CPR Certification-(Must be live class, no on-line certification will be accepted)=	=	\$ 55.00
Miscellaneous Supplies Estimate	=	\$ 150.00
Complete Background Check	=	\$ 60.00
Total all fees for program (approximately)	=	\$12,792.00
Challenge tests available for courses.		

ABDILL CAREER COLLEGE, INC.
Program Course Schedule

MEDICAL FRONT OFFICE MANAGEMENT

Certificate

35 Weeks Including Externship

(30 weeks full-time externship, or 35 weeks part-time externship. Full-Time/Part-Time externship is site dependent)

830 Clock Hours / 44.5 Quarter Credit Hours

<u>Course Name</u>	<u>Clock Hours</u>	<u>Credit Hours</u>	<u>Day</u>	<u>Time</u>	<u>Instructor</u>
Term 1					
CS 30 Computer Literacy	30	1.5	TTR	11-2	East
SK 20 Keyboarding I	30	1.5	TTR	8-11	East
EN 50 Business English	30	2	MWF	8-10	East
BA 29 Accounting I	30	2	TTR	2-5	East
BA 55 Files Maintenance	<u>20</u>	<u>1</u>	MW	12-2	East
Total	140	8			
Term 2					
MD 88 Medical Terminology I	30	2	MWF	2-4	Hughes/Schacher/Williams
MD 86 Anatomy/Physiology I	30	2	MWF	10-12	Hughes/Schacher/Williams
MD 68 Medical Billing/Coding I	30	2	MWF	8-10	Hughes/Schacher/Williams
SK 25 Keyboarding II	<u>30</u>	<u>1.5</u>	TTR	8-11	East
Total	120	7.5			
Term 3					
CS 35 Spreadsheets	30	1.5	MWF	8-10	East
MD 89 Medical Terminology II	30	2	TTR	11-2	Hughes/Schacher/Williams
MD 87 Anatomy/Physiology II	30	2	TTR	8-11	Hughes/Schacher/Williams
MD 69 Medical Billing/Coding II	<u>30</u>	<u>2</u>	TTR	2-5	Hughes/Schacher/Williams
Total	120	7.5			
Term 4					
SK 35 Word Processing I	30	1.5	TTR	2-5	East
SK 30 Keyboarding III	30	1.5	TTR	8-11	East
MD 69.5 Medical Billing/Coding III	30	2	MWF	10-12	Hughes/Schacher/Williams
SK 55 Electronic Calculator	10	.5	F	12-2	East
BA 31 Computerized Accounting	<u>30</u>	<u>1.5</u>	MWF	2-4	East
Total	130	7			
Term 5					
MD 70 Medical Office Procedures	30	2	TTR	8-11	Hughes/Schacher
BA 70 Business Communications	30	2	MWF	12-2	East
SK 36 Word Processing II	30	1.5	MWF	2-4	East
BA 25 Payroll Accounting	30	2	MWF	4-6	East
BA 97 Psychology in the Workplace	<u>20</u>	<u>1</u>	MW	10-12	East
Total	140	8.5			
Term 6					
BA 90 Externship	180	6	TBA	TBA	Brown/Hughes/Schacher

NOTICE: While Abdill Career College, Inc. strives to provide our students with a planned schedule, please note all schedules are subject to change without prior notice. However, once a course has begun, the schedule will not change unless written approval has been received from the student and the school.

Program Information Page for Pharmacy Technician Program

Welcome to the Abdill Career College, Inc. information page regarding the Pharmacy Technician program. At Abdill Career College, Inc. we believe knowledge is a valuable tool and critical component in assisting individuals to make career choices that are right for them. Armed with information and knowledge, prospective students can identify career choices that fit their individual goals and assist them to achieve success on their career path.

In providing information for this program, Abdill Career College, Inc. recommends students visit the Occupational Information Network (O*NET) website at www.onetonline.org to explore in depth information regarding this career field and any additional student specific questions that may not be addressed in these pages. The Occupational Information Network (O*NET) is being developed under the sponsorship of the US Department of Labor/Employment and Training Administration (USDOL/ETA), and is the nation's primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors. The database, which is available to the public at no cost, is continually updated by surveying a broad range of workers from each occupation.

To find this program on the O*NET website you can type in the name of the program or use the O*NET-SOC code. The SOC code used for this program is 29-2052.00 this will bring up the title; Pharmacy Technicians. Click on the link provided for this title to gain access to a wide variety of information that may be helpful to you in determining if this program is right for your specific career goals.

To assist students with reviewing information regarding this program Abdill Career College, Inc. has compiled a chart on the following page with a summary of information that we believe would be helpful to students in making their career choices at our educational facility. Students may view itemized fees and additional information for this program under the headings listed below on the following pages:

- Pharmacy Technician Program: *Provides brief description of program and itemizes textbooks/workbooks required per course and fees associated with each book.*
- Additional Student Supplies and Information for Pharmacy Technician: *Provides list of all program required supplies and items obtained from sources other than the school and their approximate fees for program completion, as well as an itemized list of all school related fees associated with the program and its completion.*
- Abdill Career College, Inc. Program Course Schedule: *Provides a term-by-term breakdown of courses to be taken as a requirement for program completion. (Please note, schedule of courses are subject to change as necessary, dependant upon student schedules, number of students enrolled in course and other factors.)*

Please see summary chart of information for this program on the following page.

Please note, while Abdill Career College, Inc. makes every effort to assist students with information, knowledge, education, and skills regarding program content, nothing in these pages or in any other document associated with student enrollment or program completion are a guarantee of employment.

Summary Chart of Information for Pharmacy Technician Program

Occupational Information Network (O*NET) SOC Number and Related Program Information		
1.	Occupational Information Network (O*NET) SOC Title Description: “<i>Pharmacy Technician</i>”	
2.	O*NET Summary of types of job duties required in this career field: Receive written prescription or refill requests and verify that information is complete and accurate. Establish or maintain patient profiles, including lists of medications taken by individual patients. Maintain proper storage and security conditions for drugs. Answer telephones, responding to questions or requests. Prepack bulk medicines, fill bottles with prescribed medications, and type and affix labels. Mix pharmaceutical preparations, according to written prescriptions. Clean and help maintain equipment or work areas and sterilize glassware, according to prescribed methods. Price and file prescriptions that have been filled. Assist customers by answering simple questions, locating items, or referring them to the pharmacist for medication information. Receive and store incoming supplies, verify quantities against invoices, check for outdated medications in current inventory, and inform supervisors of stock needs and shortages.	
3.	O*NET Summary of reported job titles for this career field: “<i>Pharmacy Technician, Certified Pharmacy Technician, Pharmaceutical Care Associate</i>”.	
4.	OPEID Number	03783400
5.	Program CIP Code	51.0805
6.	Education Level for program	Certificate
7.	Occupational Information Network (O*NET) SOC Number for program. (O*NET can be accessed by going to www.onetonline.org, type in the program name or type in the O*NET-SOC number that you see in the box to the right on this page)	29-2052.00
8.	O*NET reported median wage for this career field: (Please note, this represents a median wage only as reported for 2016. Students should always check with local employers in the community in which they plan to work for more specific local area data.)	\$14.86 hr.
Abdill Career College, Inc. Summary of Specific Program Information, Costs & Fees		
1.	Registration (Life time total)	\$ 150.00
2.	Lab Fees (Per program) (Additional lab fees of \$20.00 per course for students retaking courses)	\$ 75.00
3.	Tuition (Includes Externship Fee)	\$ 8,400.00
4.	Books	\$ 2,867.00
5.	Program Requirement Fees (Drug Screen, Background Check, Liability Ins.)	\$ 140.00
6.	Agency Licensing Fees	\$ 318.00
7.	Fees for obtaining required items from outside school sources (approximately)	\$ 632.00
8.	Time frame for normal program completion (30 weeks full-time externship, or 35 weeks part-time externship. Full-Time/Part-Time externship is site dependent)	35 weeks
9.	Number of total students completing program (current report period)	0
10.	Number of students who completed program within normal time frame (current report period)	0 (0%)
11.	Program employment data for students who graduated from program. (current report period)	0 (0%)
12.	Median amount of Student Federal Financial Aid borrowed for program (current report period)	\$9,500.00
13.	Median Student Private Educational Loan Amount Borrowed for program (current report period)	\$Unknown
14.	U.S. Department of Education Federal Financial Aid Budget for Program, Includes; Tuition, Registration Fee, Books, Room & Board, Transportation, Personal, Lab Fees, Miscellaneous.	\$21,916.00

PHARMACY TECHNICIAN PROGRAM

This program is designed to instruct the student in the professional field of Pharmacy Technician. The program will encompass the administrative and clinical duties for the pharmacy professional setting. The student will learn skills such as; reading prescriptions, retrieve, count, pour, weigh, measure, and mix or compound medications, establish and maintain patient profiles, prepare insurance claim forms, manage inventory, telephone techniques, computer and typing skills, medical insurance billing and coding, laboratory processing, pharmacology, pharmacist assisting and more.

This core group of courses is designed to give the student quality education in this field in a relatively short period of time. Employment opportunities include: *Pharmacy Technician, Certified Pharmacy Technician, Pharmaceutical Care Associate*. Externship without remuneration is required. This group of courses is designed to give the student relevant education in the field in a relatively short period of time. This program is designed for 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student. Externship without remuneration is required for this program.

Each course is listed below. Textbooks for each course are as listed and will be purchased at Abdill Career College, Inc. Please note that all book prices are approximate and may be subject to change without prior notice.

<u>Course:</u>	<u>Text:</u>	<u>Prices:</u>
Medical Terminology I & II	Essentials Medical Language 2 nd Edition	\$ 104.00
	Medical Terminology Quick Study Guide	\$ 10.00
Anatomy/Physiology I & II	Saunders Essentials of Medical Assisting Text	\$ 132.00
	Saunders Essentials of Medical Assisting Wk. Bk.	\$ 50.00
	Stedman's Concise Medical Dictionary	\$ 88.00
Computer Literacy	Practical Computer Literacy	\$ 231.00
Word Processing I	Microsoft Office Word 2010	\$ 168.00
Business English	Business English 11 th Edition	\$ 260.00
	English Grammar Flipper	\$ 10.00
Business Communications	Essentials of Business Communications	\$ 250.00
	ACC Student Supplement Business Comm.	\$ 25.00
Medical Office Procedures	HIPAA Handbook	\$ 10.00
	Medical Office Procedures Textbook	\$ 212.00
Medical Billing/Coding I	ICD-10	\$ 110.00
	Step-By-Step Medical Coding	\$ 114.00
Files Maintenance	Gregg Quick Filing Practices	\$ 115.00
Psychology in the Workplace	Understanding Human Behavior	\$ 232.00
Spreadsheets	Microsoft Excel 2010	\$ 74.00
	Excel 2010 Quick Study Guide	\$ 10.00
Keyboarding I	Keyboarding Course Lessons 1-25	\$ 125.00
Pharmacology	Focus on Pharmacology	\$ 129.00
Chemistry/Microbiology	Pharmacy Technician Principles & Practices & Wkbk	\$ 147.00
Pharmacy Lab A, B, & C	Pharmacy Technician Principles & Practices & Wkbk	\$ 00.00
	Pharmacy Technician Certification Examination	\$ 66.00
Pharmaceutical Calculations	Math Calculations for Pharmacy Technicians	\$ 75.00
Pharmacy Computing	Pharmacy Management Software for Pharmacy Tech	\$ 120.00
Pharmacy Specialties	Pharmacy Technician Principles & Practices	\$ 00.00
	Pharmacy Technician Principles & Practices Wk. Bk	<u>\$ 00.00</u>
	Total approximate cost of books	<u>\$ 2,867.00</u>

ADDITIONAL STUDENT SUPPLIES AND INFORMATION
FOR
PHARMACY TECHNICIAN

REQUIRED: In addition to the items listed below, each student in this program **MUST** provide a copy of **ALL** documents required for their Externship Documentation Envelope as well as any other required program documents to the administrative front office no later than the **FIRST DAY** of their **THIRD TERM**. Each item required for the envelope **MUST** be presented to an administrative assistant for copying, and placement into the envelope. An administrative assistant will initial and date the day you provided each item required for your envelope. Students who fail to provide **ALL** required documentation by the first day of their third term will be ineligible to attend the Externship Orientation. Students who do not meet the deadline for eligibility may be rescheduled for the next available orientation (Important: externship orientation will only be rescheduled once, failure to provide all required documents by the revised due date as designated by the Externship Coordinator will result in program dismissal). The following documents are also required to be placed in your Externship Orientation Envelope by the required deadline; each student in this program **MUST** obtain a copy of their childhood immunization record including two Measles, Mumps, Rubella, one Pertusis, Diphtheria, Tetanus, and two Chicken Pox vaccines.

REQUIRED: **Dress code for this program:** approximately \$ 250.00
 White lab coat, professional medical top,
 white pants, white shoes (tennis okay).

REQUIRED: **Hepatitis B series (3 @ \$44.00 each)** \$ 132.00

REQUIRED: **TB Vaccination Test (2@ \$15.00 each)** \$ 30.00

REQUIRED: **Current year's Influenza Vaccination (approximately)** \$ 15.00

REQUIRED: **Liability insurance - (one year policy)** \$ 45.00

REQUIRED: **CPR certification - (Must be live class, no on-line certification will be accepted)**
 approximately \$ 55.00

REQUIRED: **Lab fee** \$ 75.00

REQUIRED: **Miscellaneous student supplies:** approximately \$ 150.00
 Notebook, paper, pens, pencils, watch
 with a second hand, calculator w/ tape,
 one memory stick, one package ring binder tabbed index
 sheets (five to a package), 1" 3-ring
 binder, highlighter marker.

REQUIRED: Fees paid to agencies for License/Certification: (OBOP) Provisional Licence application Fee - \$50, OBOP Background Check Fee - \$52, Passport photo - \$ 20, Fingerprint Card - \$35, NHA Certification Exam - \$105, and NHA Practice Preparation Package - \$56 = \$318.00

REQUIRED: **Complete Background Check** (verification required) **approximately \$ 60.00**
 (Complete Background Check must include all four (4) required elements to be valid)

Total Tuition for Program	=	\$ 8,400.00
(\$720.00 of which is externship fee)		
Lab Fee	=	\$ 75.00
Maximum Registration Fee	=	\$ 150.00
Total Book Estimate	=	\$ 2,867.00
Clothing Cost Estimate	=	\$ 250.00
Miscellaneous Supplies Estimate	=	\$ 150.00
Complete Background Check	=	\$ 60.00
Hepatitis B Series (injections)	=	\$ 132.00
TB Vaccination Test (2@ \$15.00 each)	=	\$ 30.00
Current year's Influenza Vaccination (approximately)	=	\$ 15.00
CPR Certification - (Must be live class, no on-line certification will be accepted)	=	\$ 55.00
Externship Pre-placement Drug Screen	=	\$ 35.00
National Certification Exam & Seat Fee		
(must be submitted no less than 30 days prior to exam.)	=	\$ 318.00
Liability Insurance, one year policy	=	\$ 45.00
Total all fees for program (approximately)	=	\$12,582.00

Challenge tests are available for courses.

ABDILL CAREER COLLEGE, INC.
Program Course Schedule

PHARMACY TECHNICIAN

Certificate

35 Weeks Including Externship

(30 weeks full-time externship, or 35 weeks part-time externship. Full-Time/Part-Time externship is site dependent)

820 Clock Hours / 44 Quarter Credit Hours

<u>Course Name</u>	<u>Clock Hours</u>	<u>Credit Hours</u>	<u>Day</u>	<u>Time</u>	<u>Instructor</u>
Term 1					
CS 30 Computer Literacy	30	1.5	TTR	11-2	East
EN 50 Business English	30	2	MWF	8-10	East
BA 97 Psychology in the Workplace	20	1	MW	10-12	East
SK 20 Keyboarding I	30	1.5	TTR	8-11	East
BA 55 Files Maintenance	<u>20</u>	<u>1</u>	MW	12-2	East
Total	130	7			
Term 2					
MD 86 Anatomy/Physiology I	30	2	MWF	10-12	Hughes/Schacher/Williams
MD 88 Medical Terminology I	30	2	MWF	2-4	Hughes/Schacher/Williams
PT 15 Pharmacy Lab A	30	1.5	TTR	8-11	TBA
SK 35 Word Processing I	<u>30</u>	<u>1.5</u>	TTR	2-5	East
Total	120	7			
Term 3					
MD 87 Anatomy/Physiology II	30	2	TTR	8-11	Hughes/Schacher/Williams
MD 89 Medical Terminology II	30	2	TTR	11-2	Hughes/Schacher/Williams
PT 25 Pharmacy Lab B	30	1.5	TTR	2-5	TBA
PT 10 Chemistry/Microbiology	30	2	MWF	12-2	TBA
MD 68 Medical Billing/Coding I	<u>30</u>	<u>2</u>	MWF	8-10	Hughes/Schacher/Williams
Total	150	9.5			
Term 4					
MD 70 Medical Office Procedures	30	2	TTR	8-11	Hughes/Schacher/Williams
PT 20 Pharmaceutical Calculations	30	2	MWF	10-12	TBA
PT 35 Pharmacy Lab C	30	1.5	TTR	11-2	TBA
CS 35 Spreadsheets	<u>30</u>	<u>1.5</u>	MWF	8-10	East
Total	120	7			
Term 5					
BA 70 Business Communications	30	2	MWF	12-2	East
MD 78 Pharmacology	30	2	MWF	2-4	TBA
PT 30 Pharmacy Computing	30	1.5	MWF	4-6	TBA
PT 40 Pharmacy Specialties	30	2	MWF	8-10	TBA
Total	120	7.5			
Term 6					
BA 90 Externship	180	6	TBA	TBA	Brown/TBA

NOTICE: While Abdill Career College, Inc. strives to provide our students with a planned schedule, please note all schedules are subject to change without prior notice. However, once a course has begun, the schedule will not change unless written approval has been received from the student and the school.

Program Information Page for Phlebotomy Technician Program

Welcome to the Abdill Career College, Inc. information page regarding the Phlebotomy Technician program. At Abdill Career College, Inc. we believe knowledge is a valuable tool and critical component in assisting individuals to make career choices that are right for them. Armed with information and knowledge, prospective students can identify career choices that fit their individual goals and assist them to achieve success on their career path.

In providing information for this program, Abdill Career College, Inc. recommends students visit the Occupational Information Network (O*NET) website at www.onetonline.org to explore in depth information regarding this career field and any additional student specific questions that may not be addressed in these pages. The Occupational Information Network (O*NET) is being developed under the sponsorship of the US Department of Labor/Employment and Training Administration (USDOL/ETA), and is the nation's primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors. The database, which is available to the public at no cost, is continually updated by surveying a broad range of workers from each occupation.

To find this program on the O*NET website you can type in the name of the program or use the O*NET-SOC code. The SOC code used for this program is 31.9097.00. This will bring up the title; *Medical and Clinical Laboratory Technicians*. Click on the link provided for this title to gain access to a wide variety of information that may be helpful to you in determining if this program is right for your specific career goals.

To assist students with reviewing information regarding this program Abdill Career College, Inc. has compiled a chart on the following page with a summary of information that we believe would be helpful to students in making their career choices at our educational facility. Students may view itemized fees and additional information for this program under the headings listed below and on the following pages:

- **Phlebotomy Technician Program:** *Provides brief description of program and itemizes textbooks/workbooks required per course and fees associated with each book.*
- **Additional Student Supplies and Information for Phlebotomy Technician:** *Provides list of all program required supplies and items obtained from sources other than the school and their approximate fees for program completion, as well as an itemized list of all school related fees associated with the program and its completion.*
- **Abdill Career College, Inc. Program Course Schedule:** *Provides a term-by-term breakdown of courses to be taken as a requirement for program completion. (Please note, schedule of courses are subject to change as necessary, dependant upon student schedules, number of students enrolled in course and other factors.)*

Please see summary chart of information for this program on the following page.

Please note, while Abdill Career College, Inc. makes every effort to assist students with information, knowledge, education, and skills regarding program content, nothing in these pages or in any other document associated with student enrollment or program completion are a guarantee of employment.

Summary Chart of Information for Phlebotomy Technician Program

Occupational Information Network (O*NET) SOC Number and Related Program Information		
1.	Occupational Information Network (O*NET) SOC Title Description: “ <i>Phlebotomist</i> ”	
2.	O*NET Summary of types of job duties required in this career field: “Match laboratory requisition forms to specimen tubes, dispose of contaminated sharps in accordance with applicable laws, standards, and policies, draw blood from veins by vacuum tube, syringe, or butterfly venipuncture methods. Draw blood from capillaries by dermal puncture, collect fluid or tissue samples, using appropriate collection procedures...” <i>(Please visit www.onetonline.org for more detailed tasks involved with this career choice.)</i>	
3.	O*NET Summary of reported job titles for this career field: “ <i>Phlebotomist, (Please note, while the O*NET website lists the following titles, Abdill Career College, Inc. does not offer specific programs in these career fields.) Medical Laboratory Assistant (Lab Assistant), Patient Service Technician, Phlebotomist Supervisor/Instructor, Phlebotomy Director...</i> ”	
4.	OPEID Number	03783400
5.	Program CIP Code Number	51.1009
6.	Education Level for Program	Certificate
7.	Occupational Information Network (O*NET) SOC Number for program. (O*NET can be accessed by going to www.onetonline.org , type in the program name or type in the O*NET-SOC number that you see in the box to the right on this page)	31-9097.00
8.	O*NET reported median wage for this career field: <i>(Please note, this represents a median wage only as reported for 2016. Students should always check with employers in the local community in which they plan to work for more specific local area data.)</i>	\$ 15.72 hr.
Abdill Career College, Inc. Summary of Specific Program Information, Costs & Fees		
1.	Registration (Life time total)	\$ 150.00
2.	Lab Fees (Per program) (Additional lab fees of \$20.00 per course for students retaking courses)	\$ 75.00
3.	Tuition (Includes Externship Fee)	\$ 5,880.00
4.	Books	\$ 2,121.00
5.	Program Requirement Fees (Drug Screen, Background Check, Liability Ins.)	\$ 140.00
6.	Agency Licensing/Certification Fees (subject to agency updates)	\$ 175.00
7.	Fees for obtaining required items from outside school sources (approximately)	\$ 632.00
8.	Time frame for normal program completion (25 weeks full-time externship, or 30 weeks part-time externship. Full-time/part-time externship is site dependent).	30 weeks
9.	Number of total students completing program (current report period)	9
10.	Number of students who completed program within normal time frame (current report period)	8 = (89%)
11.	Program employment data for students who graduated from program. (current report period)	7 = (88%)
12.	Median amount of Student Federal Financial Aid borrowed for program (current report period)	\$7,125.00
13.	Median Student Private Educational Loan Amount Borrowed for program (current report period)	\$Unknown
14.	U.S. Department of Education Federal Financial Aid program budget: Includes; Tuition, Registration Fee, Books, Room & Board, Transportation, Personal, Lab Fees, Miscellaneous	\$17,227.00

PHLEBOTOMY TECHNICIAN PROGRAM

This program is designed to instruct the student in the professional field of Phlebotomy. This program will encompass the administrative and clinical duties of a Phlebotomist. The Phlebotomy Technician program prepares students to draw blood from adults, pediatric, and neonatal patients for the purposes of clinical laboratory analysis. Upon successful completion of the program, the student will proficiently perform the following: proper site preparation and collection of capillary and venous specimens utilizing a variety of collection techniques, proper labeling of patient specimens, preparation of specimens for transport to the laboratory to insure stability of the sample, proper use of universal precautions, promoting good public relations with patients and personnel, logging specimens into the laboratory, and processing of laboratory specimens. Students will learn theory and principles relating to blood collection during the didactic portion of their program, will practice blood collection skills in the student laboratory, and will gain proficiency in the performance of these skills during the externship portion of this program. Employment opportunities include: hospitals, clinics, physicians offices and other health care settings. Upon successful completion of the program the student will be eligible to take the National Phlebotomy Certification Examination. This program is designed for 30 weeks (25 weeks full-time externship, 30 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student. *(Students Please Note: Students will perform venipunctures and other techniques on each other during class/lab times. Practice shall be done on true/live patient, ALL TPO's will be done on true/live patient. All students will participate in both the patient and assistant role during all lab procedures.)*

Each course is listed below. Textbooks for each course are as listed and will be purchased at Abdill Career College, Inc. Please note that all book prices are approximate and may be subject to change without prior notice.

<u>Course:</u>	<u>Text:</u>	<u>Prices:</u>
Medical Terminology I	Essentials Medical Language 2 nd Edition	\$ 104.00
	Medical Terminology Quick Study Guide	\$ 10.00
Anatomy/Physiology I	Saunders Essentials of Medical Assisting Text	\$ 132.00
	Saunders Essentials of Medical Assisting Wk. Bk.	\$ 50.00
	Stedman's Concise Medical Dictionary	\$ 88.00
Computer Literacy	Practical Computer Literacy	\$ 231.00
Word Processing I & II	Microsoft Office Word 2010	\$ 168.00
Business English	Business English 11 th Edition	\$ 260.00
	English Grammar Flipper	\$ 10.00
Business Communications	Essentials of Business Communications	\$ 250.00
	ACC Student Supplement Business Comm.	\$ 25.00
Medical Office Procedures	HIPAA Handbook	\$ 10.00
	Medical Office Procedures Textbook	\$ 212.00
Files Maintenance	Gregg Quick Filing Practices	\$ 115.00
Psychology in the Workplace	Understanding Human Behavior	\$ 232.00
Keyboarding I & II	Keyboarding Course Lessons 1-25	\$ 125.00
Phlebotomy Lab A, B,& C	Phlebotomy for the Healthcare Professional	\$ 99.00
	Total approximate cost of books	\$2,121.00

ADDITIONAL STUDENT SUPPLIES AND INFORMATION
FOR
PHLEBOTOMY TECHNICIAN

REQUIRED: In *addition to the items listed below*, each student in this program **MUST** provide a copy of **ALL** documents required for their Externship Documentation Envelope as well as any other required program documents to the administrative front office no later than the **FIRST DAY** of their **THIRD TERM**. Each item required for the envelope **MUST** be presented to an administrative assistant for copying, and placement into the envelope. An administrative assistant will initial and date the day you provided each item required for your envelope. Students who fail to provide **ALL** required documentation by the first day of their third term will be ineligible to attend the Externship Orientation. Students who do not meet the deadline for eligibility may be rescheduled for the next available orientation (Important: externship orientation will only be rescheduled once, failure to provide all required documents by the revised due date as designated by the Externship Coordinator will result in program dismissal). The following documents are also required to be placed in your Externship Orientation Envelope by the required deadline; each student in this program **MUST** obtain a copy of their childhood immunization record including two Measles, Mumps, Rubella, one Pertussis, Diphtheria, Tetanus, and two Chicken Pox vaccines, and provide two (2) negative TB results within 3 weeks of each other. (*Students Please Note: Students will perform venipunctures and other techniques on each other during class/lab times. Practice shall be done on true/live patient, ALL TPO's will be done on true/live patient. All students will participate in both the patient and assistant role during all lab procedures.*)

<u>REQUIRED:</u>	Dress code for this program:	approximately \$ 250.00
	White lab coat, professional medical top, white pants, white shoes (tennis okay). No open toed shoes of any kind. (Please see dress code handout for complete listing of dress code requirements).	
<u>REQUIRED:</u>	Hepatitis B series (3 @ \$44.00 each)	\$ 132.00
<u>REQUIRED:</u>	TB Vaccination Test (2@ \$15.00 each (within 3 weeks of each other))	\$ 30.00
<u>REQUIRED:</u>	Current year's Influenza Vaccination (approximately)	\$ 15.00
<u>REQUIRED:</u>	Liability insurance - (one year policy)	\$ 45.00
<u>REQUIRED:</u>	Externship Pre-placement Drug Screen	\$ 35.00
<u>REQUIRED:</u>	CPR certification - (Must be live class, no on-line certification will be accepted)	approximately \$ 55.00
	National Certification Exam (\$115.00) & Seat Fee (\$60.00)	\$ 175.00
<u>REQUIRED:</u>	Lab fee	\$ 75.00
<u>REQUIRED:</u>	Miscellaneous student supplies:	approximately \$ 150.00
	Notebook, paper, pens, pencils, one memory stick, one package ring binder tabbed index sheets (five to a package), one sponge wrist rest for keyboarding, 1" 3-ring binder, highlighter marker.	
<u>REQUIRED:</u>	Complete Background Check (verification required)	approximately \$ 60.00
	(Complete Background Check must include all four (4) required elements to be valid)	

Total Tuition for Program	=	\$ 5,880.00
(\$720.00 of which is externship fee)		
Lab Fee	=	\$ 75.00
Maximum Registration Fee	=	\$ 150.00
Total Book Estimate	=	\$ 2,121.00
Clothing Cost Estimate	=	\$ 250.00
Miscellaneous Supplies Estimate	=	\$ 150.00
Complete Background Check	=	\$ 60.00
Hepatitis B Series (injections)	=	\$ 132.00
TB Vaccination Test (2@ \$15.00 each (within 3 weeks of each other))	=	\$ 30.00
Current year's Influenza Vaccination	= (approximately)	\$ 15.00
CPR Certification - (Must be live class, no on-line certification will be accepted)	=	\$ 55.00
Externship Pre-placement Drug Screen	=	\$ 35.00
National Certification Exam & Seat Fee		
(must be submitted no less than 30 days prior to exam.)	=	\$ 175.00
Liability Insurance - one year policy	=	\$ 45.00
Total all fees for program (approximately)	=	\$ 9,173.00
Challenge tests are available for courses.		

ABDILL CAREER COLLEGE, INC.
Program Course Schedule

PHLEBOTOMY TECHNICIAN
Certificate

30 Weeks Including Externship

(25 weeks full-time externship, or 30 weeks part-time externship. Full-Time/Part-Time externship is site dependent)

610 Clock Hours / 30 Quarter Credit Hours

<u>Course Name</u>	<u>Clock Hours</u>	<u>Credit Hours</u>	<u>Day</u>	<u>Time</u>	<u>Instructor</u>
Term 1					
CS 30 Computer Literacy	30	1.5	TTR	11-2	East
EN 50 Business English	30	2	MWF	8-10	East
SK 20 Keyboarding I	30	1.5	TTR	8-11	East
BA 55 Files Maintenance	<u>20</u>	<u>1</u>	MW	12-2	East
Total	110	6			
Term 2					
MD 88 Medical Terminology I	30	2	MWF	2-4	Hughes/Schacher/Williams
MD 86 Anatomy/Physiology I	30	2	MWF	10-12	Hughes/Schacher/Williams
SK 25 Keyboarding II	30	1.5	TTR	8-11	East
PH 35 Phlebotomy Lab A	<u>30</u>	<u>1.5</u>	TTR	11-2	Hughes/Schacher/Williams
Total	120	7			
Term 3					
BA 70 Business Communications	30	2	MWF	12-2	East
PH 36 Phlebotomy Lab B	30	1.5	MWF	4-6	Hughes/Schacher/Williams
SK 35 Word Processing I	<u>30</u>	<u>1.5</u>	TTR	2-5	East
Total	90	5			
Term 4					
BA 97 Psychology in the Workplace	20	1	MW	10-12	East
SK 36 Word Processing II	30	1.5	MWF	2-4	East
PH 37 Phlebotomy Lab C	30	1.5	TTR	5-8pm	Hughes/Schacher/Williams
MD 70 Medical Office Procedures	<u>30</u>	<u>2</u>	TTR	8-11	Hughes/Schacher/Williams
Total	110	6			
Term 5					
BA 90 Externship	180	6	TBA	TBA	Brown/Hughes

NOTICE: While Abdill Career College, Inc. strives to provide our students with a planned schedule, please note all schedules are subject to change without prior notice. However, once a course has begun, the schedule will not change unless written approval has been received from the student and the school.

Program Information Page for Veterinary Assistant Program

Welcome to the Abdill Career College, Inc. information page regarding the Veterinary Assistant program. At Abdill Career College, Inc. we believe knowledge is a valuable tool and critical component in assisting individuals to make career choices that are right for them. Armed with information and knowledge, prospective students can identify career choices that fit their individual goals and assist them to achieve success on their career path.

In providing information for this program, Abdill Career College, Inc. recommends students visit the Occupational Information Network (O*NET) website at www.onetonline.org to explore in depth information regarding this career field and any additional student specific questions that may not be addressed in these pages. The Occupational Information Network (O*NET) is being developed under the sponsorship of the US Department of Labor/Employment and Training Administration (USDOL/ETA), and is the nation's primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors. The database, which is available to the public at no cost, is continually updated by surveying a broad range of workers from each occupation.

To find this program on the O*NET website you can type in the name of the program or use the O*NET-SOC code. The SOC code used for this program is 31-9096.00 this will bring up the title; Veterinary Assistants and Laboratory Animal Caretakers. Click on the link provided for this title to gain access to a wide variety of information that may be helpful to you in determining if this program is right for your specific career goals.

To assist students with reviewing information regarding this program Abdill Career College, Inc. has compiled a chart on the following page with a summary of information that we believe would be helpful to students in making their career choices at our educational facility. Students may view itemized fees and additional information for this program under the headings listed below on the following pages:

- *Veterinary Assistant Program: Provides brief description of program and itemizes textbooks/workbooks required per course and fees associated with each book.*
- *Additional Student Supplies and Information for Veterinary Assistant: Provides list of all program required supplies and items obtained from sources other than the school and their approximate fees for program completion, as well as an itemized list of all school related fees associated with the program and its completion.*
- *Abdill Career College, Inc. Program Course Schedule: Provides a term-by-term breakdown of courses to be taken as a requirement for program completion. (Please note, schedule of courses are subject to change as necessary, dependant upon student schedules, number of students enrolled in course and other factors.)*

Please see summary chart of information for this program on the following page.

Please note, while Abdill Career College, Inc. makes every effort to assist students with information, knowledge, education, and skills regarding program content, nothing in these pages or in any other document associated with student enrollment or program completion are a guarantee of employment.

Summary Chart of Information for Veterinary Assistant Program

Occupational Information Network (O*NET) SOC Number and Related Program Information		
1.	Occupational Information Network (O*NET) SOC Title Description: <i>“Veterinary Assistants and Laboratory Animal Caretakers”</i>	
2.	O*NET Summary of types of job duties required in this career field: <i>“Monitor animals recovering from surgery notify veterinarians of any unusual changes or symptoms. Clean/maintain kennels, animal holding areas, examination or operating rooms, or animal loading/unloading facilities to control spread of disease. Hold or restrain animals during veterinary procedures. Administer medication, immunizations, or blood plasma to animals as prescribed by veterinarians. Provide emergency first aid to sick/injured animals. Assist veterinarians in examining animals to determine the nature of illnesses or injuries. Clean, maintain, & sterilize instruments or equipment. Perform routine lab/diagnostic tests, such as taking or developing x-rays. Administer anesthetics during surgery and/or monitor the effects on animals. Prepare surgical equipment, pass instruments/materials to veterinarians during surgical procedures.</i>	
3.	O*NET Summary of reported job titles for this career field: <i>“Veterinary Assistant, Kennel Technician, Kennel Assistant, Animal Caregiver, Animal Care Provider, Kennel Attendant”.</i>	
4.	OPEID Number	03783400
5.	Program CIP Code	51.0808
6.	Education Level for program	Certificate
7.	Occupational Information Network (O*NET) SOC Number for program. (O*NET can be accessed by going to www.onetonline.org, type in the program name or type in the O*NET-SOC number that you see in the box to the right on this page)	29-2056.00
8.	O*NET reported median wage for this career field: <i>(Please note, this represents a median wage only as reported for 2016. Students should always check with local employers in the community in which they plan to work for more specific local area data.)</i>	\$12.14
Abdill Career College, Inc. Summary of Specific Program Information, Costs & Fees		
1.	Registration (Life time total)	\$ 150.00
2.	Lab Fees (Per program) (Additional lab fees of \$20.00 per course for students retaking courses)	\$ 75.00
3.	Tuition (Includes Externship Fee)	\$ 9,480.00
4.	Books	\$ 3,004.00
5.	Program Requirement Fees (Drug Screen, Background Check, Liability Ins.)	\$ 325.00
6.	Agency Licensing Fees	\$ 0.00
7.	Fees for obtaining required items from outside school sources (approximately)	\$ 632.00
8.	Time frame for normal program completion <i>(30 weeks full-time externship, or 35 weeks part-time externship. Full-Time/Part-Time externship is site dependent)</i>	35 weeks
9.	Number of total students completing program (current report period)	1
10.	Number of students who completed program within normal time frame	1 (100%)
11.	Program employment data for students who graduated from program.	1 (100%)
12.	Median amount of Student Federal Financial Aid borrowed for program	\$9,500.00
13.	Median Student Private Educational Loan Amount Borrowed for program	\$Unknown
14.	U.S. Department of Education Federal Financial Aid Budget for Program, Includes; Tuition, Registration Fee, Books, Room & Board, Transportation, Personal, Lab Fees, Miscellaneous.	\$22,946.00

VETERINARY ASSISTANT PROGRAM

This program is designed to instruct the student in the professional field of Veterinary Assisting. The program will encompass the administrative and clinical duties for the veterinary assisting professional setting. The student will learn skills such as; monitor animals recovering from surgery and notify veterinarians of any unusual changes or symptoms. Clean and maintain kennels, animal holding areas, examination or operating rooms, or animal loading or unloading facilities to control the spread of disease. Hold or restrain animals during veterinary procedures. Administer medication, immunizations, or blood plasma to animals as prescribed by veterinarians. Provide emergency first aid to sick or injured animals. Assist veterinarians in examining animals to determine the nature of illnesses or injuries. Clean, maintain, and sterilize instruments or equipment. Perform routine laboratory tests or diagnostic tests, such as taking or developing x-rays. Assist credentialed team members performing anesthetic procedures. Prepare surgical equipment and pass instruments or materials to veterinarians during surgical procedures and more.

This core group of courses is designed to give the student quality education in this field in a relatively short period of time. Employment opportunities include: *Veterinary Assistant, Certified Veterinary Assistant, Kennel Technician, Animal Care giver, Animal Care Provider, and/or Kennel Attendant*. Externship without remuneration is required. This program is designed for 35 weeks (30 weeks full-time externship, 35 weeks part-time externship. Full-time/part-time externship is site dependant). Participation in externship in no way implies or suggests employment for the student. Externship without remuneration is required for this program.

Each course is listed below. Textbooks for each course are as listed and will be purchased at Abdill Career College, Inc. Please note that all book prices are approximate and may be subject to change without prior notice.

<u>Course:</u>	<u>Text:</u>	<u>Prices:</u>
Accounting I	College Accounting & Workbook (Chapter 1-12)	\$ 275.00
Business Communications	Essentials of Business Communications	\$ 250.00
	ACC Student Supplement Business Comm.	\$ 25.00
Business English	Business English 11 th Edition	\$ 260.00
	English Grammar Flipper	\$ 10.00
Business Math	Practical Business Math Procedures	\$ 290.00
Computerized Accounting	NO BOOK REQUIRED	\$ 00.00
Computer Literacy	Practical Computer Literacy	\$ 231.00
Files Maintenance	Gregg Quick Filing Practices	\$ 115.00
Keyboarding I, II, & III	Keyboarding Course Lessons 1-25	\$ 125.00
Payroll Accounting	Payroll Records and Procedures	\$ 275.00
Psychology in the Workplace	Understanding Human Behavior	\$ 232.00
Spreadsheets	Microsoft Excel 2010	\$ 74.00
	Excel 2010 Quick Study Guide	\$ 10.00
Word Processing I	Microsoft Office Word 2010	\$ 168.00
Veterinary Anatomy/Physiology I & II	Introduction to Veterinary Anatomy & Physiology Textbook	\$ 84.00
Veterinary Lab A, B, C, & D	Veterinary Assistant Fundamentals & Applications	\$ 159.00
Veterinary Office Procedures	Front Office Management for the Veterinary Team	\$ 88.00
Veterinary Pharmacology	Fundamentals of Pharmacology For Veterinary Tech	\$ 108.00
Veterinary Terminology I & II	Veterinary Medical Terminology	\$ 145.00
Veterinary Radiology	Lavins Radiology for Veterinary Technicians	<u>\$ 80.00</u>
	Total approximate cost of books	\$3,004.00

ADDITIONAL STUDENT SUPPLIES AND INFORMATION
FOR
VETERINARY ASSISTANT

REQUIRED: In addition to the items listed below, each student in this program *MUST* provide a copy of ALL documents required for their Externship Documentation Envelope as well as any other required program documents to the administrative front office no later than the FIRST DAY of their THIRD TERM. Each item required for the envelope *MUST* be presented to an administrative assistant for copying, and placement into the envelope. An administrative assistant will initial and date the day you provided each item required for your envelope. Students who fail to provide ALL required documentation by the first day of their third term will be ineligible to attend the Externship Orientation. Students who do not meet the deadline for eligibility may be rescheduled for the next available orientation (Important: externship orientation will only be rescheduled once, failure to provide all required documents by the revised due date as designated by the Externship Coordinator will result in program dismissal). The following documents are also required to be placed in your Externship Orientation Envelope by the required deadline; each student in this program *MUST* obtain a copy of their childhood immunization record including two Measles, Mumps, Rubella, one Pertusis, Diphtheria, Tetanus, and two Chicken Pox vaccines.

REQUIRED: **Dress code for this program:** **approximately \$ 250.00**
 White lab coat, professional medical top, white pants, white shoes (tennis okay).
 No open toed shoes of any kind, no Capri pants. (Please see dress code handout for complete listing of dress code requirements).

REQUIRED: **Hepatitis B series (3 @ \$44.00 each) \$ 132.00**

REQUIRED: **TB Vaccination Test (2@ \$15.00 each) \$ 30.00**

REQUIRED: **Current year's Influenza Vaccination (approximately) \$ 15.00**

REQUIRED: **CPR certification - (Must be live class, no on-line certification will be accepted) approximately \$ 55.00**

REQUIRED: **Veterinary Lab Pack \$ 150.00**

REQUIRED: **Lab fee \$ 75.00**

REQUIRED: **Miscellaneous student supplies: approximately \$ 150.00**
 Notebook, paper, pens, pencils, watch with a second hand,
 one memory stick, one package ring binder tabbed index sheets (five to a package),
 1" 3-ring binder, highlighter markers.

REQUIRED: **Complete Background Check (verification required) approximately \$ 60.00**
 (Complete Background Check must include all four (4) required elements to be valid)

Total Tuition for Program	=	\$ 9,480.00
(\$720.00 of which is externship fee)		
Lab Fee	=	\$ 75.00
Maximum Registration Fee	=	\$ 150.00
Total Book Estimate	=	\$ 3,004.00
Clothing Cost Estimate	=	\$ 250.00
Veterinary Lab Pack	=	\$ 150.00
Miscellaneous Supplies Estimate	=	\$ 150.00
Complete Background Check	=	\$ 60.00
Hepatitis B Series (injections)	=	\$ 132.00
TB Vaccination Test (2@ \$15.00 each)	=	\$ 30.00
Current year's Influenza Vaccination (approximately)	=	\$ 15.00
CPR Certification - (Must be live class, no on-line certification will be accepted) =		\$ 55.00
Radiation Monitoring Devices x 2 (approximately)	=	\$ 80.00
Externship Pre-placement Drug Screen	=	\$ 35.00
Total all fees for program (approximately)	=	\$13,666.00

Challenge tests are available for courses.

ABDILL CAREER COLLEGE, INC.
Program Course Schedule

VETERINARY ASSISTANT

Certificate

35 Weeks Including Externship

(30 weeks full-time externship, or 35 weeks part-time externship. Full-Time/Part-Time externship is site dependent)

910 Clock Hours / 47.5 Quarter Credit Hours

<u>Course Name</u>	<u>Clock Hours</u>	<u>Credit Hours</u>	<u>Day</u>	<u>Time</u>	<u>Instructor</u>
Term 1					
EN 50 Business English	30	2	MWF	8-10	East
BA 55 Files Maintenance	20	1	MW	12-2	East
SK 20 Keyboarding I	30	1.5	TTR	8-11	East
CS 30 Computer Literacy	30	1.5	TTR	11-2	East
BA 29 Accounting I	30	2	TTR	2-5	East
Total	140	8			
Term 2					
VA 20 Veterinary Lab A	30	1.5	MWF	8-10	TBA
VA 50 Veterinary Terminology I	30	2	MWF	2-4	TBA
SK 25 Keyboarding II	30	1.5	TTR	8-11	East
VA 10 Veterinary Anatomy/Physiology I	30	2	MWF	4-6	TBA
SK 35 Word Processing I	30	1.5	TTR	2-5	East
Total	150	8.5			
Term 3					
SK 30 Keyboarding III	30	1.5	TTR	8-11	East
VA 25 Veterinary Lab B	30	1.5	TTR	11-2	TBA
VA 15 Veterinary Anatomy/Physiology II	30	2	TTR	2-5	TBA
VA 45 Veterinary Pharmacology	30	2	MWF	12-2	TBA
VA 51 Veterinary Terminology II	30	1.5	MWF	2-4	TBA
Total	150	8.5			
Term 4					
CS 35 Spreadsheets	30	1.5	MWF	8-10	East
BA 70 Business Communications	30	2	MWF	12-2	East
VA 40 Veterinary Office Procedures	30	2	MWF	6-8	TBA
BA 25 Payroll Accounting	30	2	MWF	4-6	East
VA 30 Veterinary Lab C	30	1.5	MWF	10-12	TBA
Total	150	9			
Term 5					
BA 97 Psychology in the Workplace	20	1	MW	10-12	East
BA 31 Computerized Accounting	30	1.5	MWF	2-4	East
VA 55 Veterinary Radiology	30	1.5	TTR	8-11	TBA
BA 75 Business Math	30	2	TTR	11-2	East
VA 35 Veterinary Lab D	30	1.5	TTR	5-8	TBA
Total	140	7.5			
Term 6					
BA 90 Externship	180	6	TBA	TBA	Brown/TBA

NOTICE: While Abdill Career College, Inc. strives to provide our students with a planned schedule, please note all schedules are subject to change without prior notice. However, once a course has begun, the schedule will not change unless written approval has been received from the student and the school.

Course Clock Hour/Credit Hour and Fee Chart

Course ID Number	Course	Clock Hours-Lecture	Clock Hours-Lab	Total Quarter Credits	Cost to Take/Challenge Course
BA 29	Accounting I	30	0	2.0	\$360
BA 30	Accounting II	30	0	2.0	\$360
BA 32	Accounting III	30	0	2.0	\$360
DA 65	Administrative Dental Procedures	30	0	2.0	\$360
BA 76	Advanced Business Math	30	0	2.0	\$360
MD 86	Anatomy/Physiology I	30	0	2.0	\$360
MD 87	Anatomy/Physiology II	30	0	2.0	\$360
BA 70	Business Communications	30	0	2.0	\$360
EN 50	Business English	30	0	2.0	\$360
BA 75	Business Math	30	0	2.0	\$360
PT 10	Chemistry/Microbiology	30	0	2.0	\$360
CS 30	Computer Literacy	20	10	1.5	\$360
BA 31	Computerized Accounting	20	10	1.5	\$360
DA 73	Dental Anatomy/Physiology	30	0	2.0	\$360
DA 68	Dental Lab A	20	10	1.5	\$360
DA 69	Dental Lab B	20	10	1.5	\$360
DA 74	Dental Radiology I	30	0	2.0	\$360
DA 75	Dental Radiology II	20	10	1.5	\$360
DA 66	Dental Terminology I	30	0	2.0	\$360
DA 67	Dental Terminology II	30	0	2.0	\$360
SK 55	Electronic Calculator	5	5	0.5	\$120
BA 90	Externship	180 Hours of Externship		6.0	\$720
BA 55	Files Maintenance	20	0	1.0	\$240
BA 60	Introduction to Basic Income Tax	30	0	2.0	\$360
SK 20	Keyboarding I	20	10	1.5	\$360
SK 25	Keyboarding II	20	10	1.5	\$360
SK 30	Keyboarding III	20	10	1.5	\$360

Course Clock Hour/Credit Hour and Fee Chart

Continued

Course ID Number	Course	Clock Hours-Lecture	Clock Hours-Lab	Total Quarter Credits	Cost to Take/Challenge Course
MD 90	Medical Assisting A	30	0	2.0	\$360
MD 91	Medical Assisting B	30	0	2.0	\$360
MD 92	Medical Assisting C	20	10	1.5	\$360
MD 93	Medical Assisting D	20	10	1.5	\$360
MD 68	Medical Billing/Coding I	30	0	2.0	\$360
MD 69	Medical Billing/Coding II	30	0	2.0	\$360
MD 69.5	Medical Billing/Coding III	30	0	2.0	\$360
MD 70	Medical Office Procedures	30	0	2.0	\$360
MD 88	Medical Terminology I	30	0	2.0	\$360
MD 89	Medical Terminology II	30	0	2.0	\$360
MD 65	Medical Transcription I	20	10	1.5	\$360
BA 80	Office Procedures	30	0	2.0	\$360
BA 25	Payroll Accounting	30	0	2.0	\$360
MD 78	Pharmacology	30	0	2.0	\$360
PT 20	Pharmaceutical Calculations	30	0	2.0	\$360
PT 30	Pharmacy Computing	30	0	2.0	\$360
PT 15	Pharmacy Lab A	20	10	1.5	\$360
PT 25	Pharmacy Lab B	0	30	1.5	\$360
PT 35	Pharmacy Lab C	0	30	1.5	\$360
PT 40	Pharmacy Specialties	30	0	2.0	\$360
PH 35	Phlebotomy Lab A	20	10	1.5	\$360
PH 36	Phlebotomy Lab B	10	20	1.5	\$360
PH 37	Phlebotomy Lab C	10	20	1.5	\$360
BA 97	Psychology in the Workplace	20	0	1.0	\$300
RA 10	Radiology I	0	30	1.5	\$360
RA 11	Radiology II	0	30	1.5	\$360

Course Clock Hour/Credit Hour and Fee Chart

Continued

Course ID Number	Course	Clock Hours-Lecture	Clock Hours-Lab	Total Quarter Credits	Cost to Take/Challenge Course
RA 12	Radiology III	0	30	1.5	\$360
RA 13	Radiology IV	30	0	2.0	\$360
RA 14	Radiology V	20	10	1.5	\$360
RA 15	Radiology VI	0	30	1.5	\$360
DA 70	Restorative Dentistry I	20	10	1.5	\$360
DA 71	Restorative Dentistry II	20	10	1.5	\$360
DA 72	Restorative Dentistry III	20	10	1.5	\$360
CS 35	Spreadsheets	20	10	1.5	\$360
VA 10	Veterinary Anatomy/Physiology I	30	0	2.0	\$360
VA 15	Veterinary Anatomy/Physiology II	30	0	2.0	\$360
VA 20	Veterinary Lab A	20	10	1.5	\$360
VA 25	Veterinary Lab B	10	20	1.5	\$360
VA 30	Veterinary Lab C	0	30	1.5	\$360
VA 35	Veterinary Lab D	0	30	1.5	\$360
VA 45	Veterinary Pharmacology	30	0	2.0	\$360
VA 40	Veterinary Office Procedures	30	0	2.0	\$360
VA 55	Veterinary Radiology	10	20	1.5	\$360
VA 50	Veterinary Terminology I	30	0	2.0	\$360
VA 51	Veterinary Terminology II	20	10	1.5	\$360
SK 35	Word Processing I	20	10	1.5	\$360
SK 36	Word Processing II	20	10	1.5	\$360

COURSE NUMBERS AND DESCRIPTIONS

BA 25 Payroll Accounting - 2 quarter credit hours (30 classroom hours)

To provide students with the skills, procedures and conceptual knowledge necessary to figure a company's payroll. Including computing earnings, figuring withholdings, accounting, record keeping for payroll transactions, and preparation of forms.

BA 29 Accounting I - 2 quarter credit hours (30 classroom hours)

This course provides students with a sound basic knowledge of accounting terms, concepts, and procedures. Accounting principles instructed are endorsed by the Financial Accounting Standards Board, including analyzing business transactions, the fundamental accounting equation, the accounting cycle, debits and credits, banking, and petty cash transactions.

BA 30 Accounting II - (Pre-Requisite BA 29) 2 quarter credit hours (30 classroom hours)

This course examines special journals, and looks at the basic terminology, concepts and procedures for a merchandising enterprise.

BA 31 Computerized Accounting - 1.5 quarter credit hours (30 classroom/lab hours)

This course provides students with the skills, procedures, and conceptual knowledge necessary to maintain a company's financial transactions on a computer. Using an office simulation, where the student is given transactions and has to process them, the student will maintain receivables, payables, payroll, and other normal business functions. Work done for this course on assignments, quizzes, tests, or exams will be done on the computer and demonstrated to the instructor during regularly scheduled course times.

BA 32 Accounting III - (Pre-Requisite BA 30) 2 quarter credit hours (30 classroom hours)

This course will provide students with a sound basic knowledge of notes payable and receivable; two forms of business organizations, partnerships and corporations; the statement of cash flows; comparative financial statements; and analyses of financial statements.

BA 55 Files Maintenance - 1 quarter credit hours (20 classroom hours)

This course is designed to implement principals and procedures for classifying, storing, retrieving, and disposing of business records. Includes filing rules, types of filing systems, equipment, supplies, and personnel qualifications.

BA 60 Introduction to Basic Income Tax - 2 quarter credit hours (30 classroom hours)

This course provides a basic foundation in the knowledge and skills as well as hands on experience of the preparation of individual income tax forms. This course will include IRS filing requirements, filing status, dependant requirements, various types of income and the forms required. The course will also explore the various credits available to the tax payer. The student will learn expenses related to the individual income tax return and the small business owner. During the course of study, students will be required to properly fill out sample tax forms.

BA 70 Business Communications - 2 quarter credit hours (30 classroom hours)

Develops analytical, non-verbal and listening skills. Includes problem-solving, evaluating, and developing appropriate formats, as well as composing, revising, designing, and editing business letters, creating resumes, cover letters, and references. Assists students with knowledge to enhance job search skills and learn positive techniques for job success. This course covers important information for job search, such as; interviewing techniques, participation in mock interviews, creating cover letters, resume writing, letters of reference, a master application, proper dress for job search, proper conduct and appearance for interviewing, and professionalism.

BA 75 Business Math - 2 quarter credit hours (30 classroom hours)

This course will provide the student with a basic understanding of the math necessary for business professions. The course will include a review of basic math functions including addition, subtraction, multiplication, division, fractions, and decimals. The student will also learn to solve for an unknown number and calculate percentages, trade discounts and cash discounts, mark-ups and mark-downs, and payroll.

BA 76 Advanced Business Math - (Pre-Requisite BA 75) 2 quarter credit hours (30 classroom hours)

Advanced mathematical skills applicable to the business world. Includes simple interest, notes and bank discount, compound interest and present value, annuities, and sinking funds. The student is also introduced to advanced accounting topics such as depreciation, inventory and overhead, financial statements and ratios, securities, and business statistics. (Prerequisite: BA 75)

BA 80 Office Procedures - 2 quarter credit hours (30 classroom hours)

This course focuses on organizing, planning, leading, and controlling the functions of an office and the specific skills needed by office personnel. Presents methods, concepts, and procedures for a business office operation. Includes practice in setting priorities, coordinating mailings, and organizing work. Develops telephone skills and other skills in communicating, planning, and processing information.

BA 90 Externship (Structured Experience) - (Pre-Requisite all program course completion) 6 quarter credit hours (180 skills hours)(1 quarter credit hour = 30 hours of clock hours worked.)

Practice of various classroom training under the supervision of personnel in local facilities. Provides students an opportunity to observe professionals in the day-to-day operations of businesses that encompass the wide variety of career choices within the medical, dental, pharmacy, veterinarian, and accounting careers.

BA 97 Psychology in the Workplace - 1 quarter credit hours (20 classroom hours)

This course is designed to teach students effective ways of dealing with stressful situations in relation to the medical profession. The course is designed to teach students how to identify certain mental disorders and how to assist patients with distress. This course is excellent for health care professionals who work within today's ever changing medical profession. Also covered will be the psychological aspects of working with

patients and office personnel in a medical setting as well as students' personal behavior with patients and the approach to critical care and the relationships of patients and families.

CS 30 Computer Literacy - 1.5 quarter credit hours (30 classroom/lab hours)

This course is for beginner. Learn about software, hardware, and operating systems, communications and Internet. Explore word processing, spreadsheets, databases and graphics. Become comfortable with your keyboard, file management, printing, editing, formatting and exploring new programs.

CS 35 Spreadsheets - 1.5 quarter credit hours (30 classroom/lab hours)

This course provides an introduction to the principles and utilization of spreadsheets in the business environment. Specific topics include spreadsheet design, maintenance, formatting, functions, and graphics. Students will learn practical and timely applications of spreadsheets, including spreadsheet terminology, commands and functions. In addition, the student will experience a variety of business applications using Microsoft Excel 2010. The student will also learn more advanced features of spreadsheets including "IF" functions. Students will learn to analyze, chart, and map data, including: Working with worksheets and templates, using advanced features and functions including "IF" functions, charting and graphing data, applying their skills to personal, business and financial applications.

DA 65 Administrative Dental Procedures - 2 quarter credit hours (30 classroom hours)

This course is designed to give the student a working knowledge of Administrative Dental Office procedures, including scheduling appointments, using the telephone, managing records and using the office equipment. This course includes the Ethical and Legal aspects of Dentistry and handling Dental/Medical Emergencies. Knowledge of HIPPA regulations and rules will also be included in this course.

DA 66 Dental Terminology I & Tooth Morphology - 2 quarter credit hours (30 classroom hours)

Introduction to Dental Terminology used in the professional dental office. Students will learn and use dental terms in order to form a solid foundation in which to build an accurate vocabulary. Tooth Morphology and overview of dentition will also be taught and consist of learning the forms and structures of the dentition. Learn to explain how the size and shape of the teeth determine the functions of different types of teeth. Name and identify the location of each tooth surface. Learn the difference between primary, mixed and permanent dentition. Learn the terms occlusions, centric occlusions, and malocclusion. Identify the teeth using the Universal/National System, the Palmer Notation System, and the ISO/FDI System.

DA 67 Dental Terminology II & Oral Pathology - 2 quarter credit hours (30 classroom hours)

This course is a continuation of Dental Terminology I. Students will further enhance their dental vocabulary for each area of the dental fields. Oral Pathology will involve learning the process of disease, learning to recognize and understand how pathology and prevention can effect the patient's overall care. In this course students will also learn about dental caries, the decay process, diagnosis of caries, and methods

of caries intervention. Understanding of plaque, the tooth structure, and the importance of saliva. Recognize and understand the different oral disease, lesions, oral cancer, HIV related infections, implications of Chemotherapy and radiation treatment. Learn the factors that contribute to diseases genetically and environmentally. Cleft palate, anodontia, over growth of bone and more developmental disturbances. Bruxism and TMJ disorders will also be covered.

DA 68 Dental Lab A - 1.5 quarter credit hours (30 classroom/lab hours)

This course is designed to prepare students for the Oregon Board of Dentistry's written exam in expanded functions for the chair-side dental assistants (EFDA). Expanded functions are determined by the Oregon Board of Dentistry. The exam is administered by the Dental Assisting National Board. Students will still need a licensed dentist endorsement before becoming EFDA certified (EFDA Certification: Pathway III). This class is designed to prepare students for the following sections: Polish amalgam restorations using a slow speed hand piece, polish coronal surfaces of the teeth, assembling a tofflemire retainer and placing a matrix band, and all aspects of fabricating whitening trays.

DA 69 Dental Lab B - 1.5 quarter credit hours (30 classroom/lab hours)

This course is designed to prepare students for the Oregon Board of Dentistry's written exam in expanded functions for the chair-side dental assistants (EFDA). To be EFDA certified in Oregon, dental assistants must successfully complete all of the requirements for Pathway III that requires students to: 1) have an Oregon Radiologic Proficiency Certificate; 2) pass the Oregon Basic Dental Assisting Exam (ORB); 3) pass the Oregon Expanded Functions: General Dental Assisting Exam (ORXG); and 4) provide certification from a licensed dentist stating the applicant has completed clinical requirements. Students must take and pass Dental Lab A to take this course. Students will have hands on practice in the following skills: Mix different types of temporary restorative materials and permanent cements, ZOE (zinc oxide eugenol), IRM (intermediate restorative material). Use correct instruments to handle cements. Place permanent cement into prepared crown. Place temporary restorative material into prepared tooth. Fabricate temporary crown. Check contacts and occlusion with articulating paper. Using a slow speed handpiece and polishing disc to contour temporary crown. Remove excess supra-gingival cement from crowns. Cement temporary crown with temporary cement. Learn the look and feel of setting times during preparation. Remove temporary crown and clean teeth for final cementation of permanent crown. Use polishing cup and polishing agents.

DA 70 Restorative Dentistry I & Lab - 1.5 quarter credit hours (30 classroom/lab hours)

This is a beginning course designed to familiarize and instruct students on the materials used to restore teeth to normal function and appearance. This course will include disinfection, and further discuss sterilization of dental instruments. Cleaning of treatment rooms. Discuss microbiology different types of bacteria and viral diseases. Immunizations for Hepatitis, tetanus, and influenza. Disease transmission and infection control. Pharmacology, drugs commonly prescribed their uses and effects. Moisture control with using suction, rubber dams, and cotton rolls. Delivery of dental care. Using suction; HVE and saliva ejectors. Instrument design, sequence and uses. Passing instruments, mirror skills, use of fulcrum, and positioning of the dental team. Uses of dental handpieces; low speed, high speed, ultrasonic, and laboratory handpieces. Oral diagnosis and treatment planning. Rotary instruments. Students will use the dental lab for hands on practice of these procedures. (Note: students may be required to travel to an alternate location (possibly out of the Medford area) one to two days per week for completion of this course.)

DA 71 Restorative Dentistry II & Lab - 1.5 quarter credit hours (30 classroom/lab hours)

This is an intermediate course for Restorative Dentistry. This course will provide more depth regarding products used in the dental office, chemical and waste management; OSHA standards and requirements review. Hazardous chemicals; exposure to chemicals and nitrous, acute and chronic chemical toxicity, hand protection, latex allergies and causes, eye protection, protective clothing, inhalation protection, patient care and protection. General precautions for storing chemicals, disposal of hazardous waste, dental unit waterlines, maintenance of the water lines, restorative and esthetic dental materials, uses for amalgam and composite resins, dental cavity liners, bases and bonding systems, fluoride varnishes, toothbrushing techniques, fluoridation, alginate and elastomeric impression materials, Coronal polishing, types of stains, uses of the dental handpieces for polishing, classifications of cavities, tooth whitening procedures, matrix systems, prosthodontics, inlays, onlays, crowns, and bridges, provisional crowns, removable prosthodontics, partials and dentures. Students will use the dental lab for hands on practical application of these procedures. (Note: students may be required to travel to an alternate location (possibly out of the Medford area) one to two days per week for completion of this course.)

DA 72 Restorative Dentistry III & Lab - 1.5 quarter credit hours (30 classroom/lab hours)

This is an advanced course for Restorative Dentistry. This course will provide the student with further knowledge and skills regarding specialty dental offices. Understand endodontic procedures including root canals, pulp vitality, apicoectomy and apical curettage. Understanding of periodontics procedures including prophylaxis, gingival curettage, tissue grafts, scaling and root planing. Understand Pediatric dentistry; stages of childhood behavior, special needs, preventive dentistry and oral hygiene. Understanding of oral and maxillofacial surgery, operating rooms, specialized instruments, surgical asepsis, sterile field, surgical scrub, and surgical procedures. Understanding of orthodontics; occlusion, malocclusion, and benefits of orthodontic treatment. Understanding of dental implants; indication for implants, specialized radiographs, diagnostic cast and surgical stents, types of implants. Endosteal, sub-periosteal, and transcranial implants. Students will use the dental lab for hands on practical application of these procedures. (Note: students may be required to travel to an alternate location (possibly out of the Medford area) one to two days per week for completion of this course.)

DA 73 Dental Anatomy/Physiology - 2 quarter credit hours (30 classroom hours)

In this course students will learn to identify body planes, structural parts, and the body cavities. They will be able to identify and list the bones of the skull and relate them to dentistry. Students will learn the development of the tooth, tooth tissues, and the anatomy of the tooth.

DA 74 Dental Radiology I - 2 quarter credit hours (30 classroom hours)

This is a course in which a certified instructor (approved by the Oregon Board of Dentistry) will teach radiation safety, nature of x-rays, interaction of matter, infection control, principles of x-ray machine and the principles and practices of each. (Note: Students may be required to travel to an alternate location (possibly out of the Medford area) one to two days per week for completion of this course.)

DA 75 Dental Radiology II - (Pre-Requisite DA 74) 1.5 quarter credit hours (30 classroom/lab hours)

This course is a continuation of Dental Radiology I. In this course students will learn more about x-rays in the dental field. The material covered will encompass darkroom processing, film critique, and other aspects of radiology required by the Oregon Board of Dentistry. Students will apply lecture and textbook training to these principles in the lab setting. (Note: Students may be required to travel to an alternate location (possibly outside of the Medford area) one to two days per week for the completion of this course.)

EN 50 Business English - 2 quarter credit hours (30 classroom hours)

This is a programmed course in effective business correspondence covering business grammar, punctuation, sentence structure, and style. The assigned writing applications correspond to the units on grammar, sentence-building usage, and punctuation and are designed to complement the programmed instruction.

MD 65 Medical Transcription I - (Pre-Requisite MD 88) 1.5 quarter credit hours (30 classroom/lab hours)

This course is designed to give the student a working knowledge of the conversion of audio-recorded dictation to typewritten copy. Use of English essentials and computer skills to produce mailable /electronically submitted transcribed documents. This course will cover reports, formats and general medical language, emphasizing grammar, editing and neatness.

MD 68 Medical Billing/Coding I - 2 quarter credit hours (30 classroom hours)

Five weeks of instruction in basic ICD-9-CM coding; and CMS-1500 submissions. The student will have a basic knowledge of ICD -9 coding, guidelines, locating and determining appropriate codes, and other aspects associated with the successful coding process. The student will understand the CMS-1500 and the importance of accurate completion.

MD 69 Medical Billing/Coding II - 2 quarter credit hours (30 classroom hours)

Five weeks of instruction in basic CPT-4. The student will gain an understanding of CPT -4 coding and its usage in the physicians office, outpatient services, and hospital setting. Students will gain knowledge and skills in understanding the research of finding correct codes, and demonstrate accurate coding applications. The student will understand the CMS-1500 and the importance of accurate completion.

MD 69.5 Medical Billing/Coding III - 2 quarter credit hours (30 classroom hours)

Five weeks of instruction in the basic knowledge of electronic medical billing and coding. Students will learn techniques in HIPAA Compliance, Backing Up MediSoft, Restoring Data, Confidentiality Requirement Do's and Don'ts, Payment and Collection Policies, Using Allowed Amounts, Claim Rejection, Daily Schedules, Setting Up New Patients, Updating Patient Information, Entering Procedural Codes, Printing Receipts, Creating a Patient by Insurance Carrier Report and Exporting to PDF, Entering Payments and Co-payments from Insurance Carriers, Collection Agencies, Patients, and Third Party

Payors, Entering and/or Changing Insurance Carriers for Patients, Entering Rejected RA Amounts, Correcting Transactions, Patient Day Sheets, Patient Face Sheets, Scheduling/Rescheduling Appointments, Patient Referrals, Creating Insurance Claim Forms, Using Quick Balance, Reviewing Audit/Edit Reports, Processing Refunds, Correcting Errors, Printing Co-payment Reports, Entering Prior Authorization Numbers, Entering Additional Diagnosis Codes, Closing Cases, Looking up ICD-9 Codes, Using Final Draft, MediSoft's Integrated Word Processor, Run and Process Patients by Insurance Report, Create Reminder Statements, Balancing/Comparing Patient Day Sheets and Balances, Analysis Reports, Patient Aging Reports. Students complete simulated exercises in the classroom using the Medisoft program.

MD 70 Medical Office Procedures - 2 quarter credit hours (30 classroom hours)

This course is designed to give the student a working knowledge of Medical Front Office skills and procedures, receiving patients, essential telephone skills, scheduling appointments, managing records and utilizing office equipment. Patient confidentiality, procedures, law and ethics are an integral part of this course.

MD 78 Pharmacology - 2 quarter credit hours (30 classroom hours)

This course is designed to familiarize students with pharmacology and the role it plays in the health care profession. Students will be educated on the history, present use and future use of medications on the body systems. Students will be instructed on use of the Physicians Desk Reference (PDR), recording and storing medications, communicate using abbreviations, medication names, methods of administering medications, and understanding the prescription pad. Students will gain an understanding of prescription and non-prescription drugs including their indications, contraindications, allergies, therapeutic effects, adverse affects, and toxic effects. Emphasis will be placed on patient safety as well as continuing self education throughout the professional career regarding current and new medications to ensure compliance of maximum health care standards.

MD 86 Anatomy & Physiology I - 2 quarter credit hours (30 classroom hours)

Introduction to Anatomy and Physiology. Students are introduced to the structure and function of each body system in health and illness. The systems to be covered in this course include: Introduction to the Human body, Skeletal System, Muscular System, Cardiovascular System, Respiratory System and Urinary System, Blood, Lymphatic, and Immune Systems.

MD 87 Anatomy & Physiology II - (Pre-Requisite MD 86) 2 quarter credit hours (30 classroom hours)

Continuation of the study of the body systems of Anatomy/Physiology. The specific systems to be covered include Nervous System, Integumentary System, Digestive System, Endocrine System, and the Reproductive System.

MD 88 Medical Terminology I - 2 quarter credit hours (30 classroom hours)

This course is an introduction to medical terminology used in the medical office environment. Students are introduced to suffixes, prefixes and medical terms in order to form a solid foundation in which to build an accurate vocabulary.

MD 89 Medical Terminology II - (Pre-Requisite MD 88) 2 quarter credit hours (30 classroom hours)

Builds upon the medical terminology of Medical Terminology 1 and increases the vocabulary of each body system as it is explored.

MD 90 Medical Assisting A - 2 quarter credit hours (30 classroom hours)

This course is designed to give the student knowledge of the basic duties required in the clinical back office for a Medical Assistant. The basic skills acquired in this course will familiarize the student with knowledge and information required to work with patients and physicians in the medical office setting. In this course students will learn techniques focusing on types of medical practice, healthcare team and responsibilities, Medical Practice Act, MD licensure requirements, types of licensing, public law vs. Private law, abandonment, patient/physician contract, expressed consent, malpractice, negligence, Good Samaritan Act, maintaining medical records, risk management, state & local reporting, bioethics, Living Will, patient expectations infection control, importance of keeping facility clean, lab safety, universal precautions, patient height, weight, blood pressure, pulse, respirations, patient history and charting, procedures for hand washing, bandaging, wound care, use of crutches, wheelchair, and patient assisting, procedures of the eye and ear, ultrasound therapy, patient positioning, assisting physician with exam, assisting with specialty diagnostic testing. **Note: students will perform venipunctures and other techniques on each other during class time.)**

MD 91 Medical Assisting B - (Pre-Requisite MD90) 2 quarter credit hours (30 classroom/lab hours)

This course further enhances and builds upon the clinical duties of the Medical Assistant. In this course students will learn techniques focusing on; dietary guidelines - principles of nutrition - nutrients - nutrition through the life span - nutrition and chronic disease - diet therapy - patient education regarding nutrition - educational material commonly found in physician office - vitamins and herbal supplements. patient education for nutrition, Basics of pharmacology, basics of drug administration, drug Interactions, side effects, adverse reactions, basics of prescriptions, administering medications; oral, topical, vaginal, rectal, inhalation, injectable medication, advantages and disadvantages of injectable medication administration, equipment used for injectable medication, reconstituting powdered medication, preparing medication for injection using both vial and ampule, needle stick prevention, correct procedures for administering; intradermal, subcutaneous, intramuscular including Z-track, selecting proper needle size, angle of needle insertion, depth, types of medication, patient identification, checking physician orders, and checking medications. ***(Note: students will perform injection and other techniques on each other during class time. All practice and TPO's shall be done on true/live patient. All students will be required to participate in both the patient and the assistant role during ALL lab procedures. Students will be required to perform six (6) successful injections as a requirement for course completion. Students who do not participate and/or meet the six (6) successful injection criteria will not pass the course.)***

MD 92 Medical Assisting C - (Pre-Requisite MD 91) 1.5 quarter credit hours (30 classroom/lab hours)

This course is designed to give the student knowledge of the basic duties required in the clinical back office for a Medical Assistant. The basic skills acquired in this course will familiarize the student with knowledge and information required to work with patients and physicians in the medical office setting. In this course students will review techniques learned in previous courses for; universal precautions, infection control, lab safety, keeping lab clean, airborne and bloodborne pathogens, and patient centered professionalism. Students will learn skills for; blood collection (vacutainer draw, syringe draw, butterfly draw), capillary punctures and relevant equipment and supplies, collection containers, venipuncture sites, patient preparation, and procedures for obtaining sample for PKU tests. Students will learn procedures for identifying patient, physician's orders, supplies needed, patient safety, tourniquet, bevel of needle, angle of needle, needle insertion, depth of needle, securing needle/tubes, Order of draw, removing needle, safety caps, tube labeling, patient care after draw, use of microscope and centrifuge, making blood smears, urine collection and cultures, and throat cultures. *(Note: students will perform venipunctures, capillary sticks, urine cultures, and throat culture techniques on each other during class time. All practice and TPO's shall be done on true/live patient. All students will be required to participate in both the patient and the assistant role during ALL lab procedures. Students will be required to perform Ten (15) successful venipunctures, and Ten (10) successful capillary sticks as a requirement for course completion).*

MD 93 Medical Assisting D - (Pre-Requisite MD 92) 1.5 quarter credit hours (30 classroom/lab hours)

This course further enhances and builds upon the clinical duties of the Medical Assistant, focusing on more advanced knowledge and skills required to work with patients and physicians in the medical office setting. In this course students will learn techniques focusing on; patient pre-operative instructions, informed consent, medical asepsis vs. surgical asepsis, surgical hand washing, setting up sterile trays, autoclaving, assisting the physician in minor surgical procedures, sterile gowning & gloving, procedures for face and eye protection, proper handling of sterile surgical packs and instruments, preparing and wrapping instruments for autoclaving, and storing sterile instrument packs. Students will also learn techniques for assisting with minor office surgery; including before, during, and after the procedure, documentation and charting of procedure, basics of anesthesia, pouring sterile solution, hand signals and transfer techniques for instruments, sterile skin prep pack, typical sterile incision and drainage packs, staging area for physician, setting up sterile tray, positioning and draping patient, post-operative dressings, specimens obtained for lab, proper labeling, storage, and transport to lab - patient monitoring, cleaning up exam room, decontamination, wound care & closures, suture and staple removal - Apply and remove adhesive skin closures. Students will learn the purpose of the electrocardiography, cardiac events in the ECG cycle, QRS complex and related ECG Markings, ECG paper, standardization, electrical impulses and ECG patterns, artifacts and identifying markers, preparing patient, positioning, skin preparation, placing the electrodes, placing the ECG leads, ECG angles, standard limb leads, obtaining a 12 lead using a single channel, obtaining a 12 lead using a three channel, Augmented leads, chest leads, lead codes, and ECG results. *(Note: students will perform EKG, and other techniques on each other during class time. All practice and TPO's shall be done on true/live patient. All students will be required to participate in both the patient and the assistant role during ALL lab procedures).*

PH 35 Phlebotomy Lab A - 1.5 quarter credit hours (30 classroom/lab hours)

This course is designed to instruct the student on Universal Safety Precautions, Blood Borne Pathogens, Air Borne Pathogens, infection control, laboratory safety, ethics, patient rights, blood composition, blood collection equipment, venipuncture procedures, skin punctures, anticoagulants, special collection

procedures, fasting specimens, timed specimens, stat specimens, glucose testing, and pediatric and geriatric blood collections. **(Note: students will perform venipunctures and other techniques on each other during class time.)**

PH 36 Phlebotomy Lab B - (Pre-Requisite PH 35) 1.5 quarter credit hours (30 classroom/lab hours)

This course is a continuation of Phlebotomy Lab A, and will further explore; body systems, review Universal Safety Precautions, Infection Control Needle Stick Safety, Blood Borne Pathogens, Airborne Pathogens and laboratory safety, as well as instruct the student on bleeding times, blood cultures, urinalysis, specimen processing and labeling, Identifying Various Blood Tubes and their purposes, factors affecting laboratory values, Patient Rights, compliance, disease transmission, personal protection equipment. **(Note: students will perform venipunctures and other techniques on each other during class time.)**

PH37 Phlebotomy Lab C - (Pre-Requisite PH 36) 1.5 quarter credit hours (30 classroom/lab hours)

This course is a continuation of the Phlebotomy Lab A & B courses specifically designed to provide the student with additional skills, practice and review on Universal Safety Precautions, Blood Borne Pathogens, Air Borne Pathogens, infection control, laboratory safety, ethics, patient rights, blood composition, fasting specimens, timed specimens, stat specimens, glucose testing, and pediatric and geriatric blood collections. **(Note, Students will perform venipunctures and other techniques on each other during class times.)**

PT 10 Chemistry/Microbiology - 2 quarter credit hours (30 classroom/lab hours)

This course provides students with a basic knowledge and understanding of evolution, microbiology, taxonomy, history of antibiotics, human diseases and conditions, viruses, atom structure, enzymes, metabolism, and amino acids and their concepts.

PT 15 Pharmacy Lab A - 1.5 quarter credit hours (30 classroom/lab hours)

This course provides students with a basic knowledge and understanding of the history of medicine and pharmacy, pharmacy federal laws and regulations, pharmacy ethics, competencies, associations and settings, dosage forms, routes of administration, drug classifications, drug abbreviations, and medication safety and error prevention.

PT 20 Pharmaceutical Calculations - 2 quarter credit hours (30 classroom/lab hours)

This course provides students with a basic knowledge and understanding of basic math skills, measurements used in health care and conversions between measurement systems, medication and prescription orders and their calculations, special medication calculations.

PT 25 Pharmacy Lab B - (Pre-Requisite PT 15) 1.5 quarter credit hours (30 classroom/lab hours)

This course provides students with a basic knowledge and understanding of instruction on drug information references, prescription processing, over the counter medications, repackaging and compounding.

PT 30 Pharmacy Computing - 1.5 quarter credit hours (30 classroom/lab hours)

This course provides students with a basic knowledge and understanding of community and institutional pharmacy practices, reports, and assessments as they relate to a computerized pharmacy data base.

PT 35 Pharmacy Lab C - (Pre-Requisite PT 25) 1.5 quarter credit hours (30 classroom/lab hours)

This course provides students with review of all pharmacy systems and further hands on practice of ; Drug information references, prescription processing, repackaging and compounding, review of law and ethics as they relate to the pharmacy technician, abbreviations, medication safety and error prevention, conversions between measurements, medication and prescription orders and their calculations,. *(Pre-requisites - Pharmacy Lab A & B)*

PT 40 Pharmacy Specialties - 2 quarter credit hours (30 classroom/lab hours)

This course provides students with a basic knowledge and understanding of complimentary and alternative medicines, hospital pharmacies, and aseptic techniques.

RA 10 Radiology I - 1.5 quarter credit hours (30 classroom hours)

This course is designed to provide students with the required education to properly position and image the upper extremities. In this course the student will learn skills in regard to the area of the Upper Extremities as they relate to the Limited X-Ray Machine Operator. This course will cover Anatomic Diagrams, Lay Terms, Anatomic Landmarks, Pathological Conditions, and Radiographic Positioning of hand, wrist, forearm, elbow, humerus, shoulder, scapula and clavicle and include image critique. This course requires 30 hours of instruction. *The Oregon Board of Medical Imaging (OBMI) requires students to have a certificate from the school confirming satisfactory completion of all six radiology courses to be eligible to apply for their Temporary Permit with the OBMI. Only upon successful completion of all six radiology courses will the student receive a certificate from the school stating successful completion of each specific category. Students who complete only a portion of the six required categories (Radiology courses) will not be eligible to receive the necessary certificate required to apply for their Temporary Permit with the Oregon Board of Medical Imaging.*

RA 11 Radiology II -(Pre-Requisite RA 10) 1.5 quarter credit hours (30 classroom/lab hours)

This course is designed to provide students with the required education to properly position and image the lower extremities. In this course students will learn lay terms, pathological conditions, anatomic landmarks, anatomical regions and radiographic positioning of the knee, hip, lower leg, and femur as related to the Limited X-Ray Machine Operator. The students will learn proper positioning of these areas of the body as well as manipulation of the equipment to attain high quality, diagnostic radiographs, and include image critique. Positional terminology as well as selection of technique factors will be re-enforced. This course requires 30 hours of instruction. *The Oregon Board of Medical Imaging (OBMI) requires students to have a certificate from the school confirming satisfactory completion of all six radiology courses to be eligible to apply for their Temporary Permit with the OBMI. Only upon successful completion of all six radiology courses will the student receive a certificate from the school stating successful completion of each specific category. Students who complete only a portion of the six*

required categories (Radiology courses) will not be eligible to receive the necessary certificate required to apply for their Temporary Permit with the Oregon Board of Medical Imaging.

RA 12 Radiology III - (Pre-Requisite RA 11) 1.5 quarter credit hours (30 lab hours)

This course will cover the anatomical regions of the Spine as they relate to the Limited X-Ray Machine Operator. This course will cover Anatomical Diagrams, Lay terms, Anatomical Landmarks, Pathological Conditions and Radiographic Positioning of the Cervical Spine, Thoracic Spine, Lumbar Spine, Lumbar Obliques (Lumbar-Lumbro Sacral Apophysial Joint), Sacrum, Sacro-Iliac Joint, and Coccyx, and include image critique . This course requires 30 hours of instruction. *The Oregon Board of Medical Imaging (OBMI) requires students to have a certificate from the school confirming satisfactory completion of all six radiology courses to be eligible to apply for their Temporary Permit with the OBMI. Only upon successful completion of all six radiology courses will the student receive a certificate from the school stating successful completion of each specific category. Students who complete only a portion of the six required categories (Radiology courses) will not be eligible to receive the necessary certificate required to apply for their Temporary Permit with the Oregon Board of Medical Imaging.*

RA 13 Radiology IV -(Pre-Requisite RA 12) 2 quarter credit hours (30 lab hours)

This course is designed to provide students with the required education in Radiation Use and Safety. In this course students will learn: Basic Physics for Radiography, Production and Properties of x-rays, Radiographic Equipment, Screen/Film Image Receptor Systems, and Principles of Exposure & Image Quality, (Image Production), X-Ray Circuit and Tube Heat Management, Digital Image Receptor Systems and computer generated radiographic imaging, X-Ray Darkroom & Film Processing, quality assurance, Developing & Using technique charts. This course requires 52 hours of instruction, as a result this course will be continued into Radiology V. *The Oregon Board of Medical Imaging (OBMI) requires students to have a certificate from the school confirming satisfactory completion of all six radiology courses to be eligible to apply for their Temporary Permit with the OBMI. Only upon successful completion of all six radiology courses will the student receive a certificate from the school stating successful completion of each specific category. Students who complete only a portion of the six required categories (Radiology courses) will not be eligible to receive the necessary certificate required to apply for their Temporary Permit with the Oregon Board of Medical Imaging.*

RA 14 Radiology V - (Pre-Requisite RA 13) 1.5 quarter credit hours (30 lab hours)

This course is structured as two sections. The first 22 hours of this course will be Radiation Use and Safety, to include; formulating x-ray techniques, Radiobiology & Radiation safety, Biologic effects of Radiation Exposure, monitoring & radiation units, Ethics, Legal Considerations & Professionalism, Applicable Federal and State radiation regulations, Safety & Infection Control, Interaction of X-Rays with Matter, Radiographic Quality and Principles of Radiation Protection, Radiographic Positioning Terminology, Assessing Patients and Managing Acute Situations, Patient Care, Low-dose techniques and minimizing patient exposure, Personal Protection, Film & Image Critique, Scatter radiation and its control (Interaction of Radiation with Matter), review of anatomy, positioning, and pathology, proper positioning techniques, body planes and positions, body position and body movement terminology, types of movement and anatomic terminology. During the second part of the course students will receive instruction regarding the foot and ankle. Students will learn lay terms, pathological conditions, anatomic landmarks, anatomical regions, and radiographic positioning of the foot and ankle, to include

aspects of foot, ankle, toes, gait, weight bearing, and non-weight bearing and all other aspects as required in relation to the Limited X-Ray Machine Operator. This course requires 30 hours of instruction. *(Students are required to submit photocopies of the completed OBMI application, all OBMI required attachments, and verification that ALL OBMI required fees for taking the ARRT exam are submitted to the instructor in the form of the "Exam Packet" no later than Final Exam time as a requirement for completing this course.)* The Oregon Board of Medical Imaging (OBMI) requires students to have a certificate from the school confirming satisfactory completion of all six radiology courses to be eligible to apply for their Temporary Permit with the OBMI. Only upon successful completion of all six radiology courses will the student receive a certificate from the school stating successful completion of each specific category. Students who complete only a portion of the six required categories (Radiology courses) will not be eligible to receive the necessary certificate required to apply for their Temporary Permit with the Oregon Board of Medical Imaging.

RA 15 Radiology VI - (Pre-Requisite RA 14) 1.5 quarter credit hours (30 lab hours)

This course is structured as two sections. The first 18 hours of this course will cover the anatomical region of the Skull/Sinus as they relate to the Limited X-Ray Machine Operator. The second 12 hour portion of this course will cover the anatomical region of the Chest as it relates to the Limited X-Ray Machine Operator. In this course students will learn skills needed for these anatomical regions, such as Synonyms and Lay Terms, Pathological Conditions, Anatomical Diagrams, Bones and Anatomical Structures, Anatomical Landmarks, and Radiographic Positioning of the Head and Chest, and include Image Critique . This course requires 30 hours of instruction. *The Oregon Board of Medical Imaging (OBMI) requires students to have a certificate from the school confirming satisfactory completion of all six radiology courses to be eligible to apply for their Temporary Permit with the OBMI. Only upon successful completion of all six radiology courses will the student receive a certificate from the school stating successful completion of each specific category. Students who complete only a portion of the six required categories (Radiology courses) will not be eligible to receive the necessary certificate required to apply for their Temporary Permit with the Oregon Board of Medical Imaging.*

SK 20 Keyboarding I - 1.5 quarter credit hours (30 classroom/lab hours)

This course is designed to give students basic instruction on the computer keyboard. Students will learn the layout of the keyboard and the correct fingering for each key. Students will learn to key alphabetic and special symbol keys by touch. Keyboarding instruction will include the use of screen covers as needed. Material for the final exam is pre-determined and will be announced on the day of the exam. The final timing will be given the last day of class. The final timing will consist of a three minute timing given toward the end of the class period. Successful completion of this course may require practice outside of scheduled class hours.

SK 25 Keyboarding II - (Pre-Requisite SK 20) 1.5 quarter credit hours (30 classroom/lab hours)

This course is designed to increase the speed and accuracy of beginning typist. Using the computer keyboard, students will expand their typing skills through the consistent practice of keying text containing words, numbers, and symbols. Keyboarding instruction will include the use of screen covers as needed. The final timing will be given the last day of class. The final timing will consist of three minute timings given toward the end of the class period. The best timing of two (2) attempts will be

VA 35 Veterinary Lab D - (Pre-Requisite VA 30) 1.5 quarter credit hours (30 classroom/lab hours)

This course provides students with an additional review regarding: client/patient communications, records management, triage, basic history taking, animal restraint, handling and care, diagnostic sampling, basic laboratory testing, radiology, surgery room/induction area set-up and tear down, surgical assistance, and postoperative patient care. The course will include a Veterinary Office Simulation in which students will practice receiving a surgical patient from beginning of care to discharge.

VA 40 Veterinary Office Procedures - 2 quarter credit hours (30 classroom/lab hours)

Define and recognize various roles of veterinary health team members; list various methods of team empowerment success; understand veterinary ethics and legal issues; an overview of human resources as they apply to veterinary team members; ways to identify and cope with stress and burnout; practice design and office technology; the role of outside diagnostic laboratory services; marketing the veterinary practice; client communications, including interacting with the grieving client; appointment management system; medical records, inventory, and controlled substances management; office accounting and budget review, recognizing occupational hazards and safety issues, including security and clinical assisting.

VA 45 Veterinary Pharmacology - 2 quarter credit hours (30 classroom/lab hours)

This course provides students with a basic knowledge and understanding of pharmacy and pharmacology, pain management, and veterinary anesthesia.

VA 50 Veterinary Terminology I - 2 quarter credit hours (30 classroom/lab hours)

This course provides students with a foundation in the language of veterinary terminology common to a variety of animal species, and a basic knowledge and understanding of the cells, body structure and organization, hematopoietic system, lymphatic system, musculoskeletal system, cardiovascular system, respiratory system, nervous system, eye, ear, digestive system, the urinary system, the reproductive system, endocrine system, integumentary system.

VA 51 Veterinary Terminology II - 1.5 quarter credit hours (30 classroom/lab hours)

Builds upon the veterinary terminology of Veterinary Terminology I and increases vocabulary of each body system as it is explored.

VA 55 Veterinary Radiology- 1.5 quarter credit hours (30 classroom/lab hours)

This course provides students with a basic knowledge and understanding of: labeling of radiographic films, parts of the x-ray machine, production of x-rays, legal records, film identification, filing of the radiograph, basic principles-production of x-rays, radiologic image formation, interactions of radiation with tissue and radiation protection, heel effect, tube rating chart. The physics of radiation production, scatter radiation, exposure factors - milliamperage, exposure times, kilovoltage, focal film distance, x-ray equipment - portable units, mobile units - stationary units. Technique charts, x-ray cassette, image formation, intensifying screens, screen speed, x-ray film, grids, the darkroom - film processing. Radiographic film quality. Radiation safety - radiation filtration, radiation measurement. Including Roentgen, rad, rem, maximum permissible dose, personal monitoring, protection officer, protection practices (big 3 three, time, distance, and shielding), Radiation Safety practices. Radiographic contrast agents, positioning, restraint. Understanding computed tomography, diagnostic ultrasound, nuclear medicine, magnetic resonance imaging, digital radiography, computed radiography, DICOM, radiographic technique charts, radiographic problem solving, and patient positioning.

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Microsoft Excel 2010	9780538748360	\$74.00
Microsoft Office Word 2010: A Lesson Approach, Complete	9780073519296	\$168.00
Modern Dental Assisting Text and Workbook 11th ed and Dental Instruments-A Pocket Guide Combination	9780323239929	\$210.00
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